

Qualitative Research

Compiled by Dr. Joyce Lee, CSUF
2005

- Boyatzis, R. (1998). *Transforming qualitative information: Thematic analysis and code development*. Thousand Oaks, CA: Sage Publications.
- Delamont, S. (1992). *Fieldwork in educational settings: Methods, pitfalls and perspectives*. London: Falmer.
- Denzin, N.K. & Lincoln, Y.S. (Eds.) (2003). *Collecting and interpreting qualitative materials* (2nd Ed.). Thousand Oaks, CA: Sage.
- Lincoln, Y.S., & Guba, E.G. (1985). *Naturalistic inquiry*. Beverly Hills, CA: Sage.
- Lincoln, Y.S., & Guba, E.G. (2000). Paradigmatic controversies, contradictions, and emerging confluences. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed. , pp.163-188). Thousand Oaks, CA:Sage.
- Mann, C. & Stewart, F. (2000). *Internet communication and qualitative research: A handbook for researching online*. Thousand Oaks, CA: Sage.
- Marshall, C. & Rossman, G.B. (1999). *Designing qualitative research* (3rd. ed.). Thousand Oaks, CA: Sage.
- Maxwell, J.A. (1996). *Qualitative research design*. Thousand Oaks: Sage.
- Patton, M.Q. (2002). *Qualitative evaluation and research methods* (3rd ed). Thousand Oaks, CA: Sage.
- Peshkin, A. (2000). *The nature of interpretation in qualitative research*. Educational Researcher, 29(9), 5-9.
- Rossman, G. & Rallis, S. (2003). *Learning in the field: An introduction to qualitative research*. Thousand Oaks, CA: Sage Publications.

Seal, C., Gobo, G., Gubrium, J., Silverman, D. (2004). *Handbook of data analysis*.
Thousand Oaks: Sage.

Silverman, D. (2004). *Qualitative research: Theory, method and practice (2nd.Ed.)*.
Thousand Oaks, CA: Sage Publications.

Strauss, A. & Corbin, J. (1990). *Basics of qualitative research: Grounded theory
procedures and techniques*. Thousand Oaks, CA: Sage Publications

Weis, L. & Fine, M. (2000). *Speed bumps: A student-friendly guide to qualitative
research*. Teachers College Press, New York, NY.

New Paradigm/Action Research

Anderson, G. & Jones, F. (2000). Knowledge generation in educational administration
from the inside out: The promise and perils of site-based administrator research.
Educational Administration Quarterly, 36, 3 428-464.

Anderson, G., Herr, K., Nihlen, A. (1994). *Studying your own school: An educator's
guide to qualitative practitioner research*. Thousand Oaks, CA: Corwin Press.

Anderson, G. & Herr, K. (1999). The new paradigm wars: Is there room for rigorous
practitioner knowledge in schools and universities? *Educational Researcher*, 28, 5,
12-21, 40.

Bray, J., Lee, J. Smith, L., and Yorks, L. (2000). *Collaborative inquiry in practice:
Action, reflection, and making meaning*. Thousand Oaks, CA: Sage.

Calhoun, E. (1994). *How to use action research in the self-renewing school*. Alexandria,
VA: Association for Supervision and Curriculum Development.

Coghlan, D. & Brannick, T. (2001). *Doing action research in your own organization*.

- Greenwood, D. & Levin, M. (1998). *Introduction to action research: Social research for social change*. Thousand Oaks, CA: Sage.
- Kemmis, S. & McTaggart, R. (2000). Participatory action research. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 567-605). Thousand Oaks, CA: Sage.
- McNiff, J., & Whitehead, J. (2002). *Action research: Principles and practice*. London, England: Routledge, Farmer.
- Mills, G. (2000). *Action research*. Upper Saddle River, NJ: Merrill-Prentice Hall.
- Reason, P., & Bradbury, H. (2001). *Handbook of action research: participative inquiry and practice*. Thousand Oaks, CA: Sage.
- Sagor, R. (2000). *Collaborative action research for educational change*. Alexandria, VA: Association for Supervision and Curriculum Development Yearbook, 169-191.
- Sagor, R. (2000). *Guiding school improvement with action research*. Alexandria, VA: Association for Supervision and Curriculum Development.

Discourse Analysis

- Gee, J. P. (1999). *Introduction to discourse analysis: Theory and method*. New York: Routledge.
- Labov, W. (1982). Speech actions and reactions in personal narrative. In D. Tanner (Ed.), *Analyzing discourse: Text and talk* (pp.219-247). Washington, DC: Georgetown University Press.
- MacLure, Maggie (2003). *Discourse in educational and social research*. Philadelphia, PA: Open University Press.

Wodak, R. & Meyer, M. (2002). *Methods of critical discourse analysis*. Thousand Oaks, CA: Sage.

Ethnography

Atkinson, P., Coffey, A., Delamont, S., Lofland, J., & Lofland, L. (2001). *Handbook of ethnography*. Thousand Oaks, CA: Sage.

Campbell, M. & Gregor, F. (2002). *Doing institutional ethnography: A primer in mapping social relations*. Garamond Press

Emerson, R.M., Fretz, R.I., & Shaw, L.L. (1995). *Writing ethnographic field notes*. Chicago university of Chicago Press.

Pink, S. (2001). *Doing visual ethnography*. Thousand Oaks, CA: Sage.

Spradley, J.P. (1979). *The ethnographic interview*. New York: Holt, Reinehart & Winston.

Phenomenology

Gubrium, J.F., & Holstein, J.A. (2000). Analyzing interpretive practice. In N.K. Denzin & Y.S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 487-508). Thousand Oaks, CA: Sage.

Van Manen, M. (1990). *Researching lived experience: Human science for an action sensitive pedagogy*. Albany: SUNY Press.

Case Study Research

Merriam, S. B. (1988). *Case study research in education*. San Francisco: Jossey-Bass.

Scholz, R. & Tietje, O. Embedded case study methods: Integrating quantitative and qualitative knowledge. Thousand Oaks, CA: Sage.

Travers, M. (2001). *Qualitative research through case studies*. Thousand Oaks, CA: Sage.

Yin, R.K. *Case study research: Design and methods* (3rd ed). Thousand Oaks, CA: Sage.

Field Methods and Techniques

Bernard, R. (2003). *Field methods*. Thousand Oaks, CA: Sage.

Gubrium, J, & Holstein, J. (2003). *Postmodern interviewing*. Thousand Oaks, CA: Sage.

Holstein, J. & Gubrium, J. (2003). *Inside interviewing: New Lenses, New Concerns*. Thousand Oaks, CA: Sage.

Krueger, R. & Casey, M. (2000). *Focus groups: A practical guide for applied research*. Thousand Oaks, CA: Sage.

Wengraf, T. (2001). *Qualitative research interviewing*. Thousand Oaks, CA: Sage.