

DoE Brownbag Lecture: “Research on Self-Regulated Strategy Instruction for Struggling Writers and Students with Disabilities,” presented by Karen Harris, Professor and Currey Ingram Chair in Special Education and Literacy, Vanderbilt University. Monday, February 28, 12:00 – 1:15 p.m., MPAA 320. Guests Welcome.

In this presentation, Dr. Harris will first set forth the major instructional components in Self-Regulated Strategy Development for writing and their theoretical bases. Over 40 studies on the effectiveness of SRSD across grade levels and genres have been conducted. A brief summary of the results of the research to date on the effects of SRSD will be shared. Additionally, Dr. Harris will present results of a recent study, where classroom teachers implemented SRSD instruction at Tier 1 (in classes including students at risk for emotional-behavioral disorders and at-risk for writing failure). Lessons learned in professional development and teacher support will also be discussed.

Karen Harris is the Currey Ingram Professor of Special Education and Literacy at Vanderbilt University, a chair she shares with Steve Graham. Her research focuses on theoretical and intervention issues in the development of academic and self-regulated strategies among students who are at-risk and those with severe learning challenges such as learning disabilities and attention deficit hyperactivity disorder. Author of over 200 publications, Professor Harris contributes to the leading journals in special education, general education, and educational psychology. Former editor of the *Journal of Educational Psychology*, she is co-editor of the American Psychological Association Educational Psychology Handbook currently in preparation. She is co-author or co-editor of several books, including *Powerful Writing Strategies for All Students*; *Writing Better: Effective Strategies for Teaching Students with Learning Difficulties*; and the *Handbook of Research in Learning Disabilities*.

