

## **DEBORAH LOWE VANDELL**

Department of Education  
2001 Berkeley Place  
University of California, Irvine  
Irvine, CA 92697-5500

Email: [dvandell@uci.edu](mailto:dvandell@uci.edu)  
Office: (949) 824-7840  
Fax: (949) 824-2965

### **EDUCATION**

1977 Ph.D. Boston University, Psychology  
1972 Ed.M. Harvard University, Human Development  
1971 B.A. Rice University, Psychology

### **ACADEMIC POSITIONS (UNIVERSITY)**

2006- Chair and Professor, Department of Education, University of California, Irvine  
Joint Professor, School of Social Ecology, Department of Psychology and  
Social Behavior, University of California, Irvine  
2004-2005 Sears-Bascom Professor of Education, University of Wisconsin-Madison  
1989-2005 Professor, Department of Educational Psychology, University of Wisconsin-  
Madison  
Joint Professor, School of Human Ecology, University of Wisconsin-Madison  
Joint Professor, Department of Psychology, University of Wisconsin-Madison  
1981-89 Associate Professor, Program in Psychology and Human Development,  
University of Texas at Dallas  
1976-81 Assistant Professor, Program in Psychology and Human Development, University  
of Texas at Dallas

### **TEACHING EXPERIENCE (CHILDREN)**

1973 Kindergarten Teacher, Walpole, MA  
1972-73 Second Grade Teacher, Walpole, MA  
1972 Student Teacher (kindergarten), Brookline, MA

### **OTHER PROFESSIONAL EXPERIENCE**

2006-current Member, Governing Board, Center for After-School Excellence, The After-  
School Corporation, New York  
2006-2007 Member, Board of Directors, High Scope Educational Foundation, Ypsilanti, MI  
2005-2008 Member, Time, Learning, and Afterschool Task Force convened by the Education  
Commission of the States  
2003-2004 Member, Committee on After-School Research and Evaluation, convened by the  
Charles Stewart Mott Foundation and the U.S. Department of Education  
2000-current Member, Scientific Advisory Board, National Institute for Early Education  
Research; Chair (2006-08)  
2001-2002 Member, Committee on Family and Work Policies, Board on Children, Youth,  
and Families, National Academy of Sciences  
1996-2000 Member, Maternal and Child Health Research Subcommittee, National Institute  
of Child Health and Human Development  
1995-2004 Researcher, Institute for Research on Poverty, University of Wisconsin-Madison  
(Executive Committee 1996-97, 99-03)  
1990-2005 Core Investigator, Waisman Center, University of Wisconsin-Madison  
1996-2005 Faculty, Postdoctoral Training Program in Mental Retardation, Waisman Center,

- University of Wisconsin-Madison  
 1989-2005 Principal Investigator, Wisconsin Center for Education Research, University of Wisconsin-Madison  
 1989-2008 Steering Committee, NICHD Study of Early Child Care and Youth Development  
 1988-89 Visiting Scholar, Institute of Human Development, University of California, Berkeley  
 1985-86 Visiting Scholar, New England Node of the MacArthur Foundation Network, Studying the Transition from Infancy to Early Childhood

## **SERVICE TO PROFESSIONAL ORGANIZATIONS AND JOURNALS**

### American Educational Research Association

Reviewer (1995, 1996, 1999, 2006, 2007)

Member, Research Advisory Committee (2008-2009); Chair (2009-2011)

### American Psychological Association

Eleanor Maccoby Book Award (Chair, 2002; Committee, 2001); Boyd McCandless Early Career Award (Committee, 2001), Executive Committee Division 7 (Member 1985-88); Chair, Program Committee, Division 7 (1987); Dissertation Award Committee (Chair 1988; Member 1990, 1991)

### Society for Research in Child Development

Chair, Review Panel on Developmental Contexts for Children (2007); Chair, Review Panel on Infancy (1987); Reviewer (1983, 1985, 1999, 2001, 2003, 2005); Preconference on Peer Relationships (Co-Chair, 1999-2001)

### Southwestern Society for Research in Human Development

President 1988-90; President-Elect (1986-88); Member-at-Large (1984-86); Program Chair (1980-82); Program Committee (1982-84)

### Child Development

Associate Editor (1993-95); Editorial Board (1980-86; 88-93)

### Merrill-Palmer Quarterly

Guest Editor (1996-97)

### Other Editorial Boards

*Journal of Educational Psychology* (2002-2005); *Journal of Family Issues* (1983-89); *Developmental Psychology* (1989-92); *SRCD Monographs* (1992-93); *Contemporary Psychology* (1992-94)

### Guest Reviews

*Child Development*, *Developmental Psychology*, *Contemporary Psychology*, *Merrill-Palmer Quarterly*, *Human Development*, *International Journal of Behavioral Development*, *Journal of Child Psychology and Psychiatry*, *Developmental Review*, *Early Childhood Research Quarterly*, *Journal of Educational Psychology*, *Journal of Marriage and the Family*, National Science Foundation, March of Dimes, Spencer Foundation, Grant Foundation, Foundation for Child Development

## **INVITED WORKSHOPS (SELECTED)**

- 2008 (July) Invited participant, *Productive Measures of Program Features and Practices*, WT Grant Foundation, New York, NY  
 2007 (Dec) Invited participant, National Invitational Conference of the Early Childhood Research Collaborative, Federal Reserve Bank, Minneapolis, MN  
 2003 (June) Invited participant, After School Summit hosted by the U.S. Department of Education and Arnold Schwarzenegger, Washington, DC

- 2002 (Feb) Invited participant, Working Group assembled by President Bush and Senator Kennedy to develop the Good Start, Grow Smart initiative in early childhood education, Washington, DC
- 1997 (Oct) Invited participant, White House Conference on Child Care, Washington, DC
- 1997 (Mar) Invited participant, White House Conference on Early Brain Development, Washington, DC
- 1997 (Mar) Invited participant, Infant Care and Social Order symposium at the Cecil and Ida Green Center for the Study of Science and Society, University of Texas at Dallas.
- 1996 (Oct) Workshop Faculty, *Early Brain Development: Implications for Intervention*, Wisconsin Council on Children and Families, Madison, WI
- 1993 (Feb) Participant, NICHD Workshop *Measurement of the Environment Across the Life Span*, National Institutes of Health, Bethesda, MD

### **UNIVERSITY SERVICE**

#### University of California Office of the President (Selected)

UC Irvine representative, University of California Education Deans (2006-current); Member, Ad hoc committee to review a University Professor nomination (2007); UC Irvine representative, The Education Imperative (2007-2008)

#### University of California, Irvine (Selected)

Chair, Department of Education (2006-current); University Academic Council (2006-current); Member, Program Committee, Chancellor's Roundtable (2007-current); Member, Search Committee, Founding Dean of the Law School (2007); Chair, Dean's Five-Year Review, Claire Trevor School of the Arts (2008); Chair, Ad hoc committee, The Education Imperative (2007); Member, Graduate Division Commencement Planning Committee (2007-08); Member, Search Committee, Associate Vice Chancellor for Strategic Communication (2007)

#### University of Wisconsin-Madison (Selected)

Co-Chair, Search Committee for Director, Wisconsin Center for Education Research (2003-2004); Chair, Search Committee for Dean, School of Education (1994-95); Member, University Research Committee (1998-2001); Chair, Genevieve Herfurth Awards Committee (1998-00); Chair, Human Development Area (1995-97; 2002-2003); Chair, Research, Admissions, Fellowships (2000-2001); Member, Curriculum Committee (1996-97), Chair; Ad Hoc Tenure Committee (1995-96; 1998-99); Chair, Salary Committee (1992-95); Chair, Ad Hoc Personnel Committee (1994-97); Human Subjects Review Committee (1995-96); Chair, Programs Committee (1992-94); Ad Hoc committee to develop a post tenure review procedure (1993-94); Chair, Ad Hoc Committee on Merit Reviews; Chair, Awards Committee; Member, Faculty Search Committee; Member, SOE International Education Committee (2000-2001); Member, SOE Programs Committee (1992-94, 1996-97); Member, SOE Committee on Research Involving Human Subjects (1995-96); Financial Oversight Committee (1995-97); Faculty Senate (1994-95; Member); Ad Hoc Committee for Campus Child Care Master Plan Work (1994-95); Member, Spencer Research Training Grant Advisory Committee

#### University of Texas at Dallas (Selected)

Search Committee for Dean, School of Human Development; Steering Committee for Southern Association accreditation visit to the University of Texas at Dallas; University Committee on Qualifications (university tenure committee); Chair, School Colloquia Series; Member,

University of Texas System Committee on Teacher Education; Member and Chair, University Commencement Committee; Member and Chair, University Committee on Educational Policy; Member, Steering Committee for Graduate Programs; Member and Chair, University Committee on Research Involving Human subjects; President's ad hoc Committee on Teacher Education; several ad hoc committees to consider retention and promotion of faculty; Member, Search Committee for University Vice-President for University Affairs; Chair, University Self-Study on Teacher Education; Member of faculty committee drafting system proposal for a doctoral program in Human Development and Communication Sciences; Member, President's ad hoc committee to review university policy on merit raises; University Council on Teacher Education, Faculty Representative to the School of General Studies

### **COMMUNITY SERVICE (SELECTED)**

Leadership Committee, Early Childhood Initiative, United Way of Dane County (2002-2003)  
 Madison Metropolitan School District, Sabbatical Review Committee (1997-2004)  
 Village of Shorewood Hills, Community Garden Committee (2002-2004); Pool Committee (1996-2001; Chair 99-01); Shorewood Swim Team (Co-Chair 93-96)  
 Day Care Advisory Board, State of Wisconsin (1994-96)  
 Vestry, St. Andrews Episcopal Church (1992-95)  
 Board of Directors, Community Coordinated Child Care (1990-94; Vice-Chair, 1992-94)  
 Board of Directors, All-City Swimming Association (1999; Secretary, Treasurer)

### **GRANTS**

2008-2011 Principal Investigator, THINK Together: Evaluation of High Quality Supplemental Educational Services (SES) and After-School Partnerships Demonstration Project (\$321,429 direct costs)  
 2008-2009 Principal Investigator, David and Lucile Packard Foundation: Developing California Department of Education After-School Outcome Measures: Phase I (\$46,264 direct costs)  
 2006-2009 Principal Investigator, Charles Stewart Mott Foundation: Study of Promising After-School Programs Follow-Up (\$666,666 direct costs)  
 2006-2008 Principal Investigator, Tiger Woods Learning Center Foundation: Technology, Out-of-School Learning, and Human Development (\$349,960 direct costs)  
 2006-2007 Co-Principal Investigator, National Science Foundation: Faculty Outreach Collaborations Uniting Scientists, Students, and the Schools (\$1,612,203 direct costs)  
 2005-2007 Principal Investigator, National Institute of Child Health and Human Development: NICHD Study of Early Child Care and Youth Development – Phase IV (\$1,352,114 direct costs)  
 2003-2006 Principal Investigator, Charles Stewart Mott Foundation: Study of Promising After-School Programs (\$2,500,000 direct costs)  
 2000-2004 Principal Investigator, National Institute of Child Health and Human Development: NICHD Study of Early Child Care and Youth Development – Phase III (\$3,300,000 direct costs)  
 2001-2002 Principal Investigator, Charles Stewart Mott Foundation: Do After-School Programs Affect Student Experience: An Enhancement Study to the 21<sup>st</sup> Century CLC Evaluation (\$336,646 direct costs)  
 2001-2002 Principal Investigator, Charles Stewart Mott Foundation: Development of a Plan for a Study of Best Practices in After-School Programming (\$600,000 total costs)

- 2001 Principal Investigator, Charles Stewart Mott Foundation: Experience Sampling Pilot Study (\$64,124 direct costs)
- 1995-99 Principal Investigator, National Institute of Child Health and Human Development: NICHD Study of Early Child Care - Phase II (\$2.4 million direct costs)
- 1994-99 Co-Investigator, National Institute of Mental Health: Wisconsin Maternal Leave Project - Phase II (\$1.7 million direct costs)
- 1993-98 Principal Investigator, National Institute of Child Health and Human Development: Study of After-School Care and Children's Development (\$900,000 direct costs)
- 1993-95 Principal Investigator, Vilas Research Associates Award, University of Wisconsin-Madison: A Meta-analysis of the Effects of Day Care Quality (\$30,175)
- 1989-94 Principal Investigator, National Institute of Child Health and Human Development: NICHD Study of Early Child Care - Phase I (\$2.8 million direct costs)
- 1991-94 Principal Investigator, Spencer Foundation: An Ecological Study of After School Care (\$345,000 direct costs)
- 1986 Co-Principal Investigator, MacArthur Foundation: Styles of Affective Coordination in Mother-Twin Interaction
- 1985 Principal Investigator, Hogg Foundation: A Follow-up Study of Children in Varying Quality Daycare
- 1983-84 Co-Principal Investigator, Hogg Foundation: Attachment Patterns in Twins
- 1982-83 Principal Investigator, Foundation for Child Development: The Development of Social Skills and Interactions in MZ and DZ Twins
- 1981-82 Principal Investigator, Hogg Foundation: Individual Differences in Sociability: The Effects of Mother-Infant Interaction on the Development of Social Skills
- 1981-82 Principal Investigator, Hogg Foundation: An Intervention Strategy for Integrating Hearing and Deaf Preschoolers

### **PROFESSIONAL MEMBERSHIPS**

American Psychological Association (Fellow); American Psychological Society (Fellow); American Educational Research Association (Fellow); National Council on Family Relations; International Society for the Study of Behavioural Development; Society for Research in Child Development

### **HONORS AND AWARDS**

- 2008 Elected Fellow, American Educational Research Association
- 2005 Elected Fellow, American Psychological Society
- 2004 Sears-Bascom Professor, School of Education, University of Wisconsin-Madison
- 2002 Faculty Distinguished Achievement Award, School of Education, University of Wisconsin-Madison
- 1999 Elected Fellow, American Psychological Association
- 1993 Vilas Associates Award, University of Wisconsin-Madison
- 1983 University of Texas at Dallas Nominee for American Association of University Women Outstanding Young Faculty Award
- 1982-83 Minnie Stevens Piper Outstanding Teacher Award, University of Texas at Dallas
- 1982-83 Foundation for Child Development Young Scholar

1975-76      NICHD Predoctoral Fellowship  
1971          Phi Beta Kappa  
1971          Magna cum laude  
1971          Blanche White Honor Scholar, Rice University

**ADVISOR OR CONSULTANT (PRO BONO, SELECTED)**

Council of Chief State School Officers – afterschool issues  
State of Wisconsin – child care issues  
City of Madison, WI – child care issues  
Madison Metropolitan School District – child care issues

**ADVISOR OR CONSULTANT (PAID, SELECTED)**

American Medical Association  
RAND Corporation  
Research Triangle Institute  
Mathematica Policy Research, Inc.  
U.S. Department of Education  
U.S. Department of Health and Human Services

**ADVISEES: MAJOR ADVISOR**

Completed dissertations

Kathy Shores Wilson  
Anne Stright  
Mark Bailey  
Kim Pierce  
Sheri Hembree  
Robert Rosenthal  
Samantha Wulfsohn  
Hsiu-chih Su  
Kathleen Gallagher  
Gretchen Spiegel  
Kimberly Dadisman

Current Students

Femi Vance

Postdoctoral Mentees

David Shernoff  
Sandra Simpkins  
Stacy Frazier  
Eduardo Mosqueda

**PRESENTATIONS AT MEETINGS (PEER REVIEWED)**

\*Deborah Vandell is a member of the NICHD Early Child Care Research Network and a contributing author to the Network presentations designated with an asterisk.

- Shernoff, D. J., & Vandell, D. L. (2008, March). Youth engagement in after-school programs: A perspective from experience sampling. In D. J. Shernoff (Chair), *Engagement in out-of-school time activities: Exploring multiple perspectives and methodologies*. Symposium conducted at the annual meeting of the American Educational Research Association, New York, NY.
- Shernoff, D. J., Vandell, D. L., & Bolt, D. M. (2008, March). Experiences and emotions as mediators in the relationship between after-school program participation and developmental outcomes. In G. Hall (Chair), *Long-term impact and outcomes of out-of-school time programs*. Symposium conducted at the annual meeting of the American Educational Research Association, New York, NY.
- Shernoff, D. J., & Vandell, D. L. (2007, April). Engagement in after-school program activities: Quality of experience from the perspective of participants. In G. Hall (Chair), *Evaluating out-of-school time programs*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Bettors-Bubon, J., Brown, B. B., & Vandell, D. L. (2007, March-April). *Does age matter? The impact of stage environment fit on student motivational outcomes in after-school programs*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Pierce, K. M., Lee, D., & Vandell, D. L. (2007, March-April). Extracurricular participation and academic outcomes in the NICHD Study of Early Child Care and Youth Development. In L. M. Malone (Chair), *Learning outside of elementary school: A longitudinal look at extracurricular participation and achievement*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Vandell, D. L., & Reisner, E. R. (2006, March). Developmental outcomes associated with the after-school contexts of low-income children and youth. In H. B. Weiss (Chair), *Critical issues in adolescent participation in out-of-school time activities*. Symposium conducted at the biennial meeting of the Society for Research in Adolescence, San Francisco, CA.
- Bren, J. A., & Vandell, D. L. (2005, April). *Social skills in children participating in after school sports programs and other activities*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Dadisman, K., & Vandell, D. L. (2005, April). Program quality predicts intensity of participation in middle school after-school programs. In B. J. Hirsch (Chair), *What works in after-school programs: Opening up the black box*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Dadisman, K., & Vandell, D. L. (2005, April). *After-school programs: Connecting daily experiences and global ratings of support*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Nenide, L., & Vandell, D. L. (2005, April). *Early child shyness and parenting in relation to child social skills development in 1<sup>st</sup> grade*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- \*NICHD Early Child Care Research Network. (2005, April). Fathers' and mothers' parenting behavior and beliefs as predictors of children's social adjustment in the transition to school. In M. E. Wilson (Chair), *Different contributions of mothers and fathers: Taking a closer look at models involving attachment, marriage and child adjustment*. Symposium

- conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Vandell, D. L., Burchinal, M. R., Belsky, J., Owen, M. T., Friedman, S. L., Clarke-Stewart, K. A., McCartney, K., & Weinbraub, M. (2005, April). Early child care and children's development in the primary grades: Follow-up results from the NICHD Study of Early Child Care. In M. R. Burchinal (Chair), *Early child care and children's development in the primary grades: Results from three large longitudinal studies*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Vandell, D. L., Pierce, K. M., & Lee, D. (2005, April). Quality of relationships with after-school program staff and child developmental outcomes. In J. L. Mahoney & D. L. Vandell (Chairs), *Features of after-school programs that promote development: Type, quality, and content*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- \*NICHD Early Child Care Research Network. (2004, July). *Antecedents and correlates of friendship profiles among 8-year-old children*. Poster session presented at the biennial meeting of the International Society for the Study of Behavioural Development, Ghent, Belgium.
- Grapkowski, M., Vandell, D. L., & Pierce, K. M. (2003, April). *Relations between unsupervised after-school time and children's behavioral, emotional, and academic functioning*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Vandell, D. L., Pierce, K. M., Booth, C. L., Belsky, J., Clarke-Stewart, K. A., Owen, M. T., et al. (2003, April). Are child developmental outcomes related to before- and after-school care arrangements? In D. L. Vandell (Chair), *After-school care during middle childhood: Self-care, structured activities, and formal programs*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Vandell, D. L., Shernoff, D. J., Pierce, K. M., Bolt, D. M., Fu, J., & Dadisman, K. (2003, April). Adolescents' activities and feelings at after-school programs and elsewhere. In D. L. Vandell (Chair), *After-school experiences during adolescence: Programs and activities that support development*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Dadisman, K., Vandell, D. L., & Pierce, K. (2002, April). *Experience sampling provides a window into after-school program experiences*. Poster session presented at the biennial meeting of the Society for Research on Adolescents, New Orleans, LA.
- \*NICHD Early Child Care Research Network. (2001, August). *Child care and children's peer interaction at 24 and 36 months: The NICHD Study of Early Child Care*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Booth, C. L., Clarke-Stewart, K. A., Vandell, D. L., McCartney, K., & Owen, M. R. (2001, April). *Mother-infant "quality time": Comparison of infants at home vs. full-time child care*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- \*NICHD Early Child Care Research Network. (2001, April). *Experiences in first grade classrooms: The other side of school readiness*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

- \*NICHD Early Child Care Research Network. (2001, April). *Early child care and children's development prior to school entry*. Invited address, NIH Behavioral and Social Sciences Research Lecture Series, National Institutes of Health, Bethesda, MD.
- Vandell, D. L., Burchinal, M., Friedman, S., & Brownell, C. (2001, April). Overview of early child care effects at 4.5 years. In J. Belsky (Chair), *Early child care and children's development prior to school entry*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Vandell, D. L., & Pierce, K. M. (2001, April). Experiences in after-school programs and child well-being. In J. L. Mahoney (Chair), *Protective aspects of after-school activities: Processes and mechanisms*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- \*NICHD Early Child Care Research Network. (2000, July). *The child care paradox: Choices in children's development--support for working mothers by learning from the NICHD Study of Early Child Care*. Paper presented at the CRN International Symposium, Tokyo, Japan.
- \*NICHD Early Child Care Research Network. (2000, July). *Observed quality in diverse child care arrangements in the U.S.A.* Paper presented at the 16th biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.
- \*NICHD Early Child Care Research Network. (2000, July). *The relation of child care to cognitive and language development*. Paper presented at the 16th biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.
- \*NICHD Early Child Care Research Network. (2000, July). *Child outcomes when child-care classes meet recommended standards for quality*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.
- Owen, M. T., Booth, C. L., Vandell, D. L., & McCartney, K. (2000, July). *Continuity and discontinuity of maternal sensitivity from infancy to preschool*. Poster session presented at the International Conference on Infant Studies, Brighton, England.
- \*NICHD Early Child Care Research Network. (2000, January). *Findings from the NICHD Study of Early Child Care*. Paper presented at the conference of the American Public Human Services Association, Washington, DC.
- \*NICHD Early Child Care Research Network. (1999, August). *Child care and cognitive and socioemotional development through the preschool years*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- \*NICHD Early Child Care Research Network. (1999, August). *Effect sizes from the NICHD Study of Early Child Care*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- \*NICHD Early Child Care Research Network. (1999, August). *Relations between family predictors and child outcomes: Are they weaker for children in child care?* Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- \*NICHD Early Child Care Research Network. (1999, August). *When child care classes meet recommended guidelines for quality*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.

- \*NICHD Early Child Care Research Network. (1999, April). *Children in working poor families: Parent employment and poverty as predictors of developmental outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- \*NICHD Early Child Care Research Network. (1999, April). *Effect sizes from the NICHD Study of Early Child Care*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Vandell, D. L., & Pierce, K. M. (1999, April). Can after-school programs benefit children who live in high-crime neighborhoods? In N. Marshall (Chair), *Children's out-of-school time: The next generation of research*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- \*NICHD Early Child Care Research Network. (1999, January). *Cognitive, linguistic, and social consequences of early experience: Child care and social competence*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Anaheim, CA.
- \*NICHD Early Child Care Research Network. (1999, January). *Consequences of early child care: Studying the contexts of early experience in the 1990s*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Anaheim, CA.
- \*NICHD Early Child Care Research Network. (1999, January). *How child care relates to children's cognitive and language development*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Anaheim, CA.
- Vandell, D. L. (1998, July). *Child care for low-income families: Dreams and real life*. Plenary session, Head Start's Fourth National Research Conference. Washington, DC.
- \*NICHD Early Child Care Research Network. (1998, May). *Child outcomes when child-care classes meet recommended guidelines for quality*. Paper presented at the SEED Conference, Bethesda, MD.
- \*NICHD Early Child Care Research Network. (1998, May). *In sickness and in health: Results from the NICHD Study of Early Child Care*. Paper presented at the SEED conference, Bethesda, MD.
- \*NICHD Early Child Care Research Network. (1998, April). *Impact of child care on social and emotional development: New NIH findings*. Paper presented at the American Academy of Pediatrics Spring Session, Atlanta, GA.
- \*NICHD Early Child Care Research Network. (1997, November). *Associations between aspects of child care that can be regulated and quality indicators*. Paper presented at the National Association for the Education of Young Children Annual Conference & Expo, Anaheim, CA.
- \*NICHD Early Child Care Research Network. (1997, October). *Behavior problems at 2 and 3 years in a normative sample: The NICHD Study of Early Child Care*. Paper presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Toronto, Canada.
- \*NICHD Early Child Care Research Network. (1997, September). *Results from the NICHD Study of Early Child Care*. Paper presented at the Workshop on Longitudinal Research on

Children, Washington, DC.

- \*NICHD Early Child Care Research Network. (1997, April). *Mother-child interaction and cognitive outcomes associated with early child care: Results of the NICHD Study of Early Child Care*. Poster symposium presented at the Society for Research in Child Development, Washington, DC.
- Vandell, D. L., Pierce, K. M., & Hamm, J. V. (1997, April). Experiences in after-school programs and children's adjustment at school and at home. In N. L. Marshall & S. Friedman (Chairs), *The impact of school-aged children's after-school experiences on their socio-emotional adjustment*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- \*NICHD Early Child Care Research Network. (1996, November). *Early child care and attachment*. Paper presented at the National Association for the Education of Young Children Annual Conference & Expo, Dallas, TX.
- \*NICHD Early Child Care Research Network. (1996, September). *Findings from the NICHD Study of Early Child Care*. Paper presented at the annual meeting of State Child Care Administrators, Washington, DC.
- \*NICHD Early Child Care Research Network. (1996, August). *Infant child care and attachment security: NICHD Study of Early Child Care*. Paper presented at the 14th biennial meeting of the International Society for the Study of Behavioural Development, Quebec, Canada.
- \*NICHD Early Child Care Research Network. (1996, June). *Child characteristics in poor and near-poor three-year olds: Health, cognitive, and social*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- \*NICHD Early Child Care Research Network. (1996, June). *Early child care experiences of prospective Head Start children*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- \*NICHD Early Child Care Research Network. (1996, June). *Early life experiences of low income children*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- \*NICHD Early Child Care Research Network. (1996, June). *Families of Head Start eligible children*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- \*NICHD Early Child Care Research Network. (1996, April). *Infant child care and attachment security: Results of the NICHD Study of Early Child Care*. Paper presented at the International Conference on Infant Studies, Providence, RI.
- Shumow, L., Vandell, D. L., & Posner, J. (1996, April). *Risk and protective factors in the urban neighborhood: Predictors of school adjustments among low-income elementary school children*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Shumow, L., Vandell, D. L., & Kang, K. (1995, April). *School choice, family characteristics, and home-school relations: Predictors of school achievement*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Shumow, L., Vandell, D. L., & Posner, J. (1995, April). *Parental style and child adjustment in*

- urban low-income families*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- \*NICHD Early Child Care Research Network. (1995, March). *Child care in the 1990s: The NICHD Study of Early Child Care*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Vandell, D., Posner, J., Shumow, L., & Kang, K. (1995, March). *Concurrent, short term, and long term effects of self-care*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Posner, J. K., & Vandell, D. L. (1993, March). *Low-income children's after school care: Positive effects for after school programs?* Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Vandell, D. L., & Hembree, S. E. (1993, March). *Sociometric status and friendship as predictors of children's adjustment*. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- \*NICHD Early Child Care Research Network. (1992, June). *Research in progress: The NICHD Study of Early Child Care*. Paper presented at the International Conference on Child Day Care Health, Atlanta, GA.
- Glysch, R. L., & Vandell, D. L. (1992, March). *Associations between family of origin relationships and parental involvement with one month old infants*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Tempe, AZ.
- Ramanan, J., Vandell, D. L., & Lederberg, A. (1991, April). *Mother-child pretend play and later social competence with peers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Vandell, D. L., & Ramanan, J. (1991, April). *After school care and child development: Children of the NLSY*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- \*NICHD Early Child Care Research Network. (1990, August). *The National Study of Young Children's Lives*. Symposium on Child Care conducted at the Ninety-Eighth Annual Convention of the American Psychological Association, Boston, MA.
- Vandell, D. L., & Ramanan, J. (1990, April). *Early maternal employment/child care and school-aged children's social and cognitive development: Children of the NLSY*. Paper presented at the meeting of the International Conference on Infant Studies, Montreal, Canada.
- Ramanan, J., & Vandell, D. L. (1990, March). *Development of social and solitary pretend: Maternal contributions to early pretend play*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Dallas, TX.
- \*NICHD Early Child Care Research Network. (1989, December). *The National Study of Young Children's Lives*. Paper presented at the Sixth Biennial National Training Institute, Washington, DC.
- Vandell, D. L. (1989, April). *Conversation Hour. Day care research today: Controversial issues*. Discussant at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Vandell, D. L., & Beckwith, S. (1989, April). *Maternal styles of interaction with infant twins*.

- Poster session presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Vandell, D. L. (1988, April). *Early non-maternal care and later development*. Paper presented at the meeting of the International Conference on Infant Studies, Washington, DC.
- Vandell, D. L., & Corasaniti, M. A. (1987, April). *What to do with the kids after school: Comparisons of children in different forms of after school care*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Vandell, D. L., Henderson, V. K., & Wilson, K. S. (1987, April). *A longitudinal study of children in excellent, moderate, and poor quality daycare*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Minnett, A. M., Vandell, D. L., Johnson, B. S., & Santrock, J. W. (1986, March). *A comparative study of sibling and friend relationships: The effects of gender and birth order*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, San Antonio, TX.
- Vandell, D. L., & Corasaniti, M. (1985, May). *After school care: Choices and outcomes*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Los Angeles, CA.
- Vandell, D. L. (1985, April). *The relationship between early mother-child and peer interaction: What have we learned?* Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto, Canada.
- Vandell, D. L., Wilson, K. S., & Henderson, V. K. (1985, April). *Peer interaction in twin and singleton infants: Negative effects of peer familiarity and peer experience*. Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto, Canada.
- Vandell, D. L., Minnett, A. M., & Santrock, J. W. (1983, April). *Developmental changes in children's sibling relationships*. Paper presented at the biennial meeting of the Society for Research in Child Development, Detroit, MI.
- Vandell, D. L., & Wilson, K. S. (1983, April). *Infants' interactions with mother, sibling, and peer: Their structure, content, and inter-relationships*. Paper presented at the biennial meeting of the Society for Research in Child Development, Detroit, MI.
- Vandell, D. L., Anderson, L. D., Ehrhardt, G., & Wilson, K. S. (1982, April). *Birth order differences in mother-infant interaction and their relationship to peer relations*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Galveston, TX.
- Vandell, D. L. (1981, April). *An intervention strategy for integrating deaf and hearing preschoolers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Vandell, D. L., & Wilson, K. S. (1981, April). *Infant-sibling interaction during the first year*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Vandell, D. L. (1980, July). *Interaction styles in mothers and fathers of toddler boys*. Paper presented at the annual meeting of the American Psychological Association, Montreal,

Canada.

- Vandell, D. L., & George, L. B. (1980, March). *The initiation and maintenance of social interactions in hearing and deaf preschoolers*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Lawrence, KS.
- Vandell, D. L., Wilson, K. S., & Whalen, W. T. (1980, March). *Social skills in first and second born infants*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Lawrence, KS.
- Vandell, D. L. (1979, March). *Infant-peer sociability: Its structure, content, and situational variability*. Paper presented at the biennial meeting of the Society for Research in Child Development, San Francisco, CA.
- Vandell, D. L. (1978, March). *Parent-child interaction in home care and playgroup toddlers*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Dallas, TX. (ERIC Document Reproduction Service No. ED 153736)
- Vandell, D. L., & Mueller, E. (1978, March). *Individual differences in early social interaction with peers*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Dallas, TX. (ERIC Document Reproduction Service No. ED 153726)
- Vandell, D. L., & Mueller, E. (1977, March). *The effects of group size on toddlers' interactions with peers*. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Vandell, D. L. (1976, April). *Mothers' and fathers' social interactions with their toddler sons*. Paper presented at the annual meeting of the Eastern Psychological Association, New York, NY.

### **INVITED PRESENTATIONS (SELECTED):**

- Vandell, D. L. (2008, January). *Outcomes linked to high-quality afterschool programs: Longitudinal findings from the Study of Promising After-School Programs*. Invited presentation to the California Afterschool Network Research Speaker Workshop, University of California, Los Angeles.
- Vandell, D. L. (2007, December). *Links between early childcare (quality, type, and hours) and child developmental outcomes: Results from the NICHD Study of Early Child Care*. Invited presentation to the National Invitational Conference of the Early Childhood Research Collaborative, Federal Reserve Bank, Minneapolis, MN.
- Vandell, D. L. (2007, October). *20 years later: Lessons learned from successful (and unsuccessful) afterschool programs*. Keynote address to The Bridge from School to Afterschool and Back Conference, Vancouver, WA.
- Vandell, D. L. (2007, October). *Strategies for assessing and evaluating afterschool programs*. Presentation at The Bridge from School to Afterschool and Back Conference, Vancouver, WA.
- Vandell, D. L. (2007, March). *Some lessons from early child care and education*. Invited presentation to the 2<sup>nd</sup> Biennial SRCD Developmental Science Teaching Institute, Boston, MA.

- Vandell, D. L. (2006, June). *Learning beyond the classroom*. Invited presentation to the Board of Directors, Charles Stewart Mott Foundation, Detroit, MI.
- Vandell, D. L. (2005, September). *What we know and what we need to know to improve program quality*. Invited presentation to the After School Evaluation Symposium sponsored by the Harvard Family Research Project and the C. S. Mott Foundation, Washington, DC.
- Vandell, D. L., & Pierce, K. M. (2004, September). *After-school programs that improve (versus undermine) children's academic performance and emotional well-being*. Invited presentation to the Conference on Educational Influences on Student Achievement sponsored by the Jacobs Foundation, Marbach Castle, Germany.
- Vandell, D. L. (2004, June). *Child care effects on children's socio-emotional functioning: Result from the NICHD Study of Early Child Care*. Invited presentation to the International Early Childhood Conference sponsored by the Samsung Child Welfare Foundation, Seoul, South Korea.
- Vandell, D. L. (2004, June). *Policies and strategies to improve early education and care*. Invited presentation to the International Early Childhood Conference sponsored by the Samsung Child Welfare Foundation, Seoul, South Korea.
- \*NICHD Early Child Care Research Network. (2002, July). *What is quality child care?* Paper presented at the National Conference of State Legislatures, Denver, CO.
- Vandell, D. L. (2002, March). *High-quality after-school programs: What have we learned from research?* Invited address to the National School-Aged Child Care Association, Memphis, TN.
- \*NICHD Early Child Care Research Network. (2002, February). Early child care and children's development prior to school entry. In *Toward better broadcasting for children and the information society: What can researchers, educators, and the media do today?* Symposium conducted by the NHK Broadcasting Culture Research Institute, Tokyo, Japan.
- \*NICHD Early Child Care Research Network. (2002, February). *Early child care and children's development prior to school entry*. Paper presented to the Benesse Corporation, Tokyo, Japan.
- Wolfe, B., & Vandell, D. L. (2001, November). *Child care quality: It does matter*. Paper presented at the meetings of the Association for Public Policy Analysis and Management, Washington, DC.
- Vandell, D. L. (2001, May). *Is there an economic rationale to improve child care quality?* Invited presentation sponsored by the U.S. Department of Health and Human Services, Washington, DC.
- Vandell, D. L. (1999, December). *Designing effective after-school programs for young children*. Invited presentation to the Forum on Children and Families, Child and Family Policy Center, New York University.
- Vandell, D. L., & Pierce, K. M. (1999, November-December). Child care quality and children's success at school. In M. C. Wang & A. J. Reynolds (Chairs), *Early childhood learning: Programs for a new age*. National invitational conference sponsored by the Laboratory for Student Success and the National Center on Education in the Inner Cities at Temple University, Alexandria, VA.

- \*NICHD Early Child Care Research Network. (1999, August). *Child outcomes when child center classes meet recommended standards for quality*. Paper presented at the annual meeting of State Child Care Administrators, Child Care Bureau, Administration for Children and Families, US Department of Health & Human Services, Washington, DC.
- Vandell, D. L. (1999, June). *Beyond mommy wars and deadly day care: New ways to cover child care, early learning and brain development*. Invited address to the Casey Journalism Center on Children and Families, Philip Merrill College of Journalism, University of Maryland, College Park.
- \*NICHD Early Child Care Research Network. (1999, June). *The child in the next millennium*. Paper presented at the Swiss Pediatric Academy Annual Conference, Locarno, Switzerland.
- Vandell, D. L. (1999, April). *Does child care quality really matter?* Invited address to the Midwestern Psychological Association, Chicago, IL.
- Vandell, D. L. (1998, December). *A researcher's view*. Plenary Session, Zero to Three, National Training Institute, Washington, DC.
- Vandell, D. L. (1998, October). *Does child care quality really matter?* Invited address, Bush Center, Yale University, New Haven, CT.
- Vandell, D. L. (1998, July). *Child care and low-income families*. Plenary Session, Head Start's Fourth National Research Conference, Washington, DC.
- Vandell, D. L. (1998, April). *Another look at the elephant: Child care research in the nineties*. Invited address to the Conference on Human Development, Mobile, AL.
- Vandell, D. L. (1998, March). *Another look at the elephant: Child care in the nineties*. Invited presentation to the National Invitational Conference *Resilience across contexts: Family, work, culture, and community*. Temple University, Center for Research in Human Development and Education, Philadelphia, PA.
- Vandell, D. L. (1996, July). *Children's after-school programs: Promoting resiliency or vulnerability*. Invited presentation, *Resiliency in families and children: Facing the challenges of the 21st century*, University of Wisconsin-Madison Lecture Series.
- \*NICHD Early Child Care Research Network. (1995, February). *Do poor children get quality care?* Invited presentation, *Consequences of growing up poor*, National Academy of Sciences, Washington, DC.
- Vandell, D. L. (1994, April). *So what ya doing after school? The impact of after school experiences on low income children's development*. Invited address, Concordia University, Montreal, Canada.
- Vandell, D. L. (1994, February). *Effects of after-school child care arrangements*. Invited presentation to the Child Care and the Needs of Low-Income Children Workshop, National Academy of Sciences. Commission on Behavioral and Social Sciences and Education, Washington, DC.
- Vandell, D. L. (1993, November). *A contextual view of self care*. Invited address, University of Illinois at Urbana-Champaign.
- Vandell, D. L., & Posner, J. K. (1992, June). *Effects of after school care on school-aged children's developmental outcomes*. Symposium conducted at the International

- Conference on Child Day Care Health, Centers for Disease Control, Atlanta, GA.
- Vandell, D. L. (1992, February). *Child care and maternal employment: Effects on children*. Invited address, University of Michigan, Ann Arbor.
- Vandell, D. L. (1991, October). *Child care and the family*. Invited address to the Roundtable, University of Wisconsin-Madison.
- Vandell, D. L. (1991, October). *Child care in the 90s*. Invited presentation to the Bascom Hill Society, University of Wisconsin-Madison.
- Vandell, D. L. (1989, April). *Quality child care: Does it really matter?* Invited symposium at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Vandell, D. L. (1988, March). *Child care in the eighties: Needs and concerns*. Presidential address, Southwestern Society for Research in Human Development, New Orleans, LA.
- Vandell, D. L. (1988, March). *Conceptualizing relationships from interactions*. Invited workshop, Southwestern Society for Research in Human Development, New Orleans, LA.
- Vandell, D. L. (1983). *The use of videotapes and issues of privacy/confidentiality*. Paper presented at the National Institutes of Health Conference on Human Subjects Issues in Behavioral Research, Richardson, TX.
- Mueller, E., & Vandell, D. L. (1976). *A methodology for the study of social interaction*. Film presented at the Educational Testing Service meeting on peer interaction, Princeton, NJ.

### **POLICY-RELATED PRESENTATIONS (SELECTED, RECENT)**

- Vandell, D. L. (2008, July). *Productive measures of program features and practices at scale*. Invited presentation to the After School Corporation hosted by the William T. Grant Foundation, the Collaborative for Building After-School Systems, and the Forum for Youth Investment, New York City, NY.
- Vandell, D. L. (2008, May). *Making the case through research and practice*. Invited address to the Minnesota Governor's Afterschool Opportunities Summit, St. Paul, MN.
- Vandell, D. L. (2008, May). *New day for learning: Re-envisioning how, when, and where students learn*. Invited presentation on the effects of afterschool programs, University of California Sacramento Center.
- Vandell, D. L. (2008, January). *New research findings from the Promising Practices Study*. Plenary address, Annual Convocation of Mott Afterschool networks, Tuscon, AZ.
- Vandell, D. L. (2008, January). *Outcomes linked to high-quality afterschool programs: Longitudinal findings from the Study of Promising Afterschool Programs*. Audio Conference State Level Departments of Education, sponsored by the Council of Chief State School Officers.
- Vandell, D. L., Reisner, E. R., & Pierce, K. M. (2007, October). Outcomes linked to high-quality afterschool programs: Longitudinal findings from the Study of Promising Afterschool Programs. In *The afterschool impact: Making every minute count*. Policy briefing, US House of Representatives, Capitol Hill, Washington, DC.
- Vandell, D. L., Reisner, E. R., & Pierce, K. M. (2007, October). Outcomes linked to high-quality

- afterschool programs: Longitudinal findings from the Study of Promising Afterschool Programs. In *The afterschool impact: Making every minute count*. Policy briefing, United States Senate, Capitol Hill, Washington, DC.
- Vandell, D. L. (2006, September). *Towards a comprehensive model of professional development: Why one size can't fit all*. Paper presented at the 2006 Convening of Afterschool Grantees of the C. S. Mott Foundation, Arlington, VA.
- Vandell, D. L. (2006, March). *Extra learning opportunities and after-school programs: What does the research tell us?* Presentation to the Governor's Summit on Extra Learning Opportunities, Harrisburg, PA.
- Vandell, D. L. (2006, March). *Promising practices – proven strategies: Delivering quality extra learning opportunities for our children*. Keynote address, Governor's Summit on Extra Learning Opportunities, Harrisburg, PA.
- Vandell, D. L. (2005, November). *The afterschool picture: What does the research tell us?* Presentation to the Council of Chief State School Officers, Richmond, VA.
- Vandell, D. L. (2005, September). *What we know and what we need to know to improve program quality*. Presentation at the After School Evaluation Symposium, Washington, DC.
- Vandell, D. L. (2005, February). *A framework for effective afterschool programs: Research findings and implications for practice*. Presentation to the National Network of State-Wide After-School Networks, Council of Chief State School Officer, Santa Fe, NM.
- Vandell, D. L. (2004, March). *When and why after-school programs support children's development*. Presentation to the State of Wisconsin Department of Public Instruction, Madison, WI.
- Vandell, D. L. (2004, February). *Early education and care: Policy options*. Policy briefing for James Doyle, Governor of the State of Wisconsin, Madison, WI.
- Vandell, D. L. (2003, December). *Early childhood education: The research evidence*. A presentation to the Governor's Task Force on Improving K-12 Education, Madison, WI.

### **UNPUBLISHED REPORTS AND PAPERS**

- Charles Stewart Mott Foundation. (2007). *A new day for learning: A report from the Time, Learning, and Afterschool task force*.
- Reisner, E. R., Vandell, D. L., Pechman, E. M., Pierce, K. M., Brown, B. B., Bolt, D. (2007). *Charting the benefits of high-quality after-school program experiences: Evidence from new research on improving after-school opportunities for disadvantaged youth*. Report to the Charles Stewart Mott Foundation.
- Vandell, D. L., Reisner, E. R., Pierce, K. M., Brown, B. B., Lee, D., Bolt, D., & Pechman, E. M. (2006). *The Study of Promising After-School Programs: Examination of longer term outcomes after two years of program experiences*. Report to the Charles Stewart Mott Foundation.
- Vandell, D. L., Reisner, E. R., Brown, B. B., Dadisman, K., Pierce, K. M., Lee, D., & Pechman, E. M. (2005). *The Study of Promising After-School Programs: Examination of intermediate outcomes in year 2*. Report to the Charles Stewart Mott Foundation.

- Vandell, D. L., Reisner, E. R., Brown, B. B., Pierce, K. M., Dadisman, K., & Pechman, E. M. (2004). *The Study of Promising After-School Programs: Descriptive report of the promising programs*. Report to the Charles Stewart Mott Foundation.
- Bissell, J. S., Cross, C. T., Mapp, K., Reisner, E., Vandell, D. L., Warren, C., & Weissbourd, R. (2003). Statement released by Members of the Scientific Advisory Board for the 21<sup>st</sup> First Century Community Learning Center Evaluation. May 10, 2003.
- Vandell, D. L., & Wolfe, B. (2000). *Child care quality: Does it matter and does it need to be improved?* Washington, DC: Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services. Also available as (Special Report No. 78). University of Wisconsin-Madison, Institute for Research on Poverty.
- Pierce, K., & Vandell, D. L. (1999). *Safe Haven program evaluation (1997-98)*. Report to the City of Madison, WI and the Madison Metropolitan School District.
- Pierce, K., & Vandell, D. L. (1997). *Safe Haven program evaluation (1996-97)*. Report to the City of Madison, WI and the Madison Metropolitan School District.
- Vandell, D. L., & Pierce, K. (1997). *Safe Haven program evaluation (1995-96)*. Report to the City of Madison, WI and the Madison Metropolitan School District.
- Vandell, D. L., & Pierce, K. (1996). *Safe Haven program evaluation (1994-95)*. Report to the City of Madison, WI and the Madison Metropolitan School District.
- Vandell, D. L., & Posner, J. (1992). *After-school child care*. Working Paper prepared for America 2000 Initiative, University of Wisconsin-Madison.
- Vandell, D. L. (1983, April). *Texas education agency self-study report on teacher education*. Unpublished manuscript, University of Texas at Dallas.
- Katzman, M., & Vandell, D. L. (1981). *Societal trends affecting the environment of early childhood education*. Final report for Follow-Through Planning Project (NIE P 80 0181). Washington, DC: National Institute of Education.
- Vandell, D. L. (1978). Social Development Scale. In R. Stillman (Ed.), *Callier-azusa scale*. Unpublished test for the evaluation of deaf-blind children, South Central Regional Center for Services to Deaf-Blind Children, Dallas, TX, and University of Texas at Dallas, Collier Center for Communication Disorders.

## **PUBLICATIONS**

- \*Deborah Vandell is a member of the NICHD Early Child Care Research Network and a contributing author to the Network publications designated with an asterisk.
- Mahoney, J. L., Vandell, D. L., Simpkins, S., & Zarrett, N. (in press). Adolescent out-of-school activities. In R. M. Lerner & L. Steinberg (Eds.), *Handbook of adolescent psychology* (3rd ed). New York: Wiley.
- \* NICHD Early Child Care Research Network. (in press). Family-peer linkages: The mediational role of attentional processes. *Social Development*.
- Pierce, K. M., Bolt, D. M., & Vandell, D. L. (in press). Specific features of after-school program quality: Associations with children's functioning in middle childhood. *American Journal of Community Psychology*.

- \*NICHD Early Child Care Research Network. (2008). Mothers' and fathers' support for child autonomy and early school achievement. *Developmental Psychology*, 44(4), 895-907.
- \*NICHD Early Child Care Research Network. (2008). Social competence with peers in third grade: Associations with earlier peer experiences in child care. *Social Development*, 17(3), 419-453.
- Sherhoff, D. J., & Vandell, D. L. (2008). Youth engagement and quality of experience in afterschool programs. *Afterschool Matters Occasional Papers Series*. New York: Robert Bowne Foundation.
- Belsky, J., Vandell, D. L., Burchinal, M., Clarke-Stewart, K. A., McCartney, K., Owen, M. T., & NICHD Early Child Care Research Network. (2007). Are there long-term effects of early child care? *Child Development*, 78(2), 681-701.
- Bradley, R. H., & Vandell, D. L. (2007). Child care and the well-being of children. *Archives of Pediatrics and Adolescent Medicine*, 161(7), 669-676.
- Dilworth-Bart, J., Khurshid, A., & Vandell, D. L. (2007). Do maternal stress and home environment mediate the relation between early income-to-need and 54-month attentional abilities? *Infant and Child Development*, 16, 525-552.
- \*NICHD Early Child Care Research Network (2007). Age of entry to kindergarten and children's academic achievement and socioemotional development. *Early Education and Development*, 18(2), 337-368.
- Sherhoff, D. J., & Vandell, D. L. (2007). Engagement in after-school program activities: Quality of experience from the perspective of participants. *Journal of Youth and Adolescence*, 36, 891-903.
- Vandell, D. L. (2007). Early child care: The known and the unknown. In G. Ladd (Ed.), *Appraising the human development sciences: Essays in honor of Merrill-Palmer Quarterly* (pp. 300-328). Detroit, MI: Wayne State University Press. (Reprinted from *Merrill-Palmer Quarterly*, 50(3), 387-414.)
- \*NICHD Early Child Care Research Network. (2006). Child care effect sizes for the NICHD Study of Early Child Care and Youth Development. *American Psychologist*, 61(2), 99-116.
- \*NICHD Early Child Care Research Network. (2006). Infant-mother attachment classification: Risk and protection in relation to changing maternal caregiving quality. *Developmental Psychology*, 42(1), 38-58.
- \*NICHD Early Child Care Research Network. (2006). The relations of classroom contexts in the early elementary years to children's classroom and social behavior. In A. C. Huston & M. N. Ripke (Eds.), *Developmental contexts in middle childhood: Bridges to adolescence and adulthood* (pp. 217-236). New York: Cambridge University Press.
- Pierce, K. M., & Vandell, D. L. (2006). Child care. In G. G. Bear & K. M. Minke (Eds.), *Children's needs III: Development, prevention, and intervention* (pp. 721-732). Bethesda, MD: National Association of School Psychologists.
- Vandell, D. L., Nenide, L., & Van Winkle, S. J. (2006). Peer relationships in early childhood. In K. McCartney & D. Phillips (Eds.), *The Blackwell handbook of early childhood development* (pp. 455-470). Oxford, UK: Blackwell.

- \*NICHD Early Child Care Research Network. (Eds.). (2005). *Child care and child development: Results from the NICHD Study of Early Child Care and Youth Development*. New York: Guilford.
- \*NICHD Early Child Care Research Network. (2005). A day in third grade: A large-scale study of classroom quality and teacher and student behavior. *The Elementary School Journal*, 105(3), 305-323.
- \*NICHD Early Child Care Research Network. (2005). Duration and developmental timing of poverty and children's cognitive and social development from birth through third grade. *Child Development*, 76(4), 795-810.
- \*NICHD Early Child Care Research Network. (2005). Early child care and children's development in the primary grades: Follow-up results from the NICHD Study of Early Child Care. *American Educational Research Journal*, 42(3), 537-570.
- \*NICHD Early Child Care Research Network. (2005). Oral language and reading: Reply to Bracken. *Developmental Psychology*, 41(6), 1000-1002.
- \*NICHD Early Child Care Research Network. (2005). Pathways to reading: The role of oral language in the transition to reading. *Developmental Psychology*, 41(2), 428-442.
- \*NICHD Early Child Care Research Network. (2005). Predicting individual differences in attention, memory, and planning in first graders from experiences at home, child care, and school. *Developmental Psychology*, 41(1), 99-114.
- Vandell, D. L., Shumow, L., & Posner, J. (2005). After-school programs for low-income children: Differences in program quality. In J. L. Mahoney, R. W. Larson, & J. S. Eccles (Eds.), *Organized activities as contexts of development: Extracurricular activities, after school and community programs* (pp. 437-456). Mahwah, NJ: Erlbaum.
- Vandell, D. L., Shernoff, D. J., Pierce, K. M., Bolt, D. M., Dadisman, K., & Brown, B. B. (2005). Activities, engagement, and emotion in after-school programs (and elsewhere). In H. B. Weiss, P. M. D. Little, & S. M. Bouffard (Eds.), *New directions for youth development: No. 105. Participation in youth programs: Enrollment, attendance, and engagement* (pp. 121-129). San Francisco: Jossey-Bass.
- Vandell, D. L., Pierce, K. M., & Dadisman, K. (2005). Out-of-school settings as a developmental context for children and youth. In R. V. Kail (Ed.), *Advances in child development and behavior* (Vol. 33, pp. 43-77). New York: Academic.
- McCartney, K., Owen, M. T., Booth, C. L., Clarke-Stewart, A., & Vandell, D. L. (2004). Testing a maternal attachment model of behavior problems in early childhood. *Journal of Child Psychology and Psychiatry*, 45(2), 765-778.
- \*NICHD Early Child Care Research Network. (2004). Affect dysregulation in the mother-child relationship in the toddler years: Antecedents and consequences. *Development and Psychopathology*, 16, 43-68.
- \*NICHD Early Child Care Research Network. (2004). Are child developmental outcomes related to before- and after-school care arrangements? Results from the NICHD Study of Early Child Care. *Child Development*, 75(1), 280-295.
- \*NICHD Early Child Care Research Network. (2004). Does class size in first grade relate to children's academic and social performance or observed classroom processes?

- Developmental Psychology*, 40(5), 651-664.
- \*NICHD Early Child Care Research Network. (2004). Fathers' and mothers' parenting behavior and beliefs as predictors of child social adjustment in the transition to school. *Journal of Family Psychology*, 18(4), 628-638.
  - \*NICHD Early Child Care Research Network. (2004, Spring). Multiple pathways to early academic achievement. *Harvard Educational Review*, 1-29.
  - \*NICHD Early Child Care Research Network. (2004). Trajectories of physical aggression from toddlerhood to middle childhood. *Monographs of the Society for Research in Child Development*, 69(4, Serial No. 278).
  - \*NICHD Early Child Care Research Network. (2004). Type of child care and children's development at 54 months. *Early Childhood Research Quarterly*, 19(2), 203-230.
- Vandell, D. L. (2004). Early child care: The known and the unknown. *Merrill-Palmer Quarterly*, 50(3), 387-414.
- Committee on Family and Work Policies. (2003). *Working families and growing kids: Caring for children and adolescents*. Washington, DC: National Academies Press. [Deborah Vandell served on the Committee that authored this report.]
- \*NICHD Early Child Care Research Network. (2003). Child care and common communicable illnesses in children aged 37 to 54 months. *Archives of Pediatrics & Adolescent Medicine*, 157(2), 196-200.
  - \*NICHD Early Child Care Research Network. (2003). Child care in the world—past and present: Does amount of time spent in child care predict socioemotional adjustment during the transition to kindergarten? *The Journal of the Japan Society for Child Health*, 62(4), 418-431.
  - \*NICHD Early Child Care Research Network. (2003). Do children's attention processes mediate the link between family predictors and school readiness? *Developmental Psychology*, 39(3), 581-593.
  - \*NICHD Early Child Care Research Network. (2003). Does amount of time spent in child care predict socioemotional adjustment during the transition to kindergarten? *Child Development*, 74, 976-1005.
  - \*NICHD Early Child Care Research Network. (2003). Does quality of child care affect child outcomes at age 4½? *Developmental Psychology*, 39, 451-469.
  - \*NICHD Early Child Care Research Network. (2003). Early child care and mother-child interaction from 36 months through first grade. *Infant Behavior and Development*, 26, 345-370.
  - \*NICHD Early Child Care Research Network. (2003). Families matter—even for kids in child care. *Journal of Developmental and Behavioral Pediatrics*, 24(1), 58-62.
  - \*NICHD Early Child Care Research Network. (2003). Frequency and intensity of activity of third-grade children in physical education. *Archives of Pediatrics & Adolescent Medicine*, 157(2), 185-190.
  - \*NICHD Early Child Care Research Network & Duncan, G. J. (2003). Modeling the impacts of child care quality on children's preschool cognitive development. *Child Development*,

74(5), 1454-1475.

- \*NICHD Early Child Care Research Network. (2003). The NICHD Study of Early Child Care: Contexts of development and developmental outcomes over the first seven years of life. In J. Brooks-Gunn, A. S. Fuligni, & L. J. Berlin (Eds.), *Early childhood development in the 21st century: Profiles of current research initiatives* (pp. 182-201). New York: Teachers College Press.
- \*NICHD Early Child Care Research Network. (2003). Social functioning in first grade: Associations with earlier home and child care predictors and with current classroom experiences. *Child Development*, 74(6), 1639-1662.
- Vandell, D. L. (2003, Spring). Playing by the rules: The 21<sup>st</sup> Century Community Learning Center Evaluation violates established research standards. *The Evaluation Exchange*.
- Vandell, D. L., McCartney, K., Owen, M. T., Booth, C., & Clarke-Stewart, A. (2003). Variations in child care by grandparents during the first three years. *Journal of Marriage and Family*, 65(2), 375-381.
- Vandell, D. L., & Pierce, K. M. (2003). Child care quality and children's success at school. In A. J. Reynolds, M. C. Wang, & H. J. Walberg (Eds.), *Early childhood programs for a new century* (pp. 115-139). Washington, DC: Child Welfare League.
- Booth, C. L., Clarke-Stewart, K. A., Vandell, D. L., McCartney, K., & Owen, M. T. (2002). Child-care usage and mother-infant "quality time". *Journal of Marriage and Family*, 64(1), 16-26.
- Clarke-Stewart, K. A., Vandell, D. L., Burchinal, M., O'Brien, M., & McCartney, K. (2002). Do regulable features of child-care homes affect children's development? *Early Childhood Research Quarterly*, 17(1), 52-86.
- \*NICHD Early Child Care Research Network. (2002). Child-care structure → process → outcome: Direct and indirect effects of child-care quality on young children's development. *Psychological Science*, 13(3), 199-206.
- \*NICHD Early Child Care Research Network. (2002). Early child care and children's development prior to school entry: Results from the NICHD Study of Early Child Care. *American Educational Research Journal*, 39(1), 133-164.
- \*NICHD Early Child Care Research Network. (2002). The interaction of child care and family risk in relation to child development at 24 and 36 months. *Applied Developmental Science*, 6(3), 144-156.
- \*NICHD Early Child Care Research Network. (2002). The relation of global first-grade classroom environment to structural classroom features and teacher and student behaviors. *The Elementary School Journal*, 102(5), 367-387.
- \*NICHD Study of Early Child Care Research Network. (2002). Parenting and family influences when children are in child care: Results from the NICHD Study of Early Child Care. In J. G. Borkowski, S. L. Ramey, & M. Bristol-Power (Eds.), *Parenting and the child's world: Influences on academic, intellectual, and social-emotional development* (pp. 99-123). Mahwah, NJ: Erlbaum.
- Vandell, D. L., & Pierce, K. M. (2002). Commentary: After-school programs and structured activities that support children's development. In R. Garner (Ed.), *Hanging out:*

- Community-based after-school programs for children* (pp. 167-178). Westport, CT: Greenwood.
- Wolfe, B., & Vandell, D. L. (2002, July). Child care for low-income working families. *Focus*, 22(1), 106-111.
- Wolfe, B., & Vandell, D. L. (2002, July 14). Welfare reform depends on good child care. *The American Prospect*, 13(13), A19-A22.
- Goldsmith, H. H., Aksan, N., Essex, M., Smider, N. A., & Vandell, D. L. (2001). Temperament and socioemotional adjustment to kindergarten: A multi-informant perspective. In T. D. Wachs & G. A. Kohnstamm (Eds.), *Temperament in context* (pp. 103-138). Mahwah, NJ: Erlbaum.
- \*NICHD Early Child Care Research Network. (2001). Before Head Start: Income and ethnicity, family characteristics, child care experiences, and child development. *Early Education and Development*, 12(4), 545-576.
- \*NICHD Early Child Care Research Network. (2001). Child care and children's peer interaction at 24 and 36 months: The NICHD Study of Early Child Care. *Child Development*, 72(5), 1478-1500.
- \*NICHD Early Child Care Research Network. (2001). Child care and common communicable illnesses: Results from the National Institute of Child Health and Human Development Study of Early Child Care. *Archives of Pediatrics & Adolescent Medicine*, 155(4), 481-488.
- \*NICHD Early Child Care Research Network. (2001). Child care and family predictors of preschool attachment and stability from infancy. *Developmental Psychology*, 37(6), 847-862.
- \*NICHD Early Child Care Network. (2001). A new guide for evaluating child care quality. *Zero to Three*, 21(5), 40-47.
- \*NICHD Early Child Care Research Network. (2001). Nonmaternal care and family factors in early development: An overview of the NICHD Study of Early Child Care. *Journal of Applied Developmental Psychology*, 22, 457-492.
- Clarke-Stewart, K. A., Vandell, D. L., McCartney, K., Owen, M. T., & Booth, C. L. (2000). Effects of parental separation and divorce on very young children. *Journal of Family Psychology*, 14(2), 304-326.
- \*NICHD Early Child Care Research Network. (2000). Characteristics and quality of child care for toddlers and preschoolers. *Applied Developmental Science*, 4(3), 116-135.
- \*NICHD Early Child Care Research Network. (2000). Factors associated with fathers' caregiving activities and sensitivity with young children. *Journal of Family Psychology*, 14(2), 200-219.
- \*NICHD Early Child Care Research Network. (2000). The relation of child care to cognitive and language development. *Child Development*, 71(4), 960-980.
- Vandell, D. L. (2000). Parents, peer groups, and other socializing influences. *Developmental Psychology*, 36(6), 699-710.
- Vandell, D. L., Dadisman, K., & Gallagher, K. (2000). Another look at the elephant: Child care

- research in the nineties. In R. D. Taylor & M. C. Wang (Eds.), *Resilience across contexts: Family, work, culture, and community* (pp. 91-120). Mahwah, NJ: Erlbaum.
- Aksan, N., Goldsmith, H. H., Smider, N. A., Essex, M. J., Clark, R., Hyde, J. S., et al. (1999). Derivation and prediction of temperamental types among preschoolers. *Developmental Psychology, 35*, 958-971.
- \*NICHD Early Child Care Research Network. (1999). Child care and mother-child interaction in the first 3 years of life. *Developmental Psychology, 35*(6), 1399-1413.
- \*NICHD Early Child Care Research Network. (1999). Child outcomes when child care center classes meet recommended standards for quality. *American Journal of Public Health, 89*, 1072-1077.
- \*NICHD Early Child Care Research Network. (1999). Chronicity of maternal depressive symptoms, maternal sensitivity, and child functioning at 36 months. *Developmental Psychology, 35*(5), 1297-1310.
- Pierce, K. M., Hamm, J. V., & Vandell, D. L. (1999). Experiences in after-school programs and children's adjustment in first-grade classrooms. *Child Development, 70*(3), 756-767.
- Pierce, K. M., Strauman, T. J., & Vandell, D. L. (1999). Self-discrepancy, negative life events, and social support in relation to dejection in mothers of infants. *Journal of Social and Clinical Psychology, 18*(4), 490-501.
- Posner, J. K., & Vandell, D. L. (1999). After-school activities and the development of low-income urban children: A longitudinal study. *Developmental Psychology, 35*, 868-879.
- Shumow, L., Vandell, D. L., & Posner, J. K. (1999). Risk and resilience in the urban neighborhood: Predictors of academic performance among low-income elementary school children. *Merrill-Palmer Quarterly, 45*(2), 309-331.
- Vandell, D. L., & Posner, J. (1999). Conceptualization and measurement of children's after-school environments. In S. L. Friedman & T. D. Wachs, (Eds.) *Measuring environment across the lifespan: Emerging methods and concepts* (pp. 167-196). Washington, DC: American Psychological Association Press.
- Vandell, D. L., & Shumow, L. (1999). After-school child care programs. *Future of Children, 9*(2), 64-80.
- Vandell, D. L. & Su, H-c. (1999). Child care and school-age children. *Young Children, 54*(6), 62-71.
- \*NICHD Early Child Care Research Network. (1998). Early child care and self-control, compliance, and problem behavior at twenty-four and thirty-six months. *Child Development, 69*(4), 1145-1170.
- \*NICHD Early Child Care Research Network. (1998). The NICHD Study of Early Child Care. *Psychiatric Times, 15*(3), 71-72.
- \*NICHD Early Child Care Research Network. (1998). Relations between family predictors and child outcomes: Are they weaker for children in child care? *Developmental Psychology, 34*(5), 1119-1128.
- Shumow, L., Vandell, D. L., & Posner, J. K. (1998). Harsh, firm, and permissive parenting in low-income families: Relations to children's academic achievement and behavioral

- adjustment. *Journal of Family Issues*, 19(5), 483-507.
- Shumow, L., Vandell, D. L., & Posner, J. (1998). Perceptions of danger: A psychological mediator of neighborhood demographic characteristics. *American Journal of Orthopsychiatry*, 68(3), 468-478.
- Vandell, D. L. (1998). Child care for low-income families: Dreams and real life. In F. Lamb-Parker, J. Hagen, R. Robinson, & C. Clark (Eds.), *Children and families in an era of rapid change: Creating a shared agenda for researchers, practitioners, and policy makers* (pp. 61-68). Washington, DC: U.S. Department of Health & Human Services, Administration for Children & Families.
- \*NICHD Early Child Care Research Network. (1997). Child care in the first year of life. *Merrill-Palmer Quarterly*, 43(3), pp. 340-360.
- \*NICHD Early Child Care Research Network. (1997). The effects of infant child care on infant-mother attachment security: Results of the NICHD Study of Early Child Care. *Child Development*, 68(5), 860-879.
- \*NICHD Early Child Care Research Network. (1997). Familial factors associated with characteristics of nonmaternal care for infants. *Journal of Marriage and the Family*, 59(2), 389-408.
- \*NICHD Early Child Care Research Network. (1997). Poverty and patterns of child care. In G. Duncan & J. Brooks-Gunn (Eds.), *Consequences of growing up poor* (pp. 100-131). New York: Russell Sage.
- Vandell, D. L. (1997). Child care as a developmental context. *Merrill-Palmer Quarterly*, 43(3), 333-339.
- Vandell, D. L., Hyde, J. S., Plant, E. A., & Essex, M. J. (1997). Fathers and "others" as infant-care providers: Predictors of parents' emotional well-being and marital relationships. *Merrill-Palmer Quarterly* 43(3), 361-385.
- Vandell, D. L., Pierce, K. M., & Stright, A. (1997). Child care. In G. G. Bear, K. M. Minke, & A. Thomas (Eds.), *Children's needs II: Development, problems, and alternatives* (pp. 575-584). Bethesda, MD: National Association of School Psychologists.
- \*NICHD Early Child Care Research Network. (1996). Characteristics of infant child care: Factors contributing to positive caregiving. *Early Childhood Research Quarterly*, 11(3), 269-306.
- \*NICHD Early Child Care Research Network. (1996, Spring). Child care and the family: An opportunity to study development in context. *SRCD Developments: Newsletter of the Society for Research in Child Development*, 39, 4-7.
- Rosenthal, R., & Vandell, D. L. (1996). Quality of care at school-aged child care programs: Regulatable features, observed experiences, child perspectives, and parent perspectives. *Child Development*, 67(5), 2434-2445.
- Shumow, L., Vandell, D. L., & Kang, K. (1996). School choice, family characteristics, and home-school relations: Contributors to school achievement? *Journal of Educational Psychology*, 88(3), 451-460.
- Friedman, S. L., Brooks-Gunn, J., Vandell, D. L., & Weinraub, M. (1994). Effects of child care on psychological development: Issues and future directions for research. *Pediatrics*,

94(Suppl.), 1069-1070.

- \*NICHD Early Child Care Research Network. (1994). Child care and child development: The NICHD Study of Early Child Care. In S. L. Friedman & H. C. Haywood (Eds.), *Developmental follow-up: Concepts, domains, and methods* (pp. 377-396). New York: Academic.
- Posner, J. K., & Vandell, D. L. (1994). Low income children's after school care: Are there beneficial effects of after-school programs? *Child Development*, 65, 440-456.
- Vandell, D. L., & Hembree, S. E. (1994). Peer social status and friendship: Independent contributors to children's social and academic adjustment. *Merrill-Palmer Quarterly*, 40(4), 461-477.
- \*NICHD Early Child Care Network. (1993, June). Child-care debate: Transformed or distorted? *American Psychologist*, 48, 692-693.
- \*NICHD Early Child Care Network. (1993). *The NICHD Study of Early Child Care: A comprehensive longitudinal study of young children's lives*. (ERIC Document Reproduction Service No. ED3530870)
- Vandell, D. L. (1993). How do children and salami differ? *On Wisconsin*, p. 27.
- Vandell, D. L., & Bailey, M. D. (1992). Conflicts between siblings. In C. U. Shantz & W. W. Hartup (Eds.), *Conflict in child and adolescent development* (pp. 242-269). New York: Cambridge University Press.
- Vandell, D. L., & Ramanan, J. (1992). Effects of early and recent maternal employment on children from low-income families. *Child Development*, 63, 938-949.
- Vandell, D. L. (1991). Belsky and Eggebeen's analysis of the NLSY: Meaningful results or statistical illusions? *Journal of Marriage and the Family*, 53, 1100-1103.
- Vandell, D. L., & Ramanan, J. (1991). Children of the National Longitudinal Survey of Youth: Choices in after-school care and child development. *Developmental Psychology*, 27, 637-643.
- Vandell, D. L. (1990). Development of twins. In R. Vasta (Ed.), *Annals of child development* (Vol. 7, pp. 145-174). London: Jessica Kingsley.
- Vandell, D. L., & Corasaniti, M. A. (1990). Child care and the family: Complex contributors to child development. In K. McCartney (Ed.), *New directions for child development*, 49, 23-37. San Francisco, CA: Jossey-Bass.
- Vandell, D. L., & Corasaniti, M. A. (1990). Variations in early child care: Do they predict subsequent social, emotional, and cognitive differences? *Early Childhood Research Quarterly*, 5, 555-572.
- Vandell, D. L., & Corasaniti, M. A. (1988). The relation between third graders' after school care and social, academic, and emotional functioning. *Child Development*, 59, 868-875.
- Vandell, D. L., Henderson, V. K., & Wilson, K. S. (1988). A longitudinal study of children with day-care experiences of varying quality. *Child Development*, 59, 1286-1292.
- Vandell, D. L., Owen, M. T., Wilson, K. S., & Henderson, V. K. (1988). Social development in infant twins: Peer and mother-child relationships. *Child Development*, 59, 168-177.
- Lederberg, A. R., Rosenblatt, V., Vandell, D. L., & Chapin, S. L. (1987). Temporary and long-

- term friendships in hearing and deaf preschoolers. *Merrill-Palmer Quarterly*, 33, 515-533.
- Vandell, D. L. (1987). Baby sister/baby brother: Reactions to the birth of a sibling and patterns of early sibling relations. In F. F. Schacter & R. K. Stone (Eds.), *Practical concerns about siblings: Bridging the research-practice gap* (pp. 13-37). New York: Haworth.
- Vandell, D. L. (1987). Review of the book *Social Relationships and Cognitive Development*. *Child Development Abstracts*, 61, 218-219.
- Vandell, D. L., Minnett, A., & Santrock, J. W. (1987). Age differences in sibling relationships during middle childhood. *Journal of Applied Developmental Psychology*, 8, 247-258.
- Vandell, D. L., & Wilson, K. S. (1987). Infants' interaction with mother, sibling, and peer: Contrasts and relations between interaction systems. *Child Development*, 58, 176-186.
- Lederberg, A. R., Chapin, S. L., Rosenblatt, V., & Vandell, D. L. (1986). Ethnic, gender, and age preferences among deaf and hearing preschool peers. *Child Development*, 57, 375-386.
- Vandell, D. L. (1984). The use of videotapes and issues of privacy/confidentiality. In J. Sieber (Ed.), *The protection of human subjects in behavioral and social science research* (pp. 89-94). Baltimore, MD: University Press.
- Minnett, A. M., Vandell, D. L., & Santrock, J. W. (1983). The effects of sibling status on sibling interaction: Influence of birth order, age, spacing, sex of child, and sex of sibling. *Child Development*, 54, 1064-1072.
- Vandell, D. L., & Powers, C. (1983). Daycare quality and children's free play activities. *American Journal of Orthopsychiatry*, 53, 493-500.
- Vandell, D. L. (1982). Are fathers like mothers? *Contemporary Psychology*, 27, 281-282.
- Vandell, D. L., Anderson, L., Ehrhardt, G., & Wilson, K. S. (1982). Integrating hearing and deaf preschoolers: An attempt to enhance hearing children's interactions with deaf peers. *Child Development*, 53, 1354-1363.
- Vandell, D. L., & Wilson, K. S. (1982). Social interaction in the first year: Infants' social skills with peer versus mother. In K. H. Rubin & H. S. Ross (Eds.), *Peer relationships and social skills in childhood* (pp. 187-208). New York: Springer-Verlag.
- Vandell, D. L., & George, L. B. (1981). Social interaction in hearing and deaf preschoolers: Success and failure in initiations. *Child Development*, 52, 627-635.
- Vandell, D. L., Wilson, K. S., & Whalen, W. T. (1981). Birth-order and social-experience differences in infant-peer interaction. *Developmental Psychology*, 17, 438-445.
- Vandell, D. L. (1980). Sociability with peer and mother during the first year. *Developmental Psychology*, 16(4), 355-361.
- Vandell, D., & Mueller, E. (1980). Peer play and friendships during the first two years. In H. C. Foot, A. J. Chapman, & J. R. Smith (Eds.), *Friendship and social relations in children* (pp. 181-208). London: John Wiley & Sons.
- Vandell, D. L., Wilson, K. S., & Buchanan, N. (1980). Peer interaction during the first year: An examination of its structure, content, and sensitivity to toys. *Child Development*, 51, 481-488.
- Mueller, E., & Vandell, D. L. (1979). Infant-infant interaction. In J. Osofsky (Ed.), *Handbook of*

*infant development* (pp. 591-622). New York: John Wiley & Sons.

Vandell, D. L. (1979). Effects of a playgroup experience on mother-son and father-son interaction. *Developmental Psychology*, 15(4), 379-385.

Vandell, D. L. (1979). A micro-analysis of toddlers' social interactions with mothers and fathers. *Journal of Genetic Psychology*, 134, 299-312.

## **NETWORK PUBLICATIONS**

Deborah Vandell is a member of the NICHD Early Child Care Research Network. The publications listed below resulted from the collaborative work conducted by the Network.

Belsky, J., Steinberg, L., Houts, R. M., Halpern-Felsher, B. L., & NICHD Early Child Care Research Network. (in press). The development of reproductive strategy in females: Early maternal harshness → earlier menarche → increased sexual risk taking. *Developmental Psychology*.

Campbell, S. B., Spieker, S., Vandergrift, N., Belsky, J., Burchinal, M., & NICHD Early Child Care Research Network. (in press). Predictors and sequelae of trajectories of physical aggression in school-age boys and girls. *Development and Psychopathology*.

Crosnoe, R., Morrison, F., Burchinal, M., Pianta, R., Keating, D., Friedman, S. L., Clarke-Stewart, K. A., & NICHD Early Child Care Research Network. (in press). Instruction, teacher-student relations, and math achievement trajectories in elementary school. *Journal of Educational Psychology*.

Roisman, G. I., Booth-LaForce, C., Cauffman, E., Spieker, S., & NICHD Early Child Care Research Network. (in press). The developmental significance of adolescent romantic relationships: Parent and peer predictors of engagement and quality at age 15. *Journal of Youth and Adolescence*.

Roisman, G. I., Susman, E., Barnett-Walker, K., Booth-LaForce, C., Owen, M. T., Belsky, J., Bradley, R. H., Houts, R., Steinberg, L., & NICHD Early Child Care Research Network. (in press). Early family and child-care antecedents of awakening cortisol levels in adolescence. *Child Development*.

Bradley, R. H., Nader, P., O'Brien, M., Houts, R., Belsky, J., Crosnoe, R., and NICHD Early Child Care Research Network. (2008). Adiposity and internalizing problems: Infancy to middle childhood. In H. D. Davies & H. E. Fitzgerald (Set Eds.) & H. E. Fitzgerald & V. Mousouli (Vol. Eds.), *Obesity in childhood and adolescence: Vol. 2. Understanding development and prevention* (pp. 73-91). Westport, CT: Praeger.

Bradley, R. H., Houts, R., Nader, P., O'Brien, M., Belsky, J., Crosnoe, R., & NICHD Early Child Care Research Network. (2008). The relationship between body mass index and behavior in children. *The Journal of Pediatrics*, 153(5), 629-634.

Nader, P. R., Bradley, R. H., Houts, R. M., McRitchie, S. L., O'Brien, M., & NICHD Early Child Care Research Network. (2008). Moderate-to-vigorous physical activity from ages 9 to 15 years. *Journal of the American Medical Association*, 300(3), 295-305.

Pianta, R. C., Belsky, J., Vandergrift, N., Houts, R., Morrison, F., & NICHD Early Child Care Research Network. (2008). Classroom effects on children's achievement trajectories in elementary school. *American Educational Research Journal*, 45(2), 365-397.

- Belsky, J., Steinberg, L. D., Houts, R. M., Friedman, S. L., de Hart, G., Cauffman, E., Roisman, G. I., Halpern-Felsher, B. L., Susman, E., & NICHD Early Child Care Research Network. (2007). Family rearing antecedents of pubertal timing. *Child Development, 78*(4), 1302-1321.
- O'Brien, M., Nader, P. R., Houts, R. M., Bradley, R., Friedman, S. L., Belsky, J., Susman, E., & NICHD Early Child Care Research Network. (2007). The ecology of childhood overweight: A 12-year longitudinal analysis. *International Journal of Obesity, 31*(9), 1469-1478.
- Pianta, R. C., & NICHD Early Child Care Research Network. (2007). Developmental science and education: The NICHD Study of Early Child Care and Youth Development findings from elementary school. In R. Kail (Ed.), *Advances in child development and behavior* (Vol. 33, pp. 254-296). New York: Academic.
- Pianta, R. C., Belsky, J., Houts, R., Morrison, F., & NICHD Early Child Care Research Network. (2007, March 30). Opportunities to learn in America's elementary classrooms. *Science, 315*, 1795-1796.
- Campbell, S. B., Spieker, S., Burchinal, M., Poe, M. D., & NICHD Early Child Care Research Network. (2006). Trajectories of aggression from toddlerhood to age 9 predict academic and social functioning through age 12. *Journal of Child Psychology and Psychiatry, 47*(8), 791-800.
- Nader, P. R., O'Brien, M., Houts, R., Bradley, R., Belsky, J., Crosnoe, R., Friedman, S., Mei, Z., & Susman, E. J. (for the NICHD Early Child Care Research Network). (2006). Identifying risk for obesity in early childhood. *Pediatrics, 118*(3), 594-601.
- Johnson, D. J., Jaeger, E., Randolph, S. M., Cauce, A. M., Ward, J., & NICHD Early Child Care Research Network. (2003). Studying the effects of early child care experiences on the development of children of color in the United States: Toward a more inclusive research agenda. *Child Development, 74*(5), 1227-1244.