

GEORGE FARKAS

Department of Education
University of California, Irvine
2001 Berkeley Place
Irvine, CA 92697-5500
Telephone: 949-824-4523
E-mail: gfarkas@uci.edu

EDUCATION

Ph.D., Sociology, Cornell University 1973

B. A., Mathematics, Columbia University 1967

ACADEMIC POSITIONS

2008 -	Professor of Education and Sociology, University of California, Irvine
2004 - 2008	Director of Graduate Studies, Department of Sociology, The Pennsylvania State University
2005 - 2007	Director, Statistics Core, Population Research Institute, The Pennsylvania State University
2000 - 2008	Professor of Sociology, Demography, and Education, The Pennsylvania State University
1993-2000	Founder and Director, Center for Education and Social Policy, School of Social Sciences, University of Texas at Dallas
1989-94	Program Head, Graduate Program in Political Economy, School of Social Sciences, The University of Texas at Dallas
1987-2000	Professor, Sociology and Political Economy, School of Social Sciences, The University of Texas at Dallas
1982-87	Associate Professor (tenured), Sociology and Political Economy, School of Social Sciences, The University of Texas at Dallas
1972-78	Assistant Professor, Department of Sociology and the Institution for Social and Policy Studies, Yale University

NON-ACADEMIC POSITION

1978-82 Senior Analyst, Abt Associates Inc., Cambridge, MA

FIELDS OF SPECIALIZATION

Sociology of Education; Education and Social Policy; Inequality and Social Stratification; Quantitative Research Methods; Labor Markets; Gender

TEACHING EXPERIENCE

University of California, Irvine (2008 -) Introduction to Statistics, Structural Equation Modeling

The Pennsylvania State University (2000 - 2008). Introduction to Graduate Study, Inequality in Educational Attainment, Inequality in Child Development, Inequality in Labor Markets, Statistical Methods for Social Research, Programs and Policies to Reduce Inequality, Great Modern Books and Articles, Social Stratification Module (Grad Proseminar), Interventions to Improve the Life Chances of At-Risk Children.

The University of Texas at Dallas (1982-99). Social Stratification, Economic Sociology, Poverty and Inequality, Statistical Research Methods, Public Policy Analysis, Labor Markets, Sociology of Education, Dissertation Seminar, Theories of Political Economy.

Yale University (1972-1978). Social Stratification, Population and the Labor Force, Labor Markets, Statistical Research Methods.

Cornell University Summer Institute in Demography (1971, summer), Special Instructor in Demographic Methodology.

RESEARCH: My current research interests center on educational inequality and child development, and studies of programs to increase educational opportunity for children from low-income households.

Books

- 1996 George Farkas. *Human Capital or Cultural Capital? Ethnicity and Poverty Groups in an Urban School District*. New York: Aldine de Gruyter. 216 pages.
- 1988 George Farkas and Paula England (eds.). *Industries, Firms, and Jobs: Sociological and Economic Approaches*. New York: Plenum. 368 pages. Expanded edition published by Aldine de Gruyter in 1994.
- 1986 Paula England and George Farkas. *Households, Employment, and Gender: A Social, Economic, and Demographic View*. New York: Aldine. 237 pages. This book was nominated for the Jessie Bernard Award of the American Sociological Association.
- 1980 Ernst W. Stromsdorfer and George Farkas (eds.). *Evaluation Studies Review Annual, Volume Five*. Beverly Hills, CA: SAGE Publications. 800 pages.

Articles

- Forthcoming Hibel, Jacob, George Farkas, and Paul Morgan. "Who is Placed into Special Education?" To appear in *Sociology of Education*.
- Hammer, Carol, George Farkas, and Steve Maczuga. "The Language and Literacy Development of Head Start Children: A Study Using the Family and Child Experiences Survey Database." To appear in *Language, Speech, and Hearing Services in Schools*.
- Steward, Nicole R. and George Farkas. "Detailed Educational Pathways after Very Early Sexual Intercourse for Females." *Perspectives on Sexual and Reproductive Health*.
- Morgan, Paul, George Farkas, Marianne Hillemeier, and Steve Maczuga. "Risk Factors for Learning-Related Behavior Problems at 24 Months of Age: Population-Based Estimates." To appear in *Journal of Abnormal Child Psychology*.
- Burnett, Kristin and George Farkas. "Poverty and Family Structure Effects on Children's Mathematics Achievement: Estimates from Random and Fixed Effects Models." To appear in *The Social Science Journal*
- Simon, Richard and George Farkas. "Sex, Class, and Physical Science Educational Attainment: Portions Due to Achievement Versus Recruitment." To appear in *Journal of Women and Minorities in Science and Engineering*.
- Hillemeier, Marianne, George Farkas, Paul Morgan, Molly Martin, and Steven Maczuga. "Disparities in the Prevalence of Cognitive Delay: How Early Do They Appear?" To appear in *Paediatric and Perinatal Epidemiology*.
- Farkas, George. "Human Capital." To appear in Deborah Carr (ed.) *Encyclopedia of the Sociology of the Life Course*. Macmillan Reference.
- Morgan, P.L., M. Frisco, G. Farkas, and J. Hibel. "Effects of Special Education Services on Children's Learning and Behavior: A Propensity Score Matching Analysis." To appear in *Journal of Special Education*.
- Morgan, P.L., G. Farkas, Q. Wu. "Early Risk Factors for Later Psychopathology." To appear in *Journal of Emotional and Behavioral Disorders*.
- 2009 Farkas, George. "Closing Achievement Gaps." Pp. 661 – 670 in D. Plank, B. Schneider, and G. Sykes (eds.) *Handbook of Education Policy Research*. American Educational Research Association: Routledge.
- 2008 Morgan, P.L., G. Farkas, and J. Hibel. "Matthew Effects for Whom?" *Learning Disabilities Quarterly* (fall) 31: 1 – 12.

- 2008 Hibel, Jacob, Susan Faircloth, and George Farkas. "Unpacking the Placement of American Indian and Alaska Native Students in Special Education Programs and Services in the Early Grades: School Readiness as a Predictive Variable." *Harvard Education Review* 78 no. 3: 498 - 528
- Morgan, P.L., G. Farkas, P. A. Tufis, and R. A. Sperling. "Are Reading and Behavior Problems Risk Factors For Each Other?" *J. Learning Disabilities* 41 (no. 5): 417 – 436.
- Farkas, George. "How Educational Inequality Develops." Chapter 5 (pp. 105 – 134) in David Harris and Ann Lin (eds.) *The Colors of Poverty: Why Racial and Ethnic Disparities Persist*. New York: Russell Sage Foundation Press.
- Hall, Matthew and George Farkas. "Does Human Capital Raise Earnings for Immigrants in the Low Skill Labor Market?" *Demography* 45-Number 3 (August): 619 – 639.
- Bodovski, Katerina and George Farkas. "'Concerted Cultivation' and Unequal Achievement in Elementary School." *Social Science Research* 37 (3): 903 – 919.
- Farkas, George. "Quantitative Studies of Oppositional Culture: Arguments and Evidence." Pp. 312 - 347 in John Ogbu (ed.), *Minority Status, Oppositional Culture, and Schooling*. New York: Routledge.
- Farkas, George and Jacob Hibel. "Being Unready for School: Factors Affecting Risk and Resilience." Pp.3-30 in Alan Booth and Ann Crouter (eds.), *Disparities in School Readiness: How Families Contribute to Transitions into School*. New York: Erlbaum.
- 2007 Durham, Rachel, George Farkas, Carol Scheffner Hammer, J. Bruce Tomblin, and Hugh W. Catts. "Kindergarten Oral Language Skill: A Key Variable in the Intergenerational Transmission of Socioeconomic Status." *Research in Social Stratification and Mobility* 25: 294 – 305.
- Farkas, George and Rachel Durham. "The Role of Tutoring in Standards-Based Reform." Pp. 201 – 228 in Adam Gamoran (ed.), *Standards-Based Reform and the Poverty Gap: Lessons for "No Child Left Behind."* Washington, D.C.: Brookings Institution Press.
- Bodovski, Katerina, and George Farkas. "Mathematics Growth in Early Elementary School: The Roles of Beginning Knowledge, Student Engagement, and Instruction." *The Elementary School Journal* 108 (2): 115 – 130.
- Bodovski, Katerina and George Farkas. "Do Instructional Practices Contribute to Inequality in Achievement? The Case of Mathematics Instruction in Kindergarten." *The Journal of Early Childhood Research* 5 (3): 301 – 322.
- 2006 Catherine Riegler-Crumb, George Farkas, and Chandra Muller. "The Role of Gender and Friendship in Advanced Course-Taking." *Sociology of Education* 79 (July): 206 – 228.

- 2006 Farkas, George. Entry on “Literacy/Illiteracy” for the section on Education in George Ritzer (ed.) *Encyclopedia of Sociology*. Oxford, UK: Blackwell.
- Tach, Laura and George Farkas. “Learning-Related Behaviors, Cognitive Skills, and Ability Grouping When Schooling Begins.” *Social Science Research* 35 (4) (December): 1048 – 1079.
- 2005 George Farkas. “Learning by Doing, or Learning by Studying the History of Statistics?” *Teaching Sociology* (July) 33 (3): 272 – 74.
- George Farkas. “Fixed Effects Models.” Pp. 45 – 50 in Kimberly Kempf-Leonard (ed.), *Encyclopedia of Social Measurement, Volume 2*. Oxford, UK: Elsevier.
- 2004 Inga-Dora Sigfusdottir, George Farkas, and Eric Silver. “The Role of Depressed Mood and Anger in the Relationship between Family Conflict and Delinquent Behavior.” *Journal of Youth and Adolescence* 33 no. 6 (December): 509 – 22.
- George Farkas. “School Readiness: Characteristics and Attributes.” In James W. Guthrie (ed.), *The Encyclopedia of Education, Second Edition*. New York: Macmillan.
- 2004 George Farkas. “The Black-White Test Score Gap.” *Contexts* 3: 12 - 19. Reprinted in Jeff Goodwin and James Jasper (eds.) *The Contexts Reader* (2008: W.W. Norton).
- Kurt Beron and George Farkas. “Oral Language and Reading Success: A Structural Equation Modeling Approach.” *Structural Equation Modeling* 11 (1):110-31.
- George Farkas and Kurt Beron. “The Detailed Age Trajectory of Oral Vocabulary Knowledge: Differences by Class and Race. *Social Science Research* 33: 464 – 97.
- 2003 George Farkas. “Cognitive Skills and Noncognitive Traits and Behaviors in Stratification Processes.” *Annual Review of Sociology* 2003 (J. Hagan and K. Cook, eds.) 29: 541 – 62.
- George Farkas. “Racial Disparities and Discrimination in Education: What Do We Know, How Do We Know It, And What Do We Need to Know?” *Teachers College Record* 105 no. 6: 1119 – 1146.
- George Farkas. “Human Capital and the Long-Term Effects of Education on Late-Life Inequality.” Pp. 138 – 154 in S. Crystal and D. Shea (eds.) *Annual Review of Gerontology and Geriatrics* 22, 2002. New York: Springer.
- 2002 George Farkas, Christy Lleras, and Steve Maczuga. “Does Oppositional Culture Exist in Minority and Poverty Peer Groups?” *American Sociological Review* (Feb.) 67: 148-155.
- 2000 George Farkas. “Teaching Low-Income Children to Read at Grade Level.” Symposium on Utopian Visions: Engaged Sociologies for the 21st Century. *Contemporary Sociology*

- 29, number 1 (January): 53-62.
- 2000 George Farkas and L. Shane Hall. "Can Title I Attain Its Goal?" *Brookings Papers on Education Policy 2000* : 59 - 103.
- George Farkas. "Tutoring for Low-Income Children Via Vouchers to Their Parents." *Journal of Policy Analysis and Management* 19, number 1 (Winter 2000): 143-45.
- 1998 George Farkas, Jim Fischer, Keven Vicknair, and Ralph Doshier. "Can All Children Learn to Read at Grade Level By the End of Third Grade?" In D. Vannoy and P. Dubeck (eds.) *Challenges for Work and Family in the 21st Century*. New York: Aldine de Gruyter.
- George Farkas. "Reading One-to-One: An Intensive Program Serving a Great Many Students While Still Achieving Large Effects." Pp. 75-109 in J. Crane (ed.) *Social Programs That Work*. New York: Russell Sage Foundation Press.
- 1997 George Farkas. "Ten Propositions About Schooling, The Inheritance of Poverty, and Interventions to Reduce This Inheritance." *Research in Social Problems and Public Policy* 6: 125-169.
- George Farkas, Paula England, Keven Vicknair, and Barbara Kilbourne. "Cognitive Skill, Skill Demands of Jobs, and Earnings Among Young European-American, African-American, and Mexican-American Workers." *Social Forces* 75 (3): 913-940.
- 1996 George Farkas and Keven Vicknair. "Appropriate Tests of Racial Wage Discrimination Require Controls for Cognitive Skill: Comment on the Paper by Cancio, Evans, and Maume". *American Sociological Review* 61 (August): 557-560.
- 1996 George Farkas, Peter M. Hall, Richard M. Ingersoll, and Amy Stuart Wells. "Systemic Reform - Issue Sheet." Pp. 33-40 in K. Borman, P. Cookson, A. Sadovnik and J. Spade (eds.) *Implementing Educational Reform: Sociological Perspectives on Educational Policy*. Norwood, N.J.: Ablex.
- 1994 Barbara Kilbourne, Paula England, George Farkas, Kurt Beron and Dorothea Weir. "Returns to Skill, Compensating Differentials, and Gender Bias: Effects of Occupational Characteristics on the Wages of Women and Men," *American Journal of Sociology* 100 (No. 3): 689-719. Reprinted in David Grusky (ed.) *Social Stratification: Class, Race and Gender in Sociological Perspective*. 2001: Westview Press.
- George Farkas, Kevin Lang, and Paula England. "Economic Sociology and Social Economics: Where Are We Now?" In G.Farkas and P. England (eds.) *Industries, Firms and Jobs*, Expanded Edition. New York, Aldine de Gruyter.
- 1993 George Farkas. "Structured Tutoring for At-Risk Children in the Early Years." *Applied Behavioral Science Review* 1: 69-92.

- 1991 Randall J. Olsen and George Farkas. "Employment Opportunity Can Decrease Adolescent Childbearing Within the Underclass". *Evaluation and Program Planning* 14: 27-34.
- 1991 P. Neenan, G. Bowen, and G. Farkas. "The Application of Time Series Designs to the Evaluation of Social Service Program Initiatives: The Recycling Fund Concept" *Social Work Research & Abstracts* (September), 27 (no.3): 9-15.
- 1990 George Farkas, Robert Grobe, Daniel Sheehan, and Yuan Shuan. "Cultural Resources and School Success: Gender, Ethnicity, and Poverty Groups Within an Urban School District." *American Sociological Review* 55 (February): 127-142.
- George Farkas, Daniel Sheehan, and Robert Grobe. "Coursework Mastery and School Success: Gender, Ethnicity, and Poverty Groups Within an Urban School District." *American Educational Research Journal* 27 No. 4 (Winter): 807-827.
- Randall J. Olsen and George Farkas. "The Effect of Economic Opportunity and Family Background on Adolescent Fertility Among Low-Income Blacks." *Journal of Labor Economics* 8 Number 3 (July): 341-362.
- 1989 Lori McCreary, Paula England, and George Farkas. "The Employment of Central City Male Youth: Nonlinear Effects of Racial Composition." *Social Forces* (September) 68 (No. 1): 55-75.
- 1989 Randall J. Olsen and George Farkas. "Endogenous Covariates in Duration Models and the Effect of Adolescent Child-Birth on Schooling." *Journal of Human Resources* 1989, XXIV, No. 1 (Winter): 39-53.
- George Farkas. "Sociology as Giant Killer: What Should we do with Goliath's Armor?" *The American Sociologist* 20, No. 2 (Summer): 170-175.
- George Farkas and Lawrence Hotchkiss. "Incentives and Disincentives for Subject Matter Difficulty and Student Effort: Course Grade Determinants Across the Stratification System." *Economics of Education Review* 8 (No. 2): 121-132.
- George Farkas, Lawrence Hotchkiss, and Ernst W. Stromsdorfer. "Vocational Training, Supply Constraints, and Individual Economic Outcomes" *Economics of Education Review* 8 (No. 1):17-30.
- 1988 Paula England, George Farkas, Thomas Dou, and Barbara Kilbourne. "Explaining Occupational Sex Segregation and Wages: Findings from a Model with Fixed Effects." *American Sociological Review* 53:544-558.
- George Farkas, Paula England, and Margaret Barton. "Structural Effects on Wages: Sociological and Economic Views." In Farkas and England (eds.) *Industries, Firms, and*

Jobs: Sociological and Economic Approaches. New York: Plenum.

- 1988 Paula England and George Farkas. "Economic and Sociological Views of Industries, Firms, and Jobs." In Farkas and England (eds.) *Industries, Firms, and Jobs: Sociological and Economic Approaches*. New York: Plenum.
- George Farkas, Margaret Barton, and Kathy Kushner. "White, Black, and Hispanic Female Youths in Central City Labor Markets." *The Sociological Quarterly* 29 (No.4):605-621.
- 1986 Randall J. Olsen, D. Alton Smith, and George Farkas. "Structural and Reduced-Form Models of Choice Among Alternatives in Continuous Time: Youth Employment Under A Guaranteed Jobs Program." *Econometrica* 54 No. 2 (March): 375-394.
- George Farkas and Paula England. "Integrating the Sociology and Economics of Employment, Compensation, and Unemployment." *Research in the Sociology of Work*, 3: 119-146.
- 1985 George Farkas, Margaret Barton, Kathy Kushner, and Lori McCreary. "White, Black, and Hispanic Male Youths in Central City Labor Markets." *Social Science Research* 14: 266-286.
- Randall J. Olsen and George Farkas. "Conception Intervals and the Substitution of Fertility over Time." *Journal of Econometrics* 28: 103-112.
- 1983 George Farkas, D. Alton Smith and Ernst W. Stromsdorfer. "The Youth Entitlement Demonstration: Subsidized Employment with a Schooling Requirement." *Journal of Human Resources* 18 (Fall): 557-573. Reprinted in *Evaluation Studies Review Annual* Volume 10 (Linda Aiken and Barbara Kehrer, eds.) Beverly Hills, CA: SAGE Publications, 1985.
- 1982 Ernst W. Stromsdorfer and George Farkas. "Comment on 'Family Effects in Youth Employment.'" In *The Youth Employment Problem: Its Nature, Causes, and Consequences*. Edited by R. Freeman and D. Wise. Chicago, Ill., University of Chicago Press.
- 1981 George Farkas, Randall J. Olsen and Ernst W. Stromsdorfer. "Youth Labor Supply During the Summer: Evidence for Youths from Low-Income Households." *Research in Labor Economics* 4: 151-190.
- 1980 Ernst W. Stromsdorfer and George Farkas. "Social Policies to Reduce Youth Unemployment: Lessons from Experience and the Potential for Recent Initiatives." In *Problems of Youth Unemployment*, Papers Prepared for the Committee on Education and Labor, U. S. House of Representatives. Washington, D. C.: U.S. Government Printing Office.

- 1980 George Farkas, Randall J. Olsen, and Ernst W. Stromsdorfer. "Reduced-Form and Structural Models in the Evaluation of the Youth Entitlement Demonstration." Pp. 360-396 in E.W. Stromsdorfer and G. Farkas (eds.) *Evaluation Studies Review Annual*, Volume Five. Beverly Hills, CA: SAGE Publications.
- 1980 John Bishop, George Farkas, Michael Keeley, C. Eric Munson, and Philip Robins. "A Research Design to Study the Labor Market Effects of the Employment Opportunity Pilot Projects." Pp. 759-800 in *Evaluation Studies Review Annual*, Volume Five. Beverly Hills, CA: SAGE Publications.
- 1979 George Farkas. "The Recent Acceleration of Female Employment Growth and Its Implications for Projections Through 1990: Insights From a Cohort Model." In R.E. Smith (ed.) *Women in the Labor Force in 1990*. Washington, D.C.: The Urban Institute.
- 1977 George Farkas. "Cohort, Age, and Period Effects Upon the Employment of White Females: Evidence for 1957-1968." *Demography*, 14 no. 1 (February): 33-42.
- 1976 George Farkas. "Education, Wage Rates, and the Division of Labor Between Husband and Wife." *Journal of Marriage and the Family* 38 (August): 473-483.
- 1974 George Farkas. "Specification, Residuals, and Contextual Effects." *Sociological Methods and Research*, 2 No. 3 (February): 333-364.

MANUSCRIPT AND PROJECT REVIEWER

Editorial Board, Social Science Research, 2007 -

Editor, Rose Monograph Series, American Sociological Association, 1996-99

Publications Committee, American Sociological Association, 1996-99

Editorial Board, American Journal of Education, 2004 -

Editorial Board, American Sociological Review, 1993-95, 2005 - 07

Editorial Board, Encyclopedia of Women and Work, 1991-1995.

Editor (with P. England and K. Lang), Sociology and Economics: Controversy and Integration, a book series published by Aldine de Gruyter, 1990-2004.

Editorial Board, Sociological Forum, 1990-92.

Associate Editor, Evaluation Review, 1985-88.

Journals: Administrative Sciences Quarterly, American Educational Research Journal,

American Journal of Education, American Journal of Sociology, American Sociological Review, Child Development, Demography, Developmental Psychology, Educational Evaluation and Policy Analysis, European Sociological Review, Journal of Human Resources, Journal of Policy, Analysis, and Management, Journal of Public Economics, Rose Monograph Series, Sex Roles, Social Forces, Social Science Quarterly, Sociological Forum, Sociological Methods and Research, Social Problems, Social Science Research, Sociological Inquiry, Sociological Perspectives, Sociological Quarterly, Sociology of Education, Sociology and Social Research, Teachers College Record.

Institute of Education Sciences
Education Projects, The Spencer Foundation
Economics Projects, National Science Foundation
Sociology Projects, National Science Foundation
Division of Policy Research and Analysis, National Science Foundation

PROFESSIONAL ASSOCIATIONS

Sociological Research Association (elected 1996; elected to executive committee, 2005; President in 2010), American Sociological Association, American Economic Association, Population Association of America, Association for Public Policy, Analysis, and Management, American Educational Research Association

FUNDED RESEARCH

Institute of Education Sciences, U.S. Department of Education, 2007 – 2009. A grant to George Farkas and Paul Morgan, “Instructional Effects on Achievement Growth of Children with Learning Difficulties in Mathematics.” \$492, 482.

American Educational Research Association, 2005 – 2007. A grant to George Farkas and Paul Morgan, to examine “The Causes and Consequences of Placement into Special Education.”

Spencer Foundation, 2004 – 2006. “Race, Friendship, Tracking, Aspirations, and Achievement.” A grant to work with Chandra Muller and her colleagues at the University of Texas, Austin, analyzing student transcript data that they have added to the Add Health database.

U. S. Department of Education, 2002 – 04. Grant of approximately \$2 million to The Florida Institute of Education, University of North Florida (Prof. Cheryl Fountain, PI) using random assignment to study the effects of ELLM (The Early Literacy and Learning Model) under the Preschool Curriculum Evaluation Research Grant Program. I was in charge of the technical analysis of the evaluation.

U.S. Department of Education, 2002 - 05. Multi-year grant of approximately \$1.5 million to Alpha Kappa Alpha (African-American Sorority headquartered in Chicago, IL) to implement and measure the impacts of a Reading One-to-One style tutoring program in nine sites nationally. I

have been a technical advisor providing the tutoring model, tutor training, and technical advice in data collection and analysis.

Duval County Public Schools, 2001 – 2003. Grant of approximately \$500,000 to The Florida Institute of Education, University of North Florida (Prof. Cheryl Fountain, PI), to implement and measure the impacts of Reading One-to-One in three elementary schools.

Schreyer Honors College, Penn State University, a grant to George Farkas, to implement the Reading One-to-One Tutoring Program as an Honors College course.

Children, Youth, and Families Consortium Grant, Penn State University, a grant to George Farkas and Sean Reardon, for a project on “Low-Income and Ethnic Minority Schools: School Climate, Community Context, and Educational Success,” January, 2001 – December, 2001.

Problems of the Discipline Grant from the American Sociological Association, to Jeff Davis, George Farkas, and Don Tomaskovic-Devey, for a project on “Skill Transfer: School and Work,” 1999 – 2000.

Various school districts across multiple states (examples include Duval County Schools, Florida; Salt Lake City, Magna, and Provo, Utah; McGrath, Alaska; Pittsburgh, Penn Cambria, Homestead, and West Mifflin, Pennsylvania; East Palo Alto, CA (working with Stanford U. tutors); Washington, D.C. (Working with tutors from the Corporation for National Service), Bronx, N.Y.; Guanajuato, Mexico; and 16 districts in Texas, 1996 – 2004. Approximately \$1,500,00 in grants to implement the Reading One-to-One Tutoring Program.

Corporation for National Service, 1998-99. A grant of \$808,000 to disseminate Reading One-to-One to the Houston Public Schools.

Texaco Foundation, 1997-1999. A grant of \$50,000 to assist in the dissemination of the Reading One-to-One program.

Meadows Foundation, Dallas, TX, 1996-1998. A grant of \$250,000 to assist in the dissemination of Reading One-to-One statewide in Texas.

Corporation for National Service, 1997 - 2000. Jointly with the University of Texas at Brownsville, a grant of \$800,000 per year for each of three years to implement the Reading One-to-One program with Americorps tutors.

Dallas Independent School District, (DISD) Chapter One. Contracts totaling more than \$3 million for 1992-96. I have designed and manage (with a central staff of five) Reading One-One, The UTD Structured Tutoring Program which operates out of the Center for Education and Social Policy, which I founded. Since 1991, we have provided more than 300,000 hours of 1-1 reading instruction to approximately 5,000 at-risk children across more than 40 elementary schools in five school districts. Data collection and analysis of the children's performance is ongoing.

For the Housing and Neighborhood Services Department, City of Dallas, 1992-94. (with P. Waddell, R. Hanson, B. Berry, et al). Survey and Analysis of "Housing Conditions in the City of

Dallas." \$178,000.

From the Rockefeller Foundation, 1989-92. (with P. England). "Gender and Race in a Segmented Economy: Starting Wages and Wage Trajectories Across a Series of Jobs in the Early Career." \$70,000.

From the National Science Foundation, Sociology Program, 1989-92. (with P. England). "Gender Differences in Wages." \$107,000.

Research Project Participant, 1986-88. Projects funded for approximately \$70,000 by the North Carolina Department of Human Resources (with G. Bowen: "Child Care-Welfare Demonstration Project"); the U.S. Department of Education (with L. Hotchkiss: two projects on vocational education); and the Army Research Institute (with E. Stromsdorfer: "Spouse Employment and Military Retention").

Problems of the Discipline grant (approximately \$7,500) from the American Sociological Association for a conference on "The Integration of Sociological and Economic Perspectives on Economic Structure and Labor Market Outcomes." 1985-86. Papers published by Plenum in a book edited by Farkas and England.

For the National Institute of Child Health and Human Development, NIH, 1984-86. This grant, "Fertility and Poverty--Data from a Large Experiment," was joint with Dr. R.J. Olsen of Ohio State University. We used data from the YIEPP evaluation (see below) to investigate the determinants and consequences of adolescent fertility among youths from low-income households. \$188,800 divided equally between UTD and Ohio State.

*Co-Principal Investigator

Organized Research Grant, University of Texas at Dallas, 1983-84. "Youths from Low Income Households: A grant of approximately \$20,000 for data consolidation and analysis.

*Principal Investigator

For the Manpower Demonstration Research Corporation and the U.S. Department of Labor, 1978-1983. This contract (approximately \$5 million) to Abt Associates was the impact evaluation of the Youth Incentive Entitlement Pilot Projects (YIEPP). These demonstration projects, created by the 1977 Youth Act, were designed to test the feasibility of a national program which offers a part-time job during the school year and a full-time job during the summer to all 16-19 year old youths from low-income households who have not graduated from high school, are enrolled in school, and who apply. Over 2.5 years of operation the program enrolled more than 80,000 youths in 17 sites at a total cost of more than \$250 million. This evaluation involved four waves of data collected for an initial sample of 7,553 youths in four pilot, and four matched control sites.

*Deputy Director of Research. Leader of the group designing and carrying out the econometric analysis.

For the U.S. Department of Labor, 1979-82. This research project (approximately \$3 million), conducted by Abt Associates with the Institute for Research on Poverty at the University of Wisconsin and Stanford Research Institute International was part of the evaluation of the Employment Opportunity Pilot Projects (EOPP). The EOPP were demonstration projects in 15

sites to test the feasibility of providing subsidized employment and training, as well as job search assistance, to welfare clients. Our research objective was to understand the behavior of private sector employers with regard to the employment and training of subsidized and unsubsidized workers. Toward this end, we analyzed a specially collected telephone/mail survey of a stratified random sample of 6,000 employers in 28 program and comparison sites.

*Principal Investigator. Designed and directed all phases of the analysis.

For the U.S. Department of Labor, 1981-1982. This contract (approximately \$2 million) was the impact evaluation of the Downriver Community Conference Economic Readjustment Program, presently operating in Wayne County, Michigan. The Research goal is to evaluate the cost-effectiveness of retraining and job placement services developed with extensive private sector involvement for experienced workers laid off from the automotive and related industries.

*Technical Reviewer. Reviewer for all econometric work.

For the Manpower Demonstration Research Corporation and the U.S. Department of Labor, 1979-1981. A subcontract of approximately \$500,000 from Abt Associates to Unicon Research Corporation to assist in the evaluation of the labor market effects of YIEPP.

*Project Director. Responsible for all aspects of data collection (field and telephone interviews).

For the U.S. Department of Labor, 1978-1981. This contract (approximately \$2 million) to Abt Associates was the impact evaluation of the Minnesota Work Equity Program, a demonstration of a program to test the feasibility of providing subsidized employment opportunities for welfare recipients.

*Technical Reviewer. Reviewer for all econometric work.

OTHER PROFESSIONAL EXPERIENCE

Invited speaker, "Early Inequality," Department of Sociology and Population Research Center, University of Texas, Austin, September, 2008.

Invited speaker (with Rachel Durham), "The Role of Tutoring in Standards-Based Reform." The Brookings Institution, October 22, 2007.

Fellow (Nonresident), Center for the Study of Poverty and Inequality, Stanford University, 2007 - present

Invited speaker, "The Education Sciences and Policymaking: What Role for Sociology?" Annual Meetings of the American Sociological Association, Montreal, Canada, August 12, 2006.

Organizer, session on Influences of Health on Socioeconomic Status, Annual Meetings of the Population Association of America, Los Angeles, CA, April 1, 2006.

Invited speaker, “The Role of Tutoring in Standards-Based Reform.” Presented at the conference: *Will Standards-Based Reform in Education Help Close the Poverty Gap?*, University of Wisconsin, Madison, February 23, 2006.

Invited lead speaker, “Being Unready for School: Factors Affecting Risk and Resilience,” Conference on *Early Disparities in School Readiness*, Pennsylvania State University, October 13, 2005.

Invited speaker, “How Educational Inequality Develops,” Conference on *The Colors of Poverty: Why Racial and Ethnic Disparities Persist*, National Poverty Center, Gerald R. Ford School of Public Policy, University of Michigan, September 16, 2005.

Invited member, ECLS-K: Middle and High School Phase Working Group, Early Childhood and Household Studies Program, NCES, U. S. Department of Education

Discussant, Session on “Jobs, Organizations, and Professions.” Annual Meeting of the American Sociological Association, August 15, 2004, San Francisco, CA.

Secretary/Treasurer, 2003 – 2005 Sociology of Education Section of the American Sociological Association.

Invited speaker, “Publishing in Journals,” Early Career Scholars Workshop, Sociology of Education Section of the ASA, Aug. 15, 2003, Atlanta, GA.

Discussant, Session on “Family Background and Academic Achievement,” Annual Meeting of the American Sociological Association, Aug. 16, 2003, Atlanta, GA.

Organizer and Discussant, Roundtable Discussion on “How Can We Improve the Life Chances of Low-Income Children?” Annual Meetings of the Eastern Sociological Association, Feb. 28, 2003, Philadelphia.

Treasurer, Sociology of Education Special Interest Group (SIG) of the American Educational Research Association, 2002 – 2004.

Organizer of a Special Session on Early Education, Annual Meetings of the American Sociological Association, August, 2002.

Invited paper, “Noncognitive Behaviors and Cognitive Skills: Their Role in Getting and Keeping a Job.” Presented at the Conference on Welfare to Work, Northwestern University, Evanston, IL, July 29, 2002.

Invited paper, “Racial Disparities and Discrimination in Education: What Do We Know, How Do We Know It, And What Do We Need to Know?” Presented at the Workshop on Measuring Disparities in Education, Committee on National Statistics, National Academies of Science/National Research Council, July 1, 2002, Washington, D.C. Papers to be published by *Teachers College Record*.

Discussant, Workshop on Causality, Population Research Institute, July, 2002.

Discussant, Session on Family and Neighborhood Effects on Achievement, Annual Meeting of the American Educational Research Association, April 4, 2002.

Chair, Nominations Committee, Sociology of Education Section of the American Sociological Association, 2000 – 2001.

Discussant, Sociology of Education Section Roundtable on School Choice, Annual Meetings of the American Sociological Association, 2001.

Presider and Discussant, Labor Markets Session of the Annual Meetings of the American Sociological Association, "Structural Determinants of Success or Failure in the Labor Market," Organized by Thomas DiPrete, August 2000.

Invited Discussant, Conference on "Every Child Deserves...A Quality Education and Safe School," Sponsored by the Drummajor Institute, Baruch College, CUNY, December 13, 1999.

Invited Discussant, Conference on "Curriculum Wars: Alternative Approaches to Reading and Mathematics," J.F. Kennedy School of Government, Harvard University, October 21-22, 1999.

Session Organizer, "How to Publish Your Monograph." Annual Meetings of the American Sociological Association, August, 1999.

Invited co-author, "Can Title I Achieve Its Goal?," Brookings Institution Conference on Reauthorization of the Elementary and Secondary Education Act, May 17-18, 1999.

Consultant, Corporation for National Service, to assist with the implementation of the DC Reads program in the Washington D.C. public schools, 1998-99.

Presider, session on the Sociology of Education, Annual Meetings of the American Sociological Association, August, 1997.

Invited to the White House by President Clinton to be present at his radio address on tutoring programs, May, 1997.

Invited Speaker, Conference on "Agenda for the 21st Century Labor Force," University of Cincinnati, November, 1996.

Invited Speaker, Conference on "Social Science and Statistics: In Honor of the Late Clifford C. Clogg." Pennsylvania State University, September, 1996.

Invited Speaker, Conference on "Social Programs That Really Work," sponsored by the Institute of Government and Public Affairs, University of Illinois, October 20, 1995, Chicago, Illinois.

Session Organizer (with Amy Wells), "Decentralization in Education: Governance

and Equity at the Community Level." Annual Meeting of the American Sociological Association, August, 1995.

Roundtable Leader, Conference on "Implementing Recent Federal Legislation," sponsored by the U.S. Department of Education and the American Sociological Association, January, 1995.

Chair, Committee on Applied and Activist Sociology, Pacific Sociological Association, 1994.

Member, University of Texas System Taskforce on U.T./Public School Collaboration, 1993-94.

Organizer: Session on Inequality and Social Policy, Annual Meeting of the Pacific Sociological Association, 1994.

Dallas Citizen's Council, Education Task Force, 1990-1993. Evaluated a Citizen's Council initiative in which school-based management, computerized instruction, and 1-1 instruction (tutoring) is combined with an innovative preschool program (The Margaret Cone Center) to provide an enhanced learning environment for at-risk children.

Discussant: Session on Labor Force Processes: Consequences for Minorities and Women, Annual meeting of the Population Association of America, 1990.

Invited participant at Thematic Session: Crossing Boundaries-The Study of Gender in Sociology, Annual Meeting of the Southern Sociological Association, 1988.

Organizer: Session on Economic Sociology, Annual Meeting of the Southwestern Sociological Association, 1988.

Committee on Educational Policy, University of Texas at Dallas, 1986-88, Chair, 1986-88.

Re-accreditation Study Committee, University of Texas at Dallas, 1986-87, Chair, Subcommittee on Structure, 1986-87.

Presider (with P. England) at Discussion Roundtable on "Integrating Sociological and Economic Perspectives on Employment and Earnings." Annual Meeting of the American Sociological Association, New York City, August, 1986.

Member, Panel of Consultants on Career Decision-Making and the Military Family. U.S. Army Research Institute, Alexandria, Virginia. Summer-Fall, 1985.

Non-resident Scholar in Program to Analyze the High School and Beyond Data.

National Center for Research on Vocational Education, Ohio State University, Columbus, Ohio. Fall, 1985, Spring, 1987.

Invited participant in Conference on the Design and Evaluation of the STEP Program. Sponsored by Public/Private Ventures and the Ford Foundation. February 7, 1985, Philadelphia.

Committee on Research, University of Texas, Dallas, 1985-86.

Committee on Qualifications, University of Texas, Dallas, 1984-86, 1987-89.
Academic Council, University of Texas, Dallas, 1984-85.

Faculty Senate, University of Texas, Dallas, 1983-85.

Committee on University Computing, University of Texas, Dallas, 1982-87.

Clark Foundation Committee, University of Texas, Dallas, 1982-84.

Ph.D. Quantitative Qualifying Exam Committee, School of Social Sciences, University of Texas, Dallas, 1982-89, Chair, 1984-86, 1988-89.

Ph.D. Planning Committee, School of Social Sciences, University of Texas, Dallas; Chair, 1984-85.

Six-Year Planning Committee for the MS Program, School of Social Sciences, University of Texas, Dallas; Chair, 1982-83.

Invited speaker on Interdisciplinary Contributions to Employment and Training, Program for Advanced Study of Human Resources and Department of Economics, Howard University, Washington, D.C., November 18, 1980.

Co-author (with E.W. Stromsdorfer) of Discussant's Remarks: Conference on Youth Unemployment sponsored by the National Bureau of Economic Research, May 17-18, Airlie, Virginia.

Discussant: Workshop on theory and Methodology, Annual Meeting of the National Council on Family Relations, October 8, 1978, Philadelphia, Pennsylvania.

Discussant: Session on Problems of Comparative Analysis, Annual Meeting of the American Sociological Association, September, 1978, San Francisco.

Southern New England Telephone, New Haven, CT (1978). Consultant, demographic and labor force projections.

American Civil Liberties Union (1978). Statistical consulting.

The Urban Institute, Washington, D.C. (1977). Consulting on labor force studies. Cohort Analysis, The Life Cycle.

The Urban Institute, Washington, D.C. (1973-1976). Consulting for the research group on microanalytic simulation.

Yale College Admissions Committee, 1975-1976.

Yale Computer Center Operations Committee, 1972-1976; 1977-1978. Chairman, User Services Subcommittee, 1973-1975.

Yale University Social Sciences Center Advisory Committee for the 1977 Summer Term.

Director of Undergraduate Studies, Study of the City Major, Yale University, 1974-1975.

Expert Witness: United States v. Louis Gonzales, U.S. District Court, Connecticut. Testimony concerning the under-representation of minority groups on juries. (1973).

AWARD

Junior Faculty Fellowship, Yale University, 1976-77.

REPORTS

Final Reports on grants from the Spencer Foundation and the American Educational Research Association, 2007.

Impacts of Reading One-to-One. Prepared for the Duval County School District, Summer, 2003.

Reading One-to-One Implementation in Jacksonville, Fall, 2002. Prepared for the Duval County School District.

Reading One-to-One Implementation in Houston, Spring, 1997. Draft report, June 13, 1997, Prepared for the Houston Independent School District.

Progress Reports of Tutored Students, 1993-96 School Years. Reading One-One Reports Prepared for the DISD.

Tutor's Manual (with Mary Warren). Various years. Reading One-One, The UTD Structured Tutoring Program.

Schools, School Districts, Student Characteristics, and Performance in Dallas County, (with L. Redlinger, D. Weir and I. Gylys). Report prepared for the Dallas Alliance. 129 pages. May, 1987.

The Child Care - Welfare Demonstration Project: An Evaluation Design (with G. Bowen). Report prepared for the North Carolina Department of Human Resources. February, 1987.

Fertility and Poverty: Data from a Large Experiment (with R. Olsen). Final report for the National Institute of Child Health and Human Development. December, 1986.

Post-Program Impacts of the Youth Incentive Entitlement Pilot Projects (with R. Olsen et al.) New York: Manpower Demonstration Research Corporation. Softbound, 257 pages. June, 1984.

Impacts from the Youth Incentive Entitlement Pilot Projects: Participation, Work, and Schooling over the Full Program Period. (With D. Alton Smith, E. W. Stromsdorfer, G. Trask, and R. Jerrett). New York: Manpower Demonstration Research Corporation. Softbound, 252 pages. December, 1982.

Private Sector Placement for CETA, WIN, and TJTC Workers. (With L. Sharpe, D. A. Smith, and E. Stromsdorfer.) Final Report prepared for the Employment and Training Administration, U.S. Department of Labor. Softbound, 67 pages. Spring, 1982.

Early Impacts From the Youth Entitlement Demonstration: Participation, Work and Schooling. (With D. A. Smith, E. W. Stromsdorfer, C. Bottom, and R. J. Olsen.) New York: Manpower Demonstration Research Corporation. Softbound, 175 pages. November, 1980.

Schooling and Work Among Youths From Low-Income Households. (With S. Barclay, C. Bottom, E. W. Stromsdorfer, and R. J. Olsen). New York: Manpower Demonstration Research Corporation. Softbound, 205 pages. May, 1979.

REVIEWS

Review of Latent Curve Models: A Structural Equation Perspective, by Kenneth A. Bollen and Patrick J. Curran. Social Forces, to appear.

Review of The Color of Success: Race and High-Achieving Urban Youth, by Gilberto Q. Conchas. Contemporary Sociology, 36, 6 (2007): 599.

Review of Statistical Models: Theory and Practice by David A. Freedman. Sociological Methods and Research, 36 (no. 1) August, 2007: 138 – 140.

Review of Unequal Chances: Family Background and Economic Success edited by Samuel Bowles, Herbert Gintis, and Melissa Osborne Groves. American Journal of Sociology, 112 (no. 2), September 2006: 633 – 35.

Review of Occupational Ghettos: The Worldwide Segregation of Women and Men by Maria Charles and David B. Grusky. American Journal of Sociology, 111 (no. 2) September 2005: 621 – 23.

Review of Meritocracy and Economic Inequality by Kenneth Arrow, Samuel Bowles, and Steven Durlauf. Contemporary Sociology, 30 (no. 2) May 2001: 236-37.

Review of Becoming Adult: How Teenagers Prepare for the World of Work by Mihaly Csikszentmihalyi and Barbara Schneider. American Journal of Sociology, 106 (no. 6) May 2001: 1805-07.

Review of The Black-White Test Score Gap by Christopher Jencks and Meredith Phillips. American Journal of Sociology. 105 (no. 1) July 1999: 281-83.

Educational Reform, Again. Review essay on Implementing Educational Reform by K. Borman et al., Redesigning American Education by J. Coleman et al., and Reading, Writing, and Justice, by J. Fraser. Contemporary Sociology March, 1999: 160 – 163.

Review of Constructing School Success: The Consequences of Untracking Low Achieving Students by Hugh Mehan, Irene Villanueva, Lea Hubbard, and Angela Lintz. American Journal of Sociology 1997, 102 (No. 4): 1198-99.

Review of Social Contracts and Economic Markets by Judith Blau. In Work and Occupations 1994, 21 (No. 4): 425-26.

Review of The Economic Organization of the Household by W. Keith Bryant. In Contemporary Sociology 1992, 21 (No.1):23.

Review of The Indian Population Problem. A Household Economics Approach, by Bahnisikha Ghosh. In American Journal of Sociology, 1991, 97 (no.2): 559-60.

Review of Pay Equity: Empirical Inquiries, edited by Robert T. Michael, Heidi I. Hartmann, and Bridgid O'Farrell. In Contemporary Sociology: A Journal of Reviews, 1990 (March), Vol. 19, No. 2: 192-193.

Review of Employment Futures. Reorganization, Dislocation, and Public Policy by Paul Osterman. In Science , 224 no. 4906 (May 19, 1989): 837-838.

Review of The Economic Emergence of Women by Barbara Bergmann. In Contemporary Sociology: A Journal of Reviews 16 No. 6 (November, 1987).

Review of Measurements for Social History by Sam Bass Warner and Sylvia Fleisch. In Contemporary Sociology: A Journal of Reviews 9 No. 2 (March, 1980).

Review of Discrete Multivariate Analysis by Yvonne Bishop, Stephen Fienberg, and Paul Holland. In American Journal of Sociology 84 No. 6 (May, 1979).

Review of Chains of Opportunity. System Models of Mobility in Organizations by Harrison White. In Contemporary Sociology: A Journal of Reviews 1 No. 1 (January, 1972).

PAPERS AT PROFESSIONAL MEETINGS

Richard Simon and George Farkas. “Gender, Class, and Physical Science Educational Attainment: Decomposing Portions Due to Achievement and Portions Due to Recruitment.” Read at the Annual Meetings of the American Sociological Association, August 2, 2008, Boston, MA.

Paul Morgan, George Farkas, Marianne Hillemeier, and Steven Maczuga. “Risk Factors for Learning-Related Behavior Problems at 24 Months of Age: Population-Based Estimates from the Early Childhood Longitudinal Study-Birth Cohort (ECLS-B).” Paper presented at the annual meeting of the Pediatric Academic Societies, Honolulu, May 2008.

Nicole Steward and George Farkas. “The Effects of Early Sex on Educational Attainment:

Detailed Mechanisms.” Poster presented at the Annual Meetings of the Population Association of America, New Orleans, April 18, 2008.

Paul Morgan, George Farkas, Marianne M. Hillemeier, and Steven Maczuga. “Class, Race, and Gender Disparities in Behavior Problems at 24 Months of Age: Population-Based Estimates.” Read at the Annual Meetings of the Population Association of America, New Orleans, April 18, 2008.

Jacob Hibbel, Paul Morgan, and George Farkas. “Factors Predicting Children’s Placement into Special Education.” Read at the Annual Meetings of the American Educational Research Association, New York, March 25, 2008.

Paul Morgan, Michelle Frisco, George Farkas, and Jacob Hibbel. “Effects of Special Education Services on Children’s Learning and Behavior: A Propensity Score-Matching Analysis.” Read at the Annual Meetings of the American Educational Research Association, New York, March 26, 2008.

Kathryn Schiller, George Farkas, Lindsey Wilkinson, Chandra Muller, and Kenneth Frank. “Influence of Group Behavior and Social Background on Grade Distributions within School Contexts.” Read at the Annual Meetings of the American Sociological Association, New York, August 13, 2007.

Katerina Bodovski and George Farkas. “Concerted Cultivation: It’s Role Within a Comprehensive Model of Early School Achievement.” Read at the Annual Meetings of the American Educational Research Assn., Chicago, April 12, 2007.

Paul Morgan, George Farkas, and Jacob Hibbel. “Matthew Effects for Whom?” Read at the Annual Meetings of the American Educational Research Assn., Chicago, April 12, 2007.

Rachel Durham and George Farkas. “Minority Language Status, Generation, and the Educational Performance of Immigrant Children.” Read at the Annual Meetings of the Population Association of America, New York, March 29, 2007.

Marianne Hillemeier, George Farkas, Paul Morgan, Molly Martin, and Steven Maczuga. “Parental, Gestational, and Birth-Related Risk Factors for Cognitive Development Problems at 9 Months of Age.” Read at the Annual Meetings of the Population Association of America, New York, March 30, 2007.

Jacob Hibbel, George Farkas, and Paul Morgan. “Who is Placed into Special Education?” Read at the Annual Meetings of the American Sociological Association, Montreal, Canada, August 2006.

Katerina Bodovski and George Farkas. “Do Instructional Practices Contribute to Inequality in Achievement? The Case of Mathematics Instruction in Kindergarten.” Read at the Annual Meetings of the American Sociological Association, Philadelphia, PA, August 2005.

George Farkas, Chandra Muller, Lindsey Wilkinson, and Kathryn Schiller. “Teacher Grading Practices Within School Social Contexts: Do They Disadvantage Lower SES and Ethnic Minority Students?” Read at the Annual Meetings of the Society for Research in Child Development,

April 9, 2005, Atlanta. Also read at the Notre Dame Conference on Race and Ethnic Inequality, April 30, 2005, and the Annual Meetings of the American Sociological Association, Philadelphia, PA, August 2005.

Katerina Bodovski and George Farkas. "Behavior Problems and Student Engagement as Determinants of Kindergarten Learning." Read at the Annual Meetings of the American Sociological Association, August, 2004, San Francisco, CA.

Rachel Durham and George Farkas. "The Importance of Early Language Skills for Explaining the Relationship Between Social Class Background and Elementary School Achievement." Read at the Annual Meetings of the American Sociological Association, August, 2004, San Francisco, CA.

Laura Tach and George Farkas. "Ability Grouping and Educational Stratification in the Early School Years." Read at the Annual Meetings of the American Sociological Association, August 2003, Atlanta, GA.

George Farkas and Christy Lleras. "Cognitive and Noncognitive Skills and Habits in Labor Market Processes." Read at the Annual Meetings of the American Sociological Association, August 2002, Chicago, IL.

George Farkas and Denise Wallin. "The Demography of School Disengagement." Read at the Annual Meetings of the Population Association of America, April, 2002.

Christy Lleras and George Farkas. "Hostile School Climates." Read at the Annual Meetings of the American Sociological Association, August, 2001, Anaheim, CA.

George Farkas and Kurt Beron. "Family Linguistic Culture and Social Reproduction: Verbal Skill From Parent to Child in the Preschool and School Years." Read at the Annual Meetings of the Population Association of America, March 31, 2001, Washington, D.C.

George Farkas and Christy Lleras. "It is Premature to Reject the Oppositional Culture Explanation of Racial Differences in School Performance." Read at the Annual Meetings of the Eastern Sociological Association, Philadelphia, PA, March 2, 2001.

"Oral Language and Reading Deficits for Low-Income and Ethnic Minority Children: How Important Are They? How Can We Narrow Them?" Invited paper for the Thematic Session on "The Ideology and Politics of Meritocracy" organized by Nancy DiTomaso, Annual Meetings of the American Sociological Association, August, 2000.

"Reading One-to-One: Program Implementation Across Multiple Sites." Read at the Annual Meetings of the American Sociological Association, August, 1999.

"One-to-One Tutoring to Reduce Educational Inequality." Read at the Thematic Session, "Inequality and the Enhancement of Literacy" organized by Adam Gamoran. Annual Meetings of the American Sociological Association, August, 1998.

"Central City Children Cannot Read the Assigned Textbooks: Implications for the Sociology of Education." Read at the Annual Meetings of the American Sociological Association, August, 1996.

"Reading One-One Program Effects, 1994-95." (with Keven Vicknair) Read at the Conference on Social Programs That Really Work, sponsored by the Institute of Government and Public Affairs, University of Illinois, October 20, 1995, Chicago.

"Reforming Compensatory Education Under Decentralization." Read at the Annual Meeting of the American Sociological Association, August, 1995.

"Mediating Variables for the Relationship Between Class/Race Background and Reading Performance: The Role of Basic Cognitive Abilities." (with Kurt Beron) Read at the Annual Meeting of the American Sociological Association, August, 1995.

"Reforming Compensatory Education with Reading One-One." Read at the Annual Research Conference of the Association for Public Policy Analysis and Management, Chicago, Oct., 1994.

"Nine Propositions About Schooling, the Inheritance of Poverty, and Interventions to Reduce this Inheritance." Read at the Annual Meeting of the American Sociological Association, August, 1994.

"Reading One-One: Lessons from Three Years of Program Operations." Read at the Annual Meeting of the Pacific Sociological Association, April, 1994.

"Individual Cognitive Skill, Occupational Skill and Training Demands, and Wages Among Subordinated Ethnic Groups (with P. England, K. Vicknair, and B. Kilbourne). Read at the Annual Meeting of the American Sociological Association, August, 1992.

"Structured Tutoring for At-Risk Children in the Early Years." Read at the Annual Research Conference of the Association for Public Policy Analysis and Management, October, 1991 and at the Annual Meeting of the American Sociological Association, August 1992.

"Subordinated Groups, Cognitive Skill, Occupational Access, and Wages" (with P. England, K. Vicknair, and B. Kilbourne). Read at the Summer Meeting of the International Sociological Assn., August 21, 1991, Columbus, Ohio.

"Gender, Ethnicity and Conduct: Interactive Influences on Report-Card Comments in the Primary Grades" (with D. Weir). Read at the Annual Meeting of the American Sociological Association, August, 1991.

"Cognitive and Noncognitive Determinants of School Achievement: Gender, Ethnicity, and Poverty in an Urban School District" (with R. Grobe, D. Sheehan, and Y. Shuan). Read at the Annual Meeting of the American Sociological Association, August, 1989.

"Vocational Training, Supply Constraints, and Individual Economic Outcomes" (with L.

Hotchkiss and E. W. Stromsdorfer). Read at the Annual Meeting of the American Educational Research Association, April, 1988.

"Sociology as Giant Killer: What Should we do with Goliath's Armor?" Read at the Annual Meeting of the Southern Sociological Association, March, 1988.

"Testing for Meritocracy in the Schools" (with R. Grobe and D. Sheehan). Read at the Annual Meeting of the American Sociological Association, August 17, 1987. Revised version read at the Third Annual Minority Assessment Conference, College of Education, University of Arizona, November 19, 1987.

"The Employment of Central City Male Youth: Effects of Race Composition and Other City Characteristics." (with L. McCreary and P. England.) Read at the Annual Meeting of the American Sociological Association, September 1, 1986.

"The Army Family and the Economic Determinants of Retention." Read at the Annual Meeting of the American Psychological Association, August 22, 1986.

"Explaining Occupational Segregation and Wages: Findings from a Model with Fixed Effects" (with P. England and T. Dou). Read at the Annual Meeting of the American Statistical Association, August, 1986. Revised version read at the Annual meeting of the American Sociological Association, August, 1987.

"Minority Group Status and Adolescent Childbearing and Marriage in the Central City" (with M. Barton and K. Kushner). Read at the Annual Research Conference of the Association for Public Policy Analysis and Management, October 25, 1985.

"Integrating the Sociology and Economics of Employment, Compensation, and Unemployment" (with P. England). Read at the Annual Meetings of the American Sociological Association, August 29, 1985.

"White, Black, and Hispanic Male Youths in Central City Labor Markets" (with M. Barton, K. Kushner, and L. McCreary). Read at the Annual Meetings of the Population Association of America, March 28, 1985, and at the Annual Meetings of the American Sociological Association, August 29, 1985.

"Households and Employment: Trends Since the 1950's" (with P. England). Read at the Annual Meeting of the Southwestern Social Science Association, March 23, 1984.

"Employment and Schooling Effects of the Youth Entitlement Demonstration" (with D. Alton Smith and R. J. Olsen.) Read at the Annual Research Conference of the Association for Public Policy Analysis and Management, October 21, 1983.

"The Youth Entitlement Demonstration: Subsidized Employment with a Schooling Requirement" (with D. Alton Smith and E. W. Stromsdorfer). Read at the Annual Meetings of the Population Association of America, April 14, 1983 and the Annual Meetings of the American

Sociological Association, August 29, 1983.

"Utility Maximization and Dynamic Employment Models: Black Youth Employment in the Public and Private Sectors" (with D. A. Smith, and R. J. Olsen). Read at the Winter Meetings of the Econometric Society, December 28, 1981. Revised, 1983.

"Program Outreach and Private Employer Demand for CETA, WIN, and TJTC Workers" (with L. Sharpe, D. A. Smith, and E. W. Stromsdorfer). Read at the Annual Meetings of the American Economic Association, December 28, 1981.

"The Impact of the Entitlement Demonstration on Employment and School Enrollment" (With D. A. Smith, C. Bottom, E. W. Stromsdorfer, and R. J. Olsen.) Read at the Annual Meeting of the American Sociological Association, August 29, 1980.

"Youth Labor Supply During the Summer" (with E. W. Stromsdorfer and R. J. Olsen.) Read at the Winter Meetings of the Econometric Society, December 28, 1979.

"Employment and Schooling as Complements and Substitutes: Results for 16-19 Year Old Youths from Low-Income Households" (with S. Barclay, C. Bottom, E. W. Stromsdorfer, and R. J. Olsen.) Read at the Annual Meeting of the American Sociological Association, August 29, 1979.

"Public Policy to Combat Unemployment and School Dropout Among Youths from Low-Income Households" (with E. W. Stromsdorfer.) Read at the Annual Meeting of the American Sociological Association, August 29, 1979.

"The Recent Acceleration of Female Employment Growth." Read at the Annual Meeting of the Population Association of America, April 15, 1978.

Log-Linear Models, Large Cross-Tabs, and Publicly Collected Data." Invited paper for the Conference on the Analysis of Large Data Sets, Sponsored by the Institute of Mathematical Statistics and the American Statistical Association, May 6, 1977.

"Does the Labor Force Participation of Wives Depend Upon Their Potential Relative Contribution to Household Income?" Read at the Annual Meeting of the Population Association of America, May 1, 1976.

"Education, Wage Rates, and the Division of Labor Between Husband and Wife." Read at the Annual Meeting of the American Sociological Association, August, 1975.

DISSERTATIONS CHAIRED

The Pennsylvania State University, 2000 -- I chaired the Ph. D. dissertations of Christy Lleras, Bridget Goosby, and Yoshi Saito, who received their degrees in August 2003, the dissertation of Inga-Dora Sigfusdottir, who received her degree in May, 2004, the dissertation of Yen Chau, who received her degree in December 2004, the dissertation of Jason Smith, who received his degree in August, 2006, and the dissertations of Katerina Bodovski, Rachel Durham, and Heather Kindell, who received their degrees

in August, 2007. I also chaired a number of M.A. committees and undergraduate honors dissertations.

From 1989 to 1999, at University of Texas at Dallas, I chaired fourteen Ph.D. dissertations on topics such as educational inequality, the efficacy of educational interventions, cognitive and schooling achievement of children from low-income households, the determinants of contraception and childbearing, gender inequality, and the division of labor between husband and wife.

Job Placement of Ph.D. Students in Sociology Supervised at Penn State

Christy Lleras, Asst. Prof. (tenure track), School of Human Development, U. of Illinois (Urbana)

Bridget Goosby, Asst. Prof. (tenure track) Dept. of Sociology, U. of Nebraska (Lincoln)

Yoshi Saito, Asst. Prof. (tenure track), Meiji Gakuin University, Japan

Inga-Dora Sigfusdottir, Center for Social Research and Analysis, Iceland

Jason Smith, Asst. Prof. (tenure track), U. of Alabama, Huntsville

Heather Kindell, Asst. Prof. (tenure track), Morehouse State University (Kentucky)

Rachel Durham, Asst. Research Scientist, Center for Social Organization of Schools, Johns Hopkins U.

Katerina Bodovski, Asst. Prof. (tenure track), Dept. of Education Theory and Policy, Penn State (University Park)

Three of my students (Katerina Bodovski, Rachel Durham, and Jacob Hibel) won predoctoral fellowships from the American Educational Research Association. Bridget Goosby won both predoctoral and postdoctoral minority fellowships from the ASA and from NIMH. A former undergraduate student of mine (Laura Tach), currently a graduate student in sociology at Harvard, won an NSF doctoral fellowship. In addition, I served on the committees of many other doctoral students in Sociology, as well as doctoral students in the School of Education and the School of Human Development at Penn State.