

Curriculum Vitae

Joseph L. Mahoney

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Primary Areas of Interest

- Social/Educational Development
- Out-of-School Time
- Social Intervention and Policy

Educational Background and Degrees Earned

Minor	1990	Music (vocal) College of Saint Scholastica, Duluth, MN Departments of Music and Psychology
B.S.	1993	Child Psychology (<i>Summa Cum Laude</i>) University of Minnesota, Minneapolis Institute of Child Development
M.A.	1994	Psychology (developmental) University of North Carolina at Chapel Hill Department of Psychology Center for Developmental Science
Ph.D.	1997	Psychology (developmental) University of North Carolina at Chapel Hill Department of Psychology Center for Developmental Science NICHD Doctoral Fellow
Post-Doctoral	1997-99	Psychology (developmental) Stockholm University, Sweden Psychological Institute Laboratory for Developmental Science NRSA Post-Doctoral Fellow

Faculty Positions

1999-2005	Assistant Professor Department of Psychology, Yale University
2005-2007	Associate Professor Department of Psychology, Yale University
2007-present	Associate Professor Department of Education, University of California, Irvine

Publications (chronological)

- Mahoney J. L. & Cairns, R. B. (1997). Do extracurricular activities protect against early school dropout? *Developmental Psychology*, 32, 241-253.
- Halle, T., Kurtz-Costes, B., & Mahoney, J. L. (1998). Family influences on school achievement in low-income, African-American children. *Journal of Educational Psychology*, 89, 527-537.
- Xie, H., Mahoney, J. L., & Cairns, R. B. (1998). Through a looking-glass self or a hall of mirrors?: Self-ratings and teacher-ratings of academic competence. *International Journal of Behavior Development*, 21, 163-183.
- Cairns, R. B., Mahoney, J. L., Xie, H., & Cadwallader, T. (1999). Middle childhood. In W. K. Silverman & T. H. Ollendick (Eds.), *Developmental issues in the clinical treatment of children*. Boston, MA: Allyn and Bacon.
- Gest, S. D., Mahoney, J. L., & Cairns, R. B. (1999). A developmental approach to prevention research: Configural antecedents of early parenthood. *American Journal of Community Psychology*, 27, 543-565.
- Andersson, T., Mahoney, J. L., Wennberg, P., Eckart, K., & Magnusson, D. (1999). The co-occurrence of alcohol problems and criminality in the transition from adolescence to young adulthood: A prospective longitudinal study of young men. *Studies on crime and crime prevention*, 8, 169-188.
- Mahoney, J. L. & Cairns, R. B. (1999). Extracurricular activities and early school dropout. *The Prevention Researcher*, 6, 10-12.
- Bergman, L. R & Mahoney, J. L. (1999). A pattern-oriented approach on the study of risk and protective factors. In G. Opp & M. Fingerle (Eds.), *What strengthens children: Growing up between risk and resilience* (pp. 315-327). Verlag, München: Ernst Reinhardt, Gmb & Co KG.
- Mahoney, J. L. (2000). Participation in school extracurricular activities as a moderator in the development of antisocial patterns. *Child Development*, 71, 502-516.
- Mahoney, J. L. & Stattin, H. (2000). Leisure time activities and adolescent anti-social behavior: The role of structure and social context. *Journal of Adolescence*, 23, 113-127.
- Mahoney, J. L. & Cairns, R. B. (2000). Extracurricular activities. In W. Craig (Ed.), *Childhood social development: The essential readings* (pp. 167-196). Oxford, U.K.: Blackwell Publishers, Inc.

- Mahoney, J. L. & Magnusson, D. (2001). Parent participation in community activities and the persistence of criminality. *Development and Psychopathology, 13*, 123-139.
- Mahoney, J. L. (2001). Participation in school activities may moderate antisocial behavior. *Clinician's Research Digest, March*, 6.
- Mahoney, J. L. (2001). Children who participated in school extracurricular activities were less likely to drop out or to have been arrested. *Evidence-based Mental Health, 4*, 29.
- Mahoney, J. L., Stattin, H., & Magnusson, D. (2001). Youth recreation center participation and criminal offending: A 20-year longitudinal study of Swedish boys. *International Journal of Behavioral Development, 25*, 509-520.
- Mahoney, J. L., Schweder, A. E., & Stattin, H. (2001). Structured after-school activities as moderator of depressed mood for adolescents with detached relations to their parents. *Journal of Community Psychology, 30*, 69-86.
- Mahoney, J. L., & Bergman, L. R. (2002). Conceptual and methodological issues in a developmental approach to positive adaptation. *Journal of Applied Developmental Psychology, 23*, 195-217.
- Mahoney, J. L. (2002). Are American youth ready to work? Review of "Becoming adult: How teenagers prepare for the world of work" by M. Csikszentmihalyi & B. Schneider. *Contemporary Psychology, 47*, 516-518.
- Magnusson, D., & Mahoney, J. L. (2003). A holistic, person approach for research on positive development. In U. Staudinger, & L. Aspinwall (Eds.), *A psychology for human strengths: Perspectives on an emerging field* (pp. 227-244). New York: APA Books.
- Mahoney, J. L., Cairns, B. D., & Farmer, T. (2003). Promoting interpersonal competence and educational success through extracurricular activity participation. *Journal of Educational Psychology, 95*, 409-418.
- Mahoney, J. L. (2003, spring). A critical commentary on the National Evaluation of the 21st Century Community Learning Centers. *21st Century News: A newsletter for the Schools of the 21st Century*. Available at: <http://www.yale.edu/21C/pdf/21CSpring2003.pdf>.
- Mahoney, J. L., & Zigler, E. (2003). *The National Evaluation of the 21st-Century Community Learning Centers: A critical analysis of first-year findings*. Peer reviewed report. Available at: <http://pantheon.yale.edu/~jlm79/Critique-Full.pdf>
- National Research Council and Institute of Medicine (2003). *Working families and growing kids: Caring for children and adolescents*. Edited by E. Smolensky and J. A. Gootman. Washington, DC: National Academies Press. (Committee member and co-author)
- Mahoney, J. L., Eccles, J. S., & Larson, R. W. (2004). Processes of adjustment in organized out-of-school activities: Opportunities and risks. *New Directions in Youth Development: Theory, Practice, and Research, 101*, 115-144.
- Mahoney, J. L., Stattin, H., & Lord, H. (2004). Participation in unstructured youth recreation centers and the development of antisocial behavior: Selection processes and the moderating role of deviant peers. *International Journal of Behavioral Development, 28*, 553-560.

- Mahoney, J. L., Larson, R. W., & Eccles, J. S. (Eds.) (2005). *Organized activities as contexts of development: Extracurricular activities, after-school and community programs*. Mahwah, NJ: Lawrence Erlbaum & Associates.
- Mahoney, J. L., Larson, R., Eccles, J. S., & Lord, H. (2005). Organized activities as developmental contexts for children and adolescents. In J. L. Mahoney, R. W. Larson, & J. S. Eccles (Eds.), *Organized activities as contexts of development: Extracurricular activities, after-school and community programs* (pp. 3-22). Mahwah, NJ: Lawrence Erlbaum & Associates.
- Stattin, H., Kerr, M., Mahoney, J. L., Persson, A., & Magnusson, D. (2005). Explaining why a leisure context is bad for some girls and not for others. In J. L. Mahoney, R. W. Larson, & J. S. Eccles (Eds.), *Organized activities as contexts of development: Extracurricular activities, after-school and community programs* (pp. 211-234). Mahwah, NJ: Lawrence Erlbaum & Associates.
- Lord, H., & Mahoney, J. L. (2005). Out-of-school activities and adolescent development: Lessons from successful and unsuccessful youth programs. In C. B. Fisher & R. M. Lerner (Eds.), *Applied developmental science: An encyclopedia of research, policies, and programs, Vol. 2*, 1184-1187.
- Mahoney, J. L., Lord, H., & Carryl, E. (2005). An ecological analysis of after-school program participation and the development of academic performance and motivational attributes for disadvantaged children. *Child Development, 76*, 811-825.
- Mahoney, J. L., Lord, H., Carryl, E. (2005). Afterschool program participation and the development of child obesity and peer acceptance. *Applied Developmental Science, 9*, 202-215.
- Mahoney, J. L., & Zigler, E. F. (2006). Translating science to policy under the No Child Left Behind Act of 2001: Lessons from the national evaluation of the 21st-Century Community Learning Centers. *Journal of Applied Developmental Psychology, 27*, 282-294.
- Mahoney, J. L., & Zigler, E. F. (2006). Translating science to policy: Reponse to Dynarski. *Journal of Applied Developmental Psychology, 27*, 298-299.
- Mahoney, J. L. (2006). After-school programs. In N. J. Salkind (Ed.), *Encyclopedia of human development* (Vol 1. pp. 46-49). Thousands Oaks, CA: Sage.
- Mahoney, J. L., Harris, A. L., & Eccles, J. S. (2006). Organized activity participation, positive youth development, and the over-scheduling hypothesis. *SRCD Social Policy Report, 20* (4), 1-31.
- Lord, H., & Mahoney, J. L. (2007). Extracurricular activities. In K. M. Borman, S. E. Cahill, & B. A. Cotner (Eds.), *The Praeger Handbook of the American High school*, Vol. 1. (pp. 146-154). Westport CT: Greenwood Publishing Group, Inc.
- Mahoney, J. L., Parente, M. E., & Lord, H. (2007). After-school program engagement: Developmental consequences and links to program quality and content. *The Elementary School Journal, 107*, 385-404.

- Mahoney, J. L., & Eccles, J. S. (2007). Organized activities for children from low- and middle-income families. In A. Booth & A. C. Crouter (Eds.), *Early Disparities in School Readiness: How do Families Contribute to Successful and Unsuccessful Transitions into School?* (pp. 207-222). Florence, KY: Taylor and Francis.
- Lord, H., & Mahoney, J. L. (2007). Neighborhood crime and self care: Risks for aggression and lower academic performance. *Developmental Psychology*, *43*, 1321-1333.
- Mahoney, J. L., Parente, M. E., & Zigler, E. F. (in press). After-school program participation and children's development. Invited chapter to appear in J. Meece & J. S. Eccles (Eds.), *Handbook of research on schools, schooling, and human development*.
- Lord, H., Parente, M. E., & Mahoney, J. L. (in press). Extracurricular activities. Invited chapter to appear in R. A. Schweder (Editor-in-Chief), *The Chicago companion to the child*.
- Parente, M. E., & Mahoney, J. L. (under review). A longitudinal study of residential mobility, exposure to neighborhood crime, and childhood aggression. *Journal of Community Psychology*.
- Durlak, J., Mahoney, J. L., Bohnert, A. M. (Guest Eds.) (in preparation). Special issue devoted to after-school programming. *American Journal of Community Psychology*.
- Mahoney, J. L., Vandell, D. L., Simpkins, S., & Zarrett, N. (in preparation). Adolescent out-of-school activities. Invited chapter to appear in R. M. Lerner & L Steinberg (Eds.), *The handbook of adolescent psychology* (3rd edition). Wiley.
- Parente, M. E., & Mahoney, J. L. (in preparation). Invited chapter to appear in D. Carr (Editor-in-Chief) R. Crosnoe, M. E. Hughes, & A. Pienta (Assoc. Eds.), *Encyclopedia of the Life Course and Human Development*.
- Mahoney, J. L., Bohnert, A. M., & Parente, M. E. (in preparation). After-school program participation and the development of child obesity.

Published Abstracts and Conference Papers

- Mahoney, J. L. (2007). *Are youth over-scheduled in organized activities?* Presentation prepared for Excellence through inquiry: A conference on after-school research at Greentree, Greentree, NY, July 19-20. Available at: <http://www.tascorp.org/programs/center/greentree>
- Mahoney, J. L. (2007). Discussant. In A. M. Bohnert & J. L. Mahoney (Chairs), *Innovative approaches for adolescents' experiences in organized activities*. Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA, March 31.
- Parente, M. E., & Mahoney, J. L. (2007). *Residential mobility and exposure to neighborhood crime: Risks for the development of social and academic adjustment problems*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA, March 30.
- Mahoney, J. L. (2006). Are youth over-scheduled in organized activities? In J. S. Eccles (chair), *Supporting positive youth development during the out-of-school hours*. Symposium paper presented at the biennial meeting of the European Association for Research on Adolescence, Antalya, Turkey, May 3.
- Lord, H., & Mahoney, J. L. (2006). Neighborhood crime, self care and after school program participation: Risk and protective factors for academic outcomes. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA, March 25.
- Mahoney, J. L., & Eccles, J. S. (2005). Organized activities for children from low- and middle-income families. In A. Booth & A. C. Crouter (chairs), *Early disparities in school readiness: How do families contribute to successful and unsuccessful transitions into school?* Paper presented at the 13th Annual Penn State Symposium on Family Issues. State College, PA, October 14.
- Mahoney, J. L. (2005). Beyond achievement: Possibilities for and outcomes of after-school program participation. Paper presented at the *School of the 21st Century National Conference*. New Haven, CT, July 2005.
- Mahoney, J. L., Carryl, E., & Lord, H. (2005). After-school program participation as a moderator of peer acceptance for obese and non-obese children. In R.W. Larson and J.L. Mahoney (chairs), *Peer processes in organized after-school settings*. Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA, April 6.
- Mahoney, J. L., Lord, H., & Carryl, E. (2005). Content features of after-school programs that engage students and promote academic competence. In J.L. Mahoney and D.L. Vandell (chairs), *Features of after-school programs that promote development: Type, quality, and content*. Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA, April 8.
- Mahoney, J. L. (2004). Linkages between out-of-school time and higher education. Invited participant at the spring meeting of the *New England School Development Council*. Bridgeport, CT, April 2004.
- Mahoney, J. L. (2003). The importance of after-school time for disadvantaged children. Paper presented at *Save the Children's M.L. Galston Memorial Symposium, America's Forgotten Children... Who Cares?* Cold Spring Harbor, New York, October 26.

- Mahoney, J. L. (2003). After-school activities as contexts for the development of peer relationships and interpersonal competence: Promises and problems. Paper presented at the 2nd Annual Learning with Excitement Conference, Harvard University, Harvard Graduate School of Education, October 3.
- Mahoney J. L. (2003). *Research and practice in out of school time and child/youth development*. Symposium discussant at the MacCarthur Foundation Conference on “Building Pathways to Success: Research, Policy, and Practice on Development in Middle Childhood.” Washington, DC. June 12-14.
- Mahoney, J. L., Dirks, M. A., & Lord, H. (2003). Patterns of after-school care and the development of competence among disadvantaged children. In D. L. Vandell (chair), *After-school care during middle childhood: Self care, structured activities, and formal programs*. Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL, April, 2003.
- Mahoney, J. L., Farmer, T., & Cairns, B. D. (2003). How do extracurricular activities promote long-term school success? In R. Larson & J. L. Mahoney (chairs), *Processes of adolescent development in extracurricular activities*. Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL, April, 2003.
- Mahoney, J. L. (2003). More than fun and games: The developmental significance of leisure time for young persons. In J. Johnson (moderator), *Play and learning: Preschool, elementary, and after-school*. Symposium paper presented at international conference “Playing for keeps” The promise of play: Cornerstone of literacy and learning. New Haven, CT, March, 2003.
- Mahoney, J. L., & Fenning, R. (2002). After-school program engagement and interpersonal competence: A longitudinal study of disadvantaged children. Poster presented at the biennial meeting of the *Society for Research on Adolescence*, New Orleans, LA, April, 2002.
- Mahoney, J. L. (2001). Promoting adolescent social competence and positive adaptation through engagement in after-school activities. In M. Zahm (chair), *Science and society series: The psychology of positive people*. Symposium paper presented at the 41st Annual New England Psychological Association, Western Connecticut State University, Danbury, CT, October, 2001.
- Mahoney, J. L. (2001). Promoting resilience through after-school programs: An encore workshop. Invited workshop presented at the national conference of the *Schools of the 21st Century*, New Haven, CT, July 2001.
- Mahoney, J. L. (2001). After-school activities in the community: What helps and what hurts?. In J. L. Mahoney (chair), *Protective aspects of after-school activities: processes and mechanisms*. Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN, April, 2001.
- Mahoney, J. L. (2001). Does involvement in extracurricular activities matter?: A general discussion and directions for future research. In A. M. Bonert (chair), *Does involvement in extracurricular activities matter?: Implications for psychopathology*. Symposium discussant at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN, April, 2001.

- Mahoney, J. L. (2000). Structured after-school activities and the development of positive adjustment. Symposium paper presented at the *International Conference on Peer Relationships*, Örebro, Sweden, December, 2000
- Mahoney, J. L. (2000). Promoting resilience through after-school programs: What helps and what hurts? Invited workshop presented at the national conference of the *Schools of the 21st Century*, "Schools as resources for families and communities: A new day", New Haven, CT, July 2000.
- Malberg, L-K., Marsland, K., Mahoney, J. L., & Little, T. (2000). Action-control and entity beliefs about effort and ability. Poster presented at the biennial meeting of the *European Association for Research on Adolescence*, Jena, Germany, June 2000.
- Mahoney, J. L. (2000). The influence of leisure activity participation on physical and social aggression: Implications for long-term adjustment. In J. L. Mahoney (chair), *The form and function aggression across adolescence*. Symposium paper presented at the meeting of the Society for Research on Adolescence, Chicago, Illinois, March-April, 2000.
- Mahoney, J. L. (1998). Community engagement and adolescent adjustment: Patterns, parenting, and prevention. Presentation at the *International Society for the Study of Behavioral Development*, Berne, Switzerland, July, 1998.
- Mahoney, J. L. (1998). Youth engagement in community-based activities and long-term patterns of adjustment: Implications for community organization and prevention. Symposium paper presented at the *European Association for Research on Adolescence*. Budapest, Hungary, June, 1998.
- Mahoney, J. L. (1997). Turning points in the development of criminality: Cross-national comparisons from three longitudinal studies. *Jyväskylä Interface Conference: Personality and Individual Development*, Jyväskylä, Finland, November, 1997.
- Mahoney, J. L. (1997). From companions to convictions: Peer groups, school engagement, and the development of criminality. Poster presented at the biennial meeting of the *Society for Research in Child Development*, Washington, D. C., April, 1997.
- Gest, S. D., & Mahoney, J. L. (1996). A developmental approach to prevention research: Early adolescent configurations associated with teenage parenthood and early school dropout. Poster presented at the fifth annual conference on prevention research, *National Institute of Mental Health*, Washington D.C., May, 1996.
- Mahoney, J. L. (1996). A person-oriented approach to understanding patterns of adolescent adaptation: Implications for prevention research. Poster presented at the biennial meeting of the *Society for Research on Adolescence*, Boston, Massachusetts, March, 1996.
- Mahoney, J. L. (1995). Configurations and characteristics of extracurricular activity participants. Symposium paper presented at the biennial meeting of the *Society for Research in Child Development*, Indianapolis, Indiana, April-May, 1995.
- Xie, H. & Mahoney, J. L. (1995). Self and teacher-perceptions of academic competence: A looking glass self or a hall of mirrors? Poster presented at the biennial meeting of the *Society for Research in Child Development*, Indianapolis, Indiana, April-May, 1995.

Invited Lectures, Presentations, and Panel Discussions

- Mahoney, J. L. (May, 2007). *Are youth over-scheduled in organized activities?* Department of Psychology, Yale University.
- Mahoney, J. L. (March, 2007). *Testimony*. Connecticut State General Assembly, Committee on Education, HB #7348: An Act Concerning After-school Programs. Hartford, CT, March 12.
- Mahoney, J. L. (March, 2007). *After-school programs and youth development*. Invited presentation, School of Education and Social Policy, Northwestern University, March 6.
- Mahoney, J. L. (January, 2007). *Organized activities and youth development from ecological perspective: Implications for research, practice, and policy*. Invited presentation, Department of Education, University of California at Irvine, January 11.
- Mahoney, J. L. (October, 2006). Beyond achievement: After-school program participation as a contributor to children's social, psychological, and physical well-being. Invited presentation, *More than academics in after-school education* conference. Teachers College, Columbia University. New York, NY, October 17.
- Mahoney, J. L. (May, 2006). *Organized activities and youth development: Implications for research, practice, and policy*. Invited presentation, Teachers College, Columbia University.
- Mahoney, J. L. (March, 2006). *Testimony*. Connecticut State General Assembly, Committee on Education, HB #5764: An Act Concerning After-school Programs. Hartford, CT, March 13.
- Mahoney, J. L. *Organized activities as contexts of development: An ecological system approach*. Invited presentations:
- New York University, Department of Psychology and Steinhardt School of Education. (November, 2005)
 - Fordham University, Department of Psychology. (January, 2006)
 - Boston College, Lynch School of Education. (January, 2006)
 - University of Wisconsin at Madison, Department of Education. (February, 2006)
- Mahoney, J. L. (September, 2005). *After-school evaluation symposium*. Invited participant, Washington, DC.
- Mahoney, J. L. (April, 2005). *After-school activities as contexts of development: A person-centered ecological perspective*. Invited presentation, Harvard University, School of Education.
- Mahoney, J. L. (November, 2004). *The link between after-school program participation and academic, social, and physical health for young persons in Connecticut*. Invited presentation for the After-school Alliance and Mayor's Conference on After-school Time. Bridgeport, CT.
- Mahoney, J. L. (October, 2004). *After-school activities as contexts of development: Integrating research, policy, and practice*. Invited address given at *A President's 21st Century Interdisciplinary Conference Series: From inquiry to impact: Youth development in out-of-school time*. University of Minnesota.

- Mahoney, J. L. (October, 2004). *Are recreation centers good for youth?: An empirically-based response*. Invited presentation at the Institute of Child Development's lunch series, University of Minnesota.
- Mahoney, J. L. (October, 2004). *The importance of after-school time for children, youth, and families: Implications for policy and practice*. Yale Bush Center for Child Development and Social Policy lecture series.
- Mahoney, J. L., & Foster, E. (June, 2004). *The Yale study of children's after-school time: After-school program participation as a moderator of obesity and social consequences*. Invited presentation at the Yale Center for Eating and Weight Disorders.
- Mahoney, J. L. (April, 2004). *The Horizons summer enrichment program evaluations: A guide to frequently asked questions*. Paper presented to the Horizons National Board of Directors, New Canaan, CT.
- Mahoney, J. L. (April, 2004). *Characteristics of after-school programs that promote academic competence*. Invited presentation for the Bridgeport Board of Education, Bridgeport, CT.
- Mahoney, J. L. (April, 2004). *All work and no play: Characteristics of effective and ineffective after-school programs*. Department of Psychology, Yale University.
- Mahoney, J. L. (September, 2003). *Bridgeport Children After school*. Presentation series for the Bridgeport Public Schools, Bridgeport, CT.
- Mahoney, J. L. (February, 2003). *The Lighthouse After-school Program: Findings from the 2001-2002 evaluation*. Presentation to the Department of Youth Services, Bridgeport, CT.
- Mahoney, J. L. (October, 2002). Contributions of after-school activities to the development and prevention of antisocial behavior in young persons. Presentation to the *Division of Prevention and Community Research*, Consultation Center, Yale University.
- Mahoney, J. L., & Lord, H. (August, 2002). *Evaluation of the Lighthouse After-school Program: Preliminary findings from 2001-2002*. Presentation to the Department of Youth Services, Bridgeport, CT.
- Mahoney, J. L. (May, 2002). Policy issues for after-school time. Presentation at the *National Academy of Sciences, Committee on Family and Work Policies*, Washington, D. C.
- Mahoney, J. L. (March, 2002). Parental employment, after-school activities, and adolescent adjustment. Presentation at the *National Academy of Sciences, Committee on Family and Work Policies*, Washington, D. C.
- Mahoney, J. L. (March, 2002). Issues in after-school programs and activities. Invited presentation at *Ezra Stiles College, Yale University*.
- Mahoney, J. L. (October, 2001). Invited panel discussant. *Future trends in positive psychology*. 41st Annual New England Psychological Association, Western Connecticut State University, Danbury, CT.
- Mahoney, J. L., & Prinstein, M. (February, 2001). Recruitment and tracking in school-based research. Department of Psychology, Clinical Program, Yale University.

- Mahoney, J. L. (December, 2000). Promoting adolescent social competence and long-term educational success through participation in school extracurricular activities. Center for Abilities and Expertise, Yale University.
- Mahoney, J. L. (October, 2000). Promoting positive adjustment through after-school activities: Promises and pitfalls. Department of Psychology, New York University.
- Mahoney, J. L. (April, 2000). How children and adolescents spend their time after school: Implications for prevention and policy. Department of Psychology, Southern Connecticut State University.
- Mahoney, J. L. (October, 1999). Leisure activities and aggression: Implications for prevention. Department of Psychology, Yale University.
- Mahoney, J. L. (September, 1999). Are youth centers beneficial? Department of Psychology, Yale University.
- Mahoney, J. L. (April, 1999). Är fritidsgårdar en lyft för unga?: A scientific response. Department of Psychology, Stockholm University, Sweden.
- Mahoney, J. L. (January, 1999). L.A.P.P.: The Leisure Activity Prevention Project. Invited lecture, Seminar in Developmental Science, Department of Psychology, Stockholm University, Sweden.
- Mahoney, J. L. (November, 1998). What can studies of leisure activity involvement tell us about preventing criminality? Symposium paper presented to the *National Crime Prevention Center*, Örebro Hogskolan, Örebro, Sweden.
- Mahoney, J. L. (October, 1998). Leisure activity involvement and the holistic perspective to development. Invited lecture, Psychologiska Institutionen, Uppsala University, Uppsala, Sweden.
- Mahoney, J. L. (April, 1998). Perceived competence across development: The self, the other, and the real. Invited lecture, Dept. of Developmental Psychology, Åbo Akademia, Vaasa, Finland.
- Mahoney, J. L. (April, 1998). Protective aspects of organized activity involvement: Phenomenal or epiphenominal? Invited lecture, Dept. of Education, Åbo Akademia, Vaasa, Finland.
- Mahoney, J. L. (1997). School and community engagement as a “turning point” in the development of anti-social patterns.” Department of Psychology, Stockholm University, Sweden.
- Mahoney, J. L. (1997). Integrating organized activity involvement into the community: Cautions and guidelines. National Institute of Public Health, Stockholm, Sweden.
- Mahoney, J. L. (1997). Developmental turning points in anti-social behavior. Department of Psychology, Örebro Högskolan, Örebro, Sweden.

Grants (Principal Investigator for all Grants Listed)

Under Review	Consequences of Summertime for Adolescent Development, R03, National Institute of Child Health and Human Development (\$152,500)
2002-2007	Longitudinal Study of a Preventive After-School Program, R01, National Institute of Child Health and Human Development (\$1,026,623)
2001-2003	After-School Arrangements for Disadvantaged Children, Smith-Richardson Foundation (\$60,000)
1999-2001	A Community-based Substance Use Prevention Program, Swedish National Institute of Public Health (1,500,000 SEK; approximately \$200,000 USD)
1999-2000	Dean's Seminar and Colloquia Award, Yale University
1997-1998	National Institute of Mental Health NRSA Post-Doctoral Fellowship, Stockholm Laboratory for Developmental Science, Stockholm University, Sweden
1996-1997	National Institute of Child Health and Development Doctoral Fellowship, Center for Developmental Science, University of North Carolina at Chapel Hill

Scientific Review

Journals

Editorial Boards

Journal of Research on Adolescence (2004-present)

Applied Developmental Science (2005-2008)

American Journal of Community Psychology (2006-present), Guest Editor (with J. Durlak and A. Bohnert) for a forthcoming *Special Edition* on after-school programming

Ad-Hoc Reviewer (1996-present)

American Journal of Orthopsychiatry, Applied Developmental Science, British Journal of Developmental Psychology, Child Development, Contemporary Psychology, Developmental Psychology, International Journal of Behavior Development, Journal of Adolescence, Journal of Adolescent Research, Journal of Applied Developmental Psychology, Journal of American Educational Research, Journal of Early Childhood Education, Journal of Research on Adolescence, Journal of Sport and Exercise Psychology, Merrill-Palmer Quarterly, Psychological Bulletin, Psychological Reports, Perceptual and Motor Skills, Review of Educational Research, Social Development, Social Psychology of Education, Social Science and Medicine, Sociology of Education

Granting Institutions and Foundations

National Institutes of Health (Center for Scientific Review), National Science Foundation, William T. Grant Foundation

Academic Presses

American Psychological Association, Cambridge University Press, Lawrence Erlbaum & Associates Press, National Academy of Sciences Presses

Teaching Experience

- 1999-present Courses taught: *Adolescent Development, Applied Developmental Science, Current Work in Prevention Research, Current Work in Developmental Psychology, Developmental Psychology and Social Intervention, Introduction to Social Development, Social Development in Education, Positive Development and Psychological Well-Being, Social Development*
- 1997-1999 Invited lecturer, Stockholm University, Örebro University, Uppsala University (Sweden); Åbo Akademi (Finland)
- 1996 Instructional Associate, University of North Carolina and Duke University
Course: *Advanced Social Development*
- 1995-1996 Teaching Fellow, University of North Carolina at Chapel Hill
Course: *Child Development*

Doctoral Advisees Completing the Ph.D

- Laura Sosinsky, Ph.D. Yale University, Department of Psychology, 2005
Current position: Assistant Professor, Fordham University
- Jessica Brauner, Ph.D., Yale University, Department of Psychology, 2006
Current position: Research Specialist, Los Angeles Universal Preschool
- Misty Ginicola, Ph.D., Yale University, Department of Psychology, 2006
Primary Research Advisor: Edward F. Zigler
Current position: Assistant Professor, Southern Connecticut State University
- Heather Lord, Ph.D., Yale University, Department of Psychology, 2006
Current position: Boston Consulting Group, Research and Policy

Awards, Honorary Memberships, and Organizational Accomplishments

- 2007-2011 SRCD Governing Council Committee on Policy and Communications
- 1999-present Faculty Member, Edward Zigler Center for Social Policy and Child Development
- 2001-present National Board of Directors/Advisors, Horizons Student Enrichment Program
- 1999-2007 Faculty Fellow, Ezra Stiles College, Yale University
- 2005-2006 Senior Faculty Fellowship, Yale University
- 2006 Who's Who in Medicine and Health Care
- 2004/2006 SRCD Biennial Conference Submission Reviewer
- 2004 Who's Who in the Social Sciences
- 2001-2003 Co-founder and Chair, Yale-NYU Consortium on Social Intervention
- 2001-2003 Smith Richardson Foundation Fellowship Award for Public Policy Research

- 2003 National Institutes of Health, Center for Scientific Review, Psychosocial Development, Risk and Prevention Review Committee
- 2002-2003 National Academy of Sciences, Family and Work Policies Committee Member
- 2001-2002 Selection committee, A.P.A. Distinguished Career Award in Positive Psychology
- 2001 William T. Grant Faculty-Scholar Award Finalist
- 1997-1999 NIMH Post-Doctoral Fellowship
- 1997 *STINT* Fellowship, Stockholm University, Stockholm, Sweden
- 1997 Coordinating Editor, *The Prevention Science Forum*, NIMH Early Career Preventionists Network webpage
- 1996-1997 NICHD Doctoral Fellowship
- 1996-1999 Steering Committee, NIMH Early Career Preventionists Network
- 1995 Society for Research in Child Development travel award for outstanding research

Service and Leadership Activities

- 2007-present Ph.D. Steering Committee, Department of Education, UCI
- 2007-present Committee member, UCI-CSU joint Ed.D. program
- 2007-present Chair, Promotion Review Committees, Dept. of Education, UCI
- 1999-2007 Director, Yale Study of Children's After-School Time
- 1999-2007 Director, Social Policy and Intervention Lab, Yale University
- 2001-2007 Developmental Psychology Colloquium Series, Faculty Coordinator
- 2006-2007 Graduate Student Awards Committee, Yale University
- 2006-2007 Freshman Faculty Advisor, Ezra Stiles College, Yale University
- 2002-2006 Developmental Psychology Faculty Search Committees
- 2004-2005 Clinical Psychology Faculty Search Committees
- 2005 Yale College Dean's Research Fellowship Selection Committee
- 2004 Steering Committee, Department of Psychology, Yale University
- 2004 Faculty Mentor, Yale Graduate School Summer Undergraduate Research Fellowship Program
- 1999-2005 Developmental Area Admissions Committees
- 2000-2002 Clinical Psychology Faculty Search Committees
- 2000-2002 Department of Psychology Undergraduate Advisory Committee
- 1999-2001 Co-Leader, Professional Issues Doctoral Seminar, Yale University
- 1999-2001 Graduate Student Admission Coordinator, Developmental Psychology
- 1995-1996 Chairperson, Developmental Psychology Student-Faculty Liaison Committee
- 1995-1996 Chairperson, Developmental Psychology Seminar Series

Consulting

- 1999-present *Fight Crime, Invest in Kids*, Washington, D.C., National Headquarters
- 1999-present *Horizons National Summer Enrichment Program*, New Canaan, CT, National Headquarters
- 2006-present *Kansas City After-school Project*, Kansas, MO and Georgia State University
- 2007 *QualQuan Insights, 21-CCLC Evaluation*, East Orange, NJ
- 2003-2007 *Center for the Advancement of Youth, Family, & Community Services, Inc.*, Glastonbury, CT
- 2003-2007 *Save the Children*, Westport Connecticut, National Headquarters
- 2003 *Promising Practices in After-school Programming*, University of Wisconsin at Madison
- 2002 *Johnson & Johnson*, Expert Advisory Panel, Jacksonville, FL, National Headquarters
- 2000 Yale University Consultation Center (statistical)

Membership in Professional Organizations

- 1992-present Society for Research in Child Development
- 1992-present American Psychological Association
- 1994-present Society for Research on Adolescence
- 1998-present Society for Prevention Research
- 2000-present Society for Community Research and Action
- 2004-2007 New England School Development Council
- 2004-2006 New England Psychological Association
- 1996-2005 NIMH Early Career Preventionists Network
- 1999-2000 New England Social Development Consortium
- 1996-1997 NMHA Prevention Advocacy Network
- 1992-1994 American Psychological Society

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