

Department of Education presents

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MONDAY, FEBRUARY 13, 2012
12 NOON—1:15 P.M.
CONFERENCE ROOM 2001, EDUCATION BUILDING

SOCIAL CONTEXTS AND ADOLESCENT DEVELOPMENT

HOW CAN WE BEST STUDY THE IMPACT OF SOCIAL CONTEXT ON ADOLESCENT DEVELOPMENT? WHAT ROLE DO SOCIAL CONTEXTS PLAY IN THE BEHAVIORAL CHANGES COMMONLY ASSOCIATED WITH THE TRANSITION INTO ADOLESCENCE? OR FOR THAT MATTER WITH BEHAVIORAL CHANGES ASSOCIATED WITH ANY LIFE TRANSITIONS? MORE BROADLY, HOW SHOULD WE STUDY THE ROLE OF SOCIAL CONTEXT IN HUMAN DEVELOPMENT? IN THIS LECTURE, DR. ECCLES WILL BEGIN TO ADDRESS THESE QUESTIONS. SHE WILL SUMMARIZE SOME OF THE CHANGES ASSOCIATED WITH THE TRANSITION INTO ADOLESCENCE AND THEN USE THESE CHANGES AS A PLATFORM FOR DISCUSSING THE ROLE OF SOCIAL CONTEXTS IN HUMAN DEVELOPMENT. SHE WILL FOCUS ON THE THEORETICAL AND METHODOLOGICAL ISSUES INVOLVED IN ADEQUATELY STUDYING SOCIAL CONTEXTS AND DISCUSS THE MANY WAYS IN WHICH CURRENT APPROACHES TO STUDYING SOCIAL CONTEXTS FALL FAR SHORT OF WHAT IS NEEDED.

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