

DoE Brownbag Lecture: Meta-Analysis: A Tool for Synthesizing Writing Research and Getting Policy Makers' Attention, presented by Steve Graham, Vanderbilt University. Monday, February 7, 12:00-1:15 pm, BP 2024. Guests Welcome.

Meta-analysis has become a popular and often controversial tool for summarizing research. This presentation examines the use of meta-analysis for different purposes: addressing policy issues, answering theoretical questions, and identifying evidence-based practices. These purposes are contextualized by examining several meta-analyses in the area of writing, including the Carnegie reports *Writing Next* (2007) and *Writing to Read* (2010). Data from several new and yet to be published meta-analyses will also be presented.

Steve Graham is the Currey Ingram Professor of Special Education and Literacy, a chair he shares with Karen R. Harris. His research interests include learning disabilities, writing instruction and writing development, and the development of self-regulation.



Graham is the editor of *Exceptional Children* and the former editor of *Contemporary Educational Psychology*. He is the co-author of the *Handbook of Writing Research*, *Handbook of Learning Disabilities*, *Writing Better*, and *Making the Writing Process Work*.