

REBECCA W. BLACK
UNIVERSITY OF CALIFORNIA, IRVINE
2001 BERKELEY PLACE NORTH
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EMPLOYMENT

Assistant Professor

Department of Education, UC-Irvine, Fall 2006- present
Courses Taught:
Advanced Composition for Teachers: Changing Writing in Changing Times, Spring 2007
Technology and Literacy, Spring, 2007
Reading and Writing in the Middle and High School Classroom, Sections B, C, Winter 2007

Instructor (Teaching Assistant Position)

School of Education, UW-Madison, Fall 2005, Spring 2006
Supervising Professor: Dr. Mary Louise Gomez
The Teaching of Language Arts Reading (Grades K-8)

Instructor (Teaching Assistant Position)

School of Education, UW-Madison, Spring 2004, Fall 2004, Spring 2005
Supervising Professor: Dr. Mary Louise Gomez
The Teaching of Language Arts Writing (Grades K-8)

Instructor (Teaching Assistant Position)

School of Education, UW-Madison, Fall 2004, Spring 2005
Supervising Professor: Dr. Mary Louise Gomez
The Teaching of Children's Literature (Grades K-8)

Project Assistant

School of Education, UW-Madison, Fall 2002 to Spring 2006
Principal Investigator: Dr. James Gee
Video Games, Computer-mediated learning, and Literacy: Conduct collaborative research on video games, learning, and digital literacy

Spanish and English as a Second Language Teacher

The Education Center, Canton, MA, 1999-2002

Spanish Teacher

The Sage School, Foxboro, MA, 1999-2000

EDUCATION

University of Wisconsin-Madison

Ph.D., *Curriculum and Instruction*, May 2006
Major Area of Study: *Literacy Studies*
Minor Area of Study: *Composition and Rhetoric*

Committee: Dr. James Gee, Chair, Curriculum and Instruction; Learning Sciences
Dr. Mary-Louise Gomez, Curriculum and Instruction
Dr. Henry Jenkins, Comparative Media Studies
Dr. Martin Nystrand, English
Dr. Kurt Squire, Educational Technology

University of Massachusetts-Boston, MA

M.A., *Applied English Linguistics, English as a Second Language*, 2002

Stetson University, Deland, FL

B.A., *English*, 1998; B.A. *Spanish*, 1998

Year Abroad, Universidad de Madrid, Complutense, Madrid, Spain, 1996-1997

PUBLICATIONS

Refereed Journal Articles

- J1. Black, R. W. (2005). Access and affiliation: The literacy and composition practices of English language learners in an online fanfiction community. *Journal of Adolescent & Adult Literacy*, 49 (2), 118-128.
- J2. Gomez, M.L., Black, R.W., & Allen, A.R. (2007) "Becoming" a teacher. *Teachers College Record*, 109 (9), 2107-2135.

Invited Journal Articles

- IJ1. Steinkuehler, C.A., Black, R.W., & Clinton, K.A. (2004) Researching Literacy as Tool, Place, and Way of Being. *Reading Research Quarterly*, 40 (1), 7-12.
- IJ2. Black, R. W. (2005). Online fanfiction: What technology and popular culture can teach us about writing and literacy instruction. *New Horizons for Learning Online Journal*, XI (2), Spring 2005.
- IJ3. Black, R. W. (2006). Language, culture, and identity in online fanfiction. *E-learning*, 3 (2), 170-184.

Chapters in Edited Books

- CB1. Black, R. W. (2007) Digital design: English language learners and reader feedback in online fanfiction. In M. Knobel & C. Lankshear (Eds.), *A New Literacies Sampler*. Peter Lang.
- CB2. Black, R. W. (in press) Just don't call them cartoons: The new literacy spaces of animé, manga, and fanfiction. To appear in D. Leu, J. Coiro, C. Lankshear, & M. Knobel (Eds.), *Handbook of Research on New Literacies*. Mahwah, NJ: Erlbaum.
- CB3. Black, R. W. & Steinkuehler, C. A. (in press) Adolescents in virtual worlds. To appear in L. Christenbury, R. Bommer, & P. Smagorinski (Eds.), *Handbook of Adolescent Literacy Research*. Guilford Press.

PRESENTATIONS

Keynote Addresses

- K1. Black, R.W. (2007). Online Popular Culture and Literacy. Keynote address presented at the CSU/UCI Joint Ed.D. in Educational Administration and Leadership Third Annual Research Symposium, Irvine, CA.
- K2. Black, R. W. (2007) Popular Culture in the Language Arts Classroom. Keynote address presented at the Missauga/Toronto Summer Institute at Mount Saint Vincent University, Mississauga, Ontario, Canada.

Professional Presentations at Refereed Conferences

- PC12. Black, R.W. (2007). Fanfiction and Literacy. Paper presented at the 2007 meeting of the Games, Learning, and Society Conference, Madison, WI.
- PC11. Black, R.W. (2007). Multiliteracies, Identity, and “Pop-Cosmopolitanism” in Online Fanfiction Spaces. Paper accepted at 2007 meeting of American Educational Research Association, Chicago, IL.
- PC10. Black, R.W. (2006). Anime, fanfiction, and identity: New literacies in pop cultural contexts. Paper presented at 2006 meeting of the American Association of Applied Linguistics, Montreal, Canada.
- PC9. Black, R.W. (2006). Not just the OMG Standard: Reader feedback and online fanfiction. Featured paper presented at 2006 meeting of American Educational Research Association, San Francisco, CA.
- PC8. Black, R.W. (2005). Digital resources: English language learners reading and reviewing online fanfiction. Paper presented at the 2005 Annual Meeting of the National Reading Conference, Miami, FL.
- PC7. Black, R.W. (2005). The discourse of online fanfiction. Paper presented at the 14th World Congress of Applied Linguistics (AILA), Madison WI, July 24-29.
- PC6. Black, R.W. (2005). (Tech)tual interaction: The dialogic nature of English language learners’ activities in a fanfiction-based website. Paper presented at 2005 meeting of American Educational Research Association, Montreal, Canada.
- PC5. Black, R.W. (2005). Access and affiliation: English language learners writing online fanfiction. Paper presented at 2005 meeting of CAL Virtual Learning, Bristol, UK, April 4-6.
- PC4. Black, R.W. (2004). Anime-inspired affiliation: An ethnographic inquiry into the literacy and social practices of English language learners writing in the fanfiction community. Paper presented at annual meeting of American Educational Research Association, San Diego, CA.
- PC3. Black, R.W. (2004). Access and affiliation: The New Literacy practices of English language learners in an online animé-based fanfiction community. Paper presented at 2004 National Conference of Teachers of English Assembly for Research, Berkeley, CA.
- PC2. Gomez, M.L., Allen, A.R., & Black, R.W. (2003) How do Pre-service teachers learn to care? Paper presented at annual meeting of American Educational Research Association, Chicago, IL.
- PC1. Black, R.W. Clinton, K, Steinkuehler, C. (2003) From the (simulated) ground up: Adapting and generating qualitative methods for digital domains. Panel presented at 2004 Qualitative Interest Group Conference, Athens, GA.

Invited Talks

- IT1. Black, R.W. (2007) Online Fanfiction and Literacy. Invited lecture at the UCLA Department of Psychological Studies in Education Winter/Spring Research Colloquium, Los Angeles, CA.

Invited Colloquia and Workshops

- CW1. Black, R.W. (2004). Digital Design: What online fanfiction has to teach us about Best Practice in literacy instruction. Invited teacher education workshop entitled Best Practices and New Developments in Reading and Literacy presented by the University of Wisconsin-Madison Department of Curriculum & Instruction, Madison WI.
- CW2. Black, R.W. (2007). Mississauga/Toronto Summer Institute M.A. Teacher Preparation Workshop, Popular Culture, Technology, and Literacy. Mount Saint Vincent University, Mississauga, Ontario, Canada.

Consulting

- C1. Monterey-Middlebury Language Academy (2007). Consultant on integrating technology, popular culture, and language learning for summer language immersion programs for adolescents.

ACADEMIC SERVICE

Reviews

- Member, Paper Selection Committee, Annual Meeting of the National Reading Conference, 2006, 2007
Reviewer, Modern Language Journal, 2007

Academic Committees

- Search Committee for Language, Literacy, and Technology, UCI, 2007
Review Committee for MAT Program, UCI, 2007
Admissions Committee, Ph.D. Language, Literacy, and Technology, UCI, 2007
Review Committee for Teacher Credential Program, UCI, 2006
Doctoral Program Development Committee, UCI, 2006
Founding Member, Planning Committee, Annual Meeting of the Games, Learning, and Society Conference, UW-Madison, 2005, 2006
Coordinator, Spencer Foundation Forums, Annual Meeting of the Games, Learning, and Society Conference, UW-Madison, 2006

New Course Development

- Seminar on Discourse Analysis, Methods course for PhD Program, UCI
Language, Discourse, and Education, Core Course for PhD Program, UCI
Language, Literacy, and Technology, Undergraduate Minor Course, UCI
Changing Writing, Changing Times, Upper Division Writing Requirement Course, UCI

STUDENTS

Doctoral Students

Michael Bloesma, UCI/Cal Poly Ed.D. (Committee Member), 2007-

AWARDS

Academic Senate Council on Research, Computing and Library Resources Award of Funding, 2007.

Spencer Dissertation Year Fellowship for Research Related to Education, Spencer Foundation, 2005-2006.

Tashia F. Morgridge Wisconsin Distinguished Graduate Fellowship Full year of financial support awarded by the School of Education and the Graduate School for scholarly excellence, 2005-2006 (declined).

University of Wisconsin-Madison School of Education Travel Awards, 2005.

Avril S. Barr Summer Fellowship awarded by the department of Curriculum and Instruction and the Graduate School, University of Wisconsin-Madison, 2004.