

The University of California, Irvine

The Department of Education

presents

Avishag (Abby) Reisman

*Ph.D. Candidate
Stanford University*

Monday, February 14, 2011

12:00PM – 1:30PM

Room – 2024 Education

***Reading Like a Historian: A Document-Based History Curriculum
Intervention in Urban High Schools***

Avishag Reisman is a PhD candidate at Stanford University School of Education. Her research interests include adolescent literacy, teacher knowledge, and text-based discussion in the context of the history classroom. In this presentation, Reisman will discuss a study that examined whether the practices of expert historical reading could be brought to bear in urban public school classrooms, where students read well below grade level. Specifically, the study asked whether explicit instruction in disciplinary historical reading transferred into gains in general reading comprehension and analysis of contemporary events. As a six-month curriculum intervention, with five treatment and five control classrooms, and over 200 eleventh grade students, this study was the first of its kind in any major U.S. school district.