

**THE UNIVERSITY OF CALIFORNIA, IRVINE**

Department of Education presents

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EDUCATIONAL LEADERSHIP & CURRICULUM  
CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO



**MONDAY, JANUARY 30, 2012**

**12 NOON—1:15 P.M.**

**CONFERENCE ROOM 2024, EDUCATION BUILDING**

### ***GETTING TO THE CORE OF THE DROPOUT CRISIS: THE SIGNIFICANCE OF SCHOOL CULTURE***

A KEY INDICATOR OF PERVASIVE EDUCATIONAL INEQUITY IS THE CONCENTRATION OF SCHOOL DROPOUT. IN MANY COMMUNITIES ACROSS SOUTHERN CALIFORNIA AND THE COUNTRY, MORE THAN 50% OF LOW-INCOME AND MINORITY STUDENTS DROP OUT OF HIGH SCHOOL. WHILE AT LEAST 25 YEARS OF DROPOUT RESEARCH HAS ILLUMINATED CLEAR CORRELATIONS BETWEEN VARIOUS FACTORS AND DROPPING OUT OF HIGH SCHOOL, A SIGNIFICANTLY UNDERSTUDIED FACTOR IS THE ROLE SCHOOL CULTURE PLAYS, ESPECIALLY IN LOW-INCOME COMMUNITIES. THIS PRESENTATION WILL EXPLORE A CONCEPTUAL AND EMPIRICAL EVOLUTION OF RESEARCH THAT CENTRALIZES THE SIGNIFICANCE OF SCHOOL CULTURE AS A WAY TO UNDERSTAND AND RESPOND TO THE DROPOUT CRISIS FACING THE U.S.

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