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Supporting Student Success

The Promise of **Expanded Learning Opportunities**

Council of Chief State School Officers • National Conference of State Legislatures • National Governors Association Center for Best Practices

Meeting and Site Visit Chicago, Illinois July 13 – 15, 2009

Hotel Allegro
171 West Randolph Street, Chicago, IL 60601

Welcome to the first meeting and site visit for the second cohort of Supporting Student Success (S3) grantees!

S3—a joint effort of the Council of Chief State School Officers, the National Conference of State Legislatures and the National Governors Association Center for Best Practices—supports state leadership teams in their efforts to ensure that expanded learning opportunities (ELOs), such as afterschool, summer learning and extended day programs are an integral and effective part of their state education systems.

Through this initiative we aim to support state-level efforts to create, expand and sustain student access to school-based, school-linked ELOs. While ELOs may have multiple goals, initiatives that are school-based or school-linked share a focus on working closely with schools and districts to better meet student needs and support students academic success. Working to develop state policies around school-based and school-linked ELOs can serve as a vehicle for re-envisioning the traditional school day and year, strengthening school-community partnerships, and fundamentally transforming timeworn notions of when and where learning occurs.

Site Meeting Objectives

- *Conduct site visits to summer learning programs to deepen team knowledge and understanding of the opportunities and challenges related to implementing high-quality ELO initiatives*
- *Consider state policies to support student access to high-quality ELOs*
- *Provide state leadership teams with time for reflection and planning*
- *Facilitate cross-state, peer-to-peer networking and learning opportunities*

Monday, July 13, 2009

<p>1:00 pm – 4:00 pm Cinema Room Foyer</p>	<p>Registration</p>
<p>4:00 pm – 4:45 pm Cinema Room I</p>	<p>Welcome, Introductions & Expectations Supporting Student Success (S3) initiative partners will review initiative goals and expected outcomes and provide an overview of the Chicago meeting agenda. S3 state leadership teams will also have the opportunity to introduce themselves.</p> <p>Speakers: Ayeola Fortune, Council of Chief State School Officers Laura Harris & Daniel Princiotta, National Governors Association Center for Best Practices Ashley Wallace, National Conference of State Legislatures</p>
<p>4:45 pm – 6:00 pm Cinema Room I</p>	<p>Making the Case: Research on ELOs & Implications for State Policy Research indicates that <i>high-quality</i> expanded learning opportunities (ELOs) can positively impact student development and academic success. In this session, Deborah Lowe Vandell will share the latest findings from <i>The Study of Promising After-School Programs</i>, including the features of high-quality programs, the impact on student outcomes, and the implications for systems of professional development as well as for state ELO policy and practice.</p> <p>Speaker: Deborah Lowe Vandell, Department of Education, University of California, Irvine</p> <p>Facilitator: Ayeola Fortune, Council of Chief State School Officers</p>
<p>6:00 pm – 7:30 pm Green Room</p>	<p>Dinner & Presentation: Sharing the Vision – A New Day for Learning Expanded learning opportunities (ELOs) offer policymakers a strategy to rethink time and learning and re-envision the learning day. Developed by a task force of key leaders in education and afterschool, New Day for Learning is a 21st century vision for learning that builds on a foundation of core academics by leveraging community resources to incorporate strategies such as hands-on learning, working in teams and problem solving. Whether in urban, suburban or rural areas, New Day for Learning expands the definition of student success, uses research-based knowledge about how students learn best, fosters collaboration across all sectors, integrates various learning approaches and places, and provides educators with new opportunities for leadership and professional development. Former Rhode Island Commissioner of Elementary and Secondary Education Peter McWalters will share and reflect on the New Day for Learning vision and his experiences reframing learning in Rhode Island.</p> <p>Introduction: Darren Reisberg, Deputy Superintendent & General Counsel, Illinois State Board of Education</p> <p>Speaker: Peter McWalters, former Commissioner, Rhode Island Department of Education</p>

Tuesday, July 14, 2009

<p>8:00 am – 9:00 am Cinema Room II</p>	<p>Informal Breakfast Come network with your team and other participants. The day's agenda will begin promptly at 9:00 am.</p>
<p>9:00 am – 10:30 am Cinema Room I</p>	<p>Summer Learning Opportunities: National, State & District Perspectives In recent years states have funded summer programs to sustain student academic progress, combat well-documented learning losses that occur during summer break and provide safe, structured environments. Yet states must focus on quality to ensure that investments in summer learning opportunities result in positive outcomes for students. In this session, Ron Fairchild will summarize findings from key studies on summer learning loss, share best practices, and provide an overview of recent state policy and funding developments. Panelists Sarah Cahill and Erica Harris will offer state and district perspectives respectively, on implementing school-linked summer learning programs, including challenges and successes.</p> <p>Speakers: Sarah Cahill, Rhode Island Afterschool Plus Alliance Ron Fairchild, National Center for Summer Learning Erica Harris, Chicago Public Schools</p> <p>Facilitator: Ashley Wallace, National Conference of State Legislatures</p>
<p>10:30 am – 11:00 am</p>	<p>Transportation to After School Matters</p>
<p>11:00 am – 1:00 pm</p>	<p>After School Matters Site Visit After School Matters (ASM) is a nonprofit organization that partners with the City of Chicago, the Chicago Public Schools, the Chicago Park District, the Chicago Public Library, the Chicago Department of Children and Youth Services, the Chicago Department of Cultural Affairs and community based organizations to expand out-of-school opportunities for Chicago teens. ASM's innovative gallery37, science37, sports37, tech37 and words37 programs engage Chicago teens in activities that provide skills that translate to the workplace. Through positive relationships with adults and peers, participants are exposed to educational and career opportunities in their neighborhoods and the city at large. ASM coordinates city resources and anchors their programs around clusters of public high schools, parks and libraries in order to enrich the lives of teens.</p>
<p>11:00 am – 11:15 am</p>	<p>After School Matters Program Overview This discussion will provide an overview of the After School Matters program, including history; goals and content; partnerships; links to schools, communities and parents; and student demographics.</p> <p>Discussant: Angelina Amankwa, After School Matters</p>
<p>11:15 am – 12:00 pm</p>	<p>Observation & Discussions with Students Participants will have the opportunity to tour the program, observe students and engage them in discussions based on their experiences.</p>

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	12:00 pm – 1:00 pm	<p>Roundtable Conversation & Lunch After School Matters program leaders will discuss program quality, funding and sustainability with an emphasis on how state policy can support local implementation.</p> <p>Discussant: David Sinski, After School Matters</p>
1:00 pm – 1:45 pm	<p>Transportation to Enlace</p>	
1:45 pm – 3:45 pm	<p>Enlace Site Visit Enlace Chicago is a nonprofit, community-based organization that aims to make a positive difference in the lives of the residents of the Little Village Community, a predominantly Mexican-American neighborhood, by fostering a physically safe and healthy environment in which to live and by championing opportunities for educational advancement and economic development. A core component of the organization’s work is increasing student access to a high-quality education through multiple strategies including advocating for school reform and construction, attracting non-traditional candidates to work in hard-to-staff schools and partnering to operate community schools. Enlace’s community schools initiative has transformed seven local schools into community centers that offer students and families supportive services such as homework help, tutoring, recreational activities, English as a Second Language programs, GED preparation and computer literacy.</p>	
	1:45 pm – 2:15 pm	<p>Enlace Program Overview Discussants will provide an overview of the Enlace program, including history; goals and content; partnerships; links to schools, communities and parents; and student demographics.</p> <p>Discussants: Katya Nuques, Enlace Chicago Cristina Pacione-Zayas, Enlace Chicago</p>
	2:15 pm – 2:45 pm	<p>Observation & Discussions with Students Participants will have the opportunity to tour the program, observe students and engage them in discussions based on their experiences.</p>
	2:45 pm – 3:45 pm	<p>State Policy: Implications for Program Implementation Enlace program leaders will discuss how state policy can support effective ELOs and remove barriers to action at the local level.</p> <p>Discussants: Simone Alexander, Enlace Chicago Fanny Diego Alvarez, Enlace Chicago Katya Nuques, Enlace Chicago Cristina Pacione-Zayas, Enlace Chicago</p>

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3:45 pm – 4:45 pm	Transportation to Hotel & Break
4:45 pm – 6:15 pm	Site Visit Debrief, Team Time & Consultations State leadership teams will reflect on and share what they learned from the site visits. This session will also provide state teams the opportunity to meet, work on their state plans and receive technical assistance from the Supporting Student Success partners.
Cinema Room I	Maine Facilitator: Daniel Princiotta, National Governors Association Center for Best Practices
Directors' Room	Minnesota Facilitator: Laura Harris, National Governors Association Center for Best Practices
Editing Room	New York Facilitator: Ayeola Fortune, Council of Chief State School Officers
Press Room I	Oregon Facilitator: Ashley Wallace, National Conference of State Legislatures
Press Room II	Wisconsin Facilitator: Jennifer Stedron, National Conference of State Legislatures
6:15 pm	Dinner On Your Own – State Team Time

Wednesday, July 15, 2009

<p>8:00 am – 9:00 am Cinema Room II</p>	<p>Informal Breakfast Come network with your team and other participants. The day's agenda will begin promptly at 9:00 am.</p>
<p>9:00 am – 10:30 am Cinema Room I</p>	<p>Linking & Aligning ELOs to the Regular School Day In order to maximize the potential of expanded learning opportunities (ELOs) to support student success, ELOs need to be meaningfully aligned to the regular school day curriculum. ELOs have utilized a variety of strategies to accomplish this including: aligning program goals and content to school day instruction, sharing staff and resources, and establishing ongoing communication. In this session, practitioners and educators will reflect on the challenges and opportunities related to effectively integrating in-school and out-of-school systems to better serve students, including implications for state policy.</p> <p>Speakers: William Gerstein, Austin Polytechnical Academy High School April Langworthy, Center for Community Arts Partnerships (CCAP) at Columbia College Chicago David Sinski, After School Matters Carole Prest, Building Educated Leaders for Life (BELL)</p> <p>Facilitator: Jennifer Stedron, National Conference of State Legislatures</p>
<p>10:30 am – 10:45 am</p>	<p>Break</p>
<p>10:45 am – 12:15 pm Cinema Room I</p>	<p>Advancing State ELO Agendas with Federal Dollars The American Recovery and Reinvestment Act (ARRA) provides states with an unprecedented opportunity to advance their expanded learning opportunity (ELO) agendas. In this session, participants will hear examples of how states are using or planning to use Title I, Child Care Development Block Grant, Race-to-the-Top and other funds to support ELOs. Participants will share how their states are approaching the use of stimulus dollars and considering how to maximize their impact.</p> <p>Speaker: Marie Coichy, Afterschool Alliance</p> <p>Facilitator: Daniel Princiotta, National Governors Association Center for Best Practices</p>
<p>12:15 pm – 1:15 pm</p>	<p>Lunch & Table Discussions Participants will have the opportunity to engage in table discussions to explore the ideas presented during the meeting and consider implications for state planning.</p>

Wednesday, July 15, 2009

1:15 pm – 2:15 pm	State Team Planning Time This session will provide state teams the opportunity to meet and discuss next steps in a small group setting.
Cinema Room I	Maine
Directors' Room	Minnesota
Editing Room	New York
Press Room I	Oregon
Press Room II	Wisconsin
2:15 pm – 2:25 pm	Transition Break
2:25 pm – 3:00 pm	Closing & Next Steps Participants will debrief on the meeting and report out across state teams. The meeting will conclude with a discussion of next steps for state teams and ongoing plans for technical assistance, including the May 2010 site visit and meeting. Facilitators: Ayeola Fortune, Council of Chief State School Officers Laura Harris & Daniel Princiotta, National Governors Association Center for Best Practices Jennifer Stedron & Ashley Wallace, National Conference of State Legislatures

Floor Plan of the Hotel Allegro

